Attachment



The Topic: *Tall Tales*



Easier - Throughout history people have told and written stories about their heroes. A tall tale is a <u>special</u> kind of hero story because the heroes of tall tales are 'larger than life'. They are bigger or <u>stronger</u> than real people, even when the tall tale is based on a real person. Tall tale heroes solve problems in funny ways that are hard to believe

Harder - A tall tale is a uniquely American story form that features (1) a larger-than-life, or superhuman, main character with a specific task, (2) a problem that is solved in a humorous or outrageous way, (3) exaggerated details that describe things larger than they really are, and (4) characters who use everyday language. Many tall tales are based on actual people or on a composite of actual people. Exaggeration is the major element in tall tales.

1 .For lunch one day, <u>frankfurters</u>, already in their rolls, blew in from the northwest at about five miles per hour.

2. The <u>Sanitation</u> Departments of Chewandswallow had a rather unusual job.

3. The people could watch the weather report on television in the morning, and they would even hear a <u>prediction</u> for the next day's food.

4. Then they emptied some of it into the <u>surrounding</u> oceans for the fish, turtles, and whales to eat.

- 5. Roofs were damaged.
- 6. A decision was made to <u>abandon</u> the town of Chewandswallow.
- 7. Violent storms blew up frequently.

STORY VOCABULARY: weather hurricane drizzle town sanitation fog storm survival department cloudy abandon violent tornado float

downpour

«My Natural Disasters »

BOOKLET (Rubric)

Directions- Cut pictures of 5 natural disasters using your copy of the PowerPoint presentation. You may choose to draw and color pictures of each natural disaster, but you must include a total of 5. Then write a brief description of each natural disaster.

Materials- Use the following materials to construct your booklet:

- ✓ Natural Disasters PPP
- ✓ Scissors
- ✓ Glue
- ✓ Crayons
- ✓ Pencil
- ✓ Stapler

Rubric- Students will be graded on their booklet using the rubric below.

25pts.	15pts.	10pts.	Score
Contains 5 or	Contains 4 or	Contains 3or	
more pictures	more pictures	more pictures	
Brief description	Limited	Little or no	
of each natural	description of	description of	
hazard	each natural	each natural	
	hazard	hazard	
Booklet shows	Booklet shows 3	Booklet shows	
no grammatical	or more	5or more	
error	grammatical	grammatical	
	errors	errors	
Booklet is	Booklet is	Booklet is	
creative, neat and	creative and neat	creative	
accurate			
			Total=

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Procedures-

- **1.** Take the caps off both the pop bottles.
- **2.** Get an adult's help to drill a 1/2" hole in the centre of each cap.
- **3.** Place the caps together and put a bead of silicon around the hole to seal it. Let dry.
- **4.** Wrap a piece of duct tape around the outside of the two caps to firmly join them together.
- **5.** Screw the double cap onto one of the pop bottles.
- **6.** Fill the other pop bottle about 3/4 full of water. Add food coloring or plastic confetti to the water if you want.
- 7. Screw the empty bottle onto the top of the bottle containing the water.
- **8.** Hold the duct-taped area with one hand and the bottom of the bottle with the other hand.
- **9.** Turn the bottles upside-down and swirl them in a few quick circles. A vortex forms as the water drains into the lower bottle.