2022-23
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,436		10,807	
Undergraduate	2,177	89.4%	8,222	76.1%
Graduate & Professional	259	10.6%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	1,435		8,815	
Undergraduate	1,307	91.1%	7,066	80.2%
Graduate & Professional	128	8.9%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	473	21.7%	2,528	30.7%
Entering Freshmen	256	11.8%	1,499	18.2%
Entering Transfers - MS Community Colleges	103	4.7%	675	8.2%
Entering Transfers - All Other Institutions	114	5.2%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	488	22.4%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	315	14.5%	2,221	27.0%
Education (Including Non-Teaching Areas)	173	7.9%	524	6.4%
Nursing (All Undergraduate Levels)	0	0.0%	422	5.1%

	Number	Percent	Number	Percent
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.1	--	24.3	--
Total Degrees Awarded	328		2,450	
Certificate	0	0.0%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	238	72.6%	1,699	69.3%
Graduate and Professional	90	27.4%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	65	27.3%	441	25.3%
Education (Including Non-Teaching Areas)	41	17.2%	142	8.2%
Nursing (All Undergraduate Levels)	0	0.0%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	4	4.4%	130	18.3%

	Number	Percent	Number	Percent
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2022	15.5	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	182		414	
Students enrolled in intermediate math during first year	17	9.3%	185	44.7%
Students enrolled in intermediate English/reading during first year	96	52.7%	95	22.9%
Students enrolled in both math and English/reading during first year	69	37.9%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	75.9%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	69.2%	--	67.9%

	Number	Percent	Number	Percent
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	63.5%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	18.2%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	62.1%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	369		1,449	
Cohort students graduating within 4 years (100% of normal time)	67	18.2%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	100	27.1%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	102	27.6%	843	58.1%

	Number	Percent	Number	Percent
Research				
External Research Dollars – All Sources (in Millions)	$8.8	--	$79.1	--
Percent of External Research from Federal Sources	82.1%	--	84.2%	--
Number of Research Projects Supported	20	--	265	--

	Number	Percent	Number	Percent
Other University Variables				
Percent of median family income required to cover tuition and fees	29.7%	--	34.6%	--
Total state expenditures per total FTE student	$19,698	--	$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	73.6%	--	80.1%	--

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	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment*	25,799		10,807	
Undergraduate	19,106	74.1%	8,222	76.1%
Graduate & Professional	6,693	25.9%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment*	22,304		8,815	
Undergraduate	17,437	78.2%	7,066	80.2%
Graduate & Professional	4,867	21.8%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)*	6,683	35.0%	2,528	30.7%
Entering Freshmen	4,562	23.9%	1,499	18.2%
Entering Transfers - MS Community Colleges	1,075	5.6%	675	8.2%
Entering Transfers - All Other Institutions	1,046	5.5%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	5,532	29.0%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	4,193	21.9%	2,221	27.0%
Education (Including Non-Teaching Areas)	739	3.9%	524	6.4%
Nursing (All Undergraduate Levels)	600	3.1%	422	5.1%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	23.3	--	24.3	--
Total Degrees Awarded*	5,804		2,450	
Certificate	38	0.7%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	3,887	67.0%	1,699	69.3%
Graduate and Professional	1,879	32.4%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	854	21.8%	441	25.3%
Education (Including Non-Teaching Areas)	201	5.1%	142	8.2%
Nursing (All Undergraduate Levels)	294	7.5%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	360	19.2%	130	18.3%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2022	25.0	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	632		414	
Students enrolled in intermediate math during first year	425	67.2%	185	44.7%
Students enrolled in intermediate English/reading during first year	70	11.1%	95	22.9%
Students enrolled in both math and English/reading during first year	137	21.7%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	47.6%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	53.0%	--	67.9%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	83.0%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	45.0%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	89.3%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	3,888		1,449	
Cohort students graduating within 4 years (100% of normal time)	2,003	51.5%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	2,659	68.4%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	2,707	69.6%	843	58.1%
Research				
External Research Dollars – All Sources (in Millions)	$177.5	--	$79.1	--
Percent of External Research from Federal Sources	79.3%	--	84.2%	--
Number of Research Projects Supported	622	--	265	--
Other University Variables				
Percent of median family income required to cover tuition and fees	37.1%	--	34.6%	--
Total state expenditures per total FTE student	$19,904	--	$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	83.7%	--	80.1%	--

*figures include University of Mississippi Medical Center.

Academic Year 2022-23 (AY2022-23) – The Institutional Profile is for the 2022-23 academic year and includes the Summer 2022, Fall 2022, and Spring 2023 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions.   [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2021 term who return for the Fall 2022 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2015 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2022-23 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2023 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]