



This 2023 Mississippi Impact Report Card for Teacher Education Programs provides information on the statewide common assessments, Teacher Intern Assessment Instrument (TIAI) and Dispositions.

The TIAI is a state proprietary assessment instrument used to provide a comprehensive assessment (both formative and summative) of the teaching practice of teacher candidates. Questions are based on the 4 Domains: Planning and Preparation, Assessment, Instruction, Learning Environment, and Professional Responsibilities. The survey consists of 25 Likert scale questions with responses ranging from Unacceptable (0), Needs Improvement (1), Meets Standard (2) to Exceeds Standard (3). The assessment is used by all state institutions and is administered by mentor teachers and/or University Supervisors, once formative and once summative, during each field experience placement.

The Dispositions is a state proprietary assessment instrument used to ensure the adherence to the Mississippi Educator Code of Ethics (MCoE), university, and district policies which support the habits of professional action and ethical commitments that underlie an educator's performance (attitude and behavior). Questions are based on the 3 Domains: Professionalism and Academic Integrity Dispositions, Character Dispositions, and Clinical/Field Experiences Dispositions. The survey consists of 7 Likert scale questions with responses ranging from Unacceptable (0), Needs Improvement (1), Meets Standard (2) to Exceeds Standard (3). The assessment is used by all state institutions and is administered at least three times: Domains I and II during pre-candidacy by instructor, and Domains I, II, and III during candidacy by mentor teachers and/or University Supervisors (once formative and once summative).

The report provided useful feedback regarding the candidates' competency and program effectiveness in the areas of planning and preparation, assessment, instruction, learning environment, and professional responsibilities and dispositions. Data indicates that both traditional and alternate route program completers in 2020-2021 scored an average of 2.24 to 2.59, which falls under Meets Standard and Exceeds Standard responses.

Item 9. Statewide Common Assessments (TIAI and Dispositions) -- Mississippi Valley State University

Program Completer Cohort	Assessment	Traditional Route				Alternate Route			
		Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
		Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹
2018-2019	Teacher Intern Assessment Instrument (TIAI Summative)	954	2.63	2	2.68	701	2.68	9	2.47
	Dispositions ²	954	2.87	2	3.00	701	2.72	9	2.43
2019-2020	Teacher Intern Assessment Instrument (TIAI Summative)	1,038	2.58	2	2.03	552	2.65	6	2.17
	Dispositions	1,038	2.82	2	3.00	552	2.69	6	3.00
2020-2021	Teacher Intern Assessment Instrument (TIAI Summative)	1,248	2.60	24	2.26	1,371	2.52	97	2.24
	Dispositions	1,248	2.84	24	2.59	1,371	2.70	97	2.40

¹The scale range is from 0 to 3 with 3 being the highest.

²2018-2019 program completer cohort is the first year that the statewide dispositions instrument was administered and data collected.