

MVSU NCLB 2017 Summer Reading Institute  
Lesson Plan Template

Name: Joy Frazier	Name of Unit: Language Arts	Date: June 2017	Grade Level: 1
Objective	Procedures	Materials	Evaluation
<p>L.1.1f Use frequently occurring adjectives.</p>	<p>Domain: Knowledge, application</p> <p><u>Anticipatory Set :</u> Hold up an object such as an orange. Ask students what words they can use to tell about an orange. Explain what an adjective is.</p> <p><u>Instructional Delivery:</u> TTW- Create an anchor chart of adjectives with the class.</p> <p><u>Modeling:</u> TTW use senses to describe an unknown object in a bag. TTW list adjectives for a given object. TTW list adjectives to describe herself TTW show a character map of Alexander TTW use the adjectives on the character map in sentences.</p> <p><u>Guided Practice:</u> TSW make a list of adjectives with teacher TSW list adjectives about the teacher. TSW brainstorm adjectives for Alexander TSW identify adjectives in sentences.</p> <p><u>Independent Practice:</u> TSW In groups, make a list of adjectives for each item in a paper bag without looking.</p>	<p>Chart paper, markers, orange, toys, paper bags, objects to describe, character maps</p>	<p>Observation Written sentences</p>

	<p>TSW in teams list the most adjectives for a given object.</p> <p>TSW make a list of adjectives to describe themselves.</p> <p>TSW create a character map with adjectives to describe Alexander.</p> <p>TSW use the adjectives from the character map in sentences.</p> <p><u>Closure:</u></p> <ul style="list-style-type: none"> <li>• Define an adjective</li> <li>• Identify an adjective in a sentence.</li> <li>• Use a given adjective in a sentence.</li> </ul> <p>Reteach</p> <p>In small group , have students match adjectives to a picture of an object or an object.</p> <p>Provide sentence stems and word banks.</p> <p>Enrichment</p> <p>Have students find adjectives in independent reading books.</p> <p>Have students replace adjectives with “juicier” words in sentences.</p>		
--	--	--	--

*For each lesson plan, do the following:*

- 1). Identify the domain    2). Align with the standards    3). State the benchmark    4). Address diversity    5). Infuse technology