



# **FACTBOOK**

## **2020-2021**

Mississippi Valley State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's degrees. Questions about the accreditation of Mississippi Valley State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## FOREWORD

The Mississippi Valley State University *FactBook* is an annual publication of the Office of Institutional Research and Effectiveness. Its primary purpose is to serve as a reference for those seeking statistical information about the University.

This particular edition of the *FactBook* contains data for the academic years 2020-2021. It includes a wealth of information about Mississippi Valley State University such as historical facts, various enrollment breakdowns, faculty and staff demographics, student characteristics, and campus resources. This edition continues to reflect the changing landscape of the university, especially the enrollment perspective and key organizational changes.

For the most part, *FactBook* data is derived from IHL Management Information Systems (MIS) reports. These reports represent the work of many campus units. Therefore, we would like to take this opportunity to extend our gratitude to Academic Affairs, Admissions and Recruitment, Student Records, Business & Finance, Human Resources, and especially Information Technology for their contributions.

Although the 2020-2021 *FactBook* contains many new facts, we realize there are numerous opportunities for presenting data. Therefore, the Office of Institutional Research and Effectiveness is working diligently to supply new and relevant data in future editions. In the meantime, we hope this edition will prove to be informative and useful. As always, we welcome your suggestions, comments, or recommendations for the improvement of the *FactBook*.

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Carol L. Lipsey, Associate Director  
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# THE INSTITUTION

## **OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS**

The MVSU Office of Institutional Research and Effectiveness (IRE) is an administrative support unit reporting directly to the Provost and Senior Vice President for Academic Affairs. The staff consists of an Assistant Vice President , an Associate Director, Data and Compliance Analyst and an Administrative Assistant. Our staff remains active through our membership in the Mississippi Association for Institutional Research and our membership in pertinent institutional committees.

The IRE office has a variety of responsibilities. Our primary task is to coordinate the submission of recurring IHL-MIS reports and federal IPEDS reports on behalf of the university. We also prepare a number of ad hoc reports for administrators and staff in order to inform and guide their management decisions. In addition, IRE provides information to a number of external entities.

Another very important role of IRE deals with SACSCOC accreditation and institutional effectiveness. In an effort to gauge compliance with SACSCOC standards for quality and effectiveness, IRE periodically audits compliance with SACSCOC standards and coordinates annual assessment processes. These efforts ensure the on-going quality of the University's programs and services.

# **MISSISSIPPI VALLEY STATE UNIVERSITY**

## **INSTITUTIONAL STATEMENTS**

### **MISSION**

Mississippi Valley State University, as a Carnegie Classified Master's University, provides comprehensive undergraduate and graduate programs in education, the arts and sciences, and professional studies. The University is driven by its commitment to excellence in teaching, learning, service, and research – a commitment resulting in a learner-centered environment that prepares critical thinkers, exceptional communicators, and service-oriented, engaged, and productive citizens. MVSU is fundamentally committed to positively impacting the quality of life and creating extraordinary educational opportunities for the Mississippi Delta and beyond.

### **VISION**

Mississippi Valley State University aspires to become the educational crown jewel of the Mississippi Delta, and in so doing, the institution will attract students of diverse backgrounds as a result of its innovative academic programs; commitment to developing entrepreneurs; and globalized focus intertwined throughout the academic curricula and support services. In its quest for distinctiveness, uniqueness, innovation, and longevity, the University will become the public square of the Mississippi Delta, responsible for engaging an ever-expanding group of collaborators focused on identifying and implementing solutions to the problems that have plagued the delta region for generations. As a result, Mississippi Valley State University will serve as the catalyst for an enhanced quality of life and increased educational opportunities for the citizens of a revitalized Mississippi Delta.

### **VALLEY'S CORE VALUES**

As an institution of higher learning within the Mississippi Delta, Mississippi Valley State University believes it exists to meet the needs of all of its stakeholders and to create a positive impact throughout the region. In order to achieve its mission and move towards realization of its vision, MVSU is driven by seven values that act as an internal compass responsible for ensuring unity of effort, dedication to a common direction, and commitment to fulfilling its calling.

### **SERVICE**

Service is at the core of the University's charter, is the impetus behind our creed, and compels us to embrace the responsibility of caring for and proactively meeting the needs of our students, our community, our region, and beyond

## **LEARNING**

Learning impels us to ensure that our students receive a world-class education, our institution engages itself in a continuous cycle of knowledge attainment and implementation, and that best practices developed from emerging knowledge drives our decision-making and direction setting

## **EXCELLENCE**

Excellence obliges us to reject mediocrity and instead consistently pursue high quality in regards to our programs, services, faculty and staff, initiatives, and outreach

## **INTEGRITY**

Integrity impresses upon us that as a steward of public funding and trust, we must operate as persons and an institution of high character guided by a commitment to honor, transparency, fairness, and honesty

## **DISTINCTIVENESS**

Distinctiveness reflects our charge to ensure that we provide relevant and contextually appropriate academic programming, deliver services that meet the emerging needs of our stakeholders, and continually assess and take advantage of potential opportunities

## **ENGAGEMENT**

Engagement commits us to reach out and connect to current, former, and future students, establish our University as a true public square, integrate our University into the life of communities throughout the region, and partner with individuals, groups, and companies within the Mississippi Delta and beyond

## **RESPECT**

Respect encourages us to move beyond tolerance towards acceptance of the differences that make us human, to embrace the concept that all peoples have inherent worth and are deserving of dignity, and to act with civility, kindness, and compassion to our students, faculty, staff, and the greater community of the Mississippi Delta



# MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING

## BOARD OF TRUSTEES

Dr. Ford Dye, President  
Oxford, MS

Dr. J. Walt Starr, Vice President  
Columbus, MS

Dr. Steven Cunningham  
Hattiesburg, MS

Mr. Tom Duff  
Hattiesburg, MS

Mr. Shane Hooper  
Tupelo, MS

Ms. Ann H. Lamar  
Senatobia, MS

Ms. Jean Carter Luckey  
Ocean Springs, MS

Bruce Martin  
Meridian, MS

Dr. Alfred E. McNair, Jr.  
Gautier, MS

Mr. Chip Morgan  
Cleveland, MS

Gee Olgletree  
Jackson, MS

Mr. Hal Parker  
Bolton, MS

Dr. Alfred Rankins, Jr., Commissioner

3825 Ridgewood Road  
Jackson, Mississippi 39211-6453  
(601) 432-6292

# MISSISSIPPI VALLEY STATE UNIVERSITY

## EXECUTIVE CABINET

Dr. Jerryl Briggs  
*President*

Dr. Kathie Stromile Golden  
*Provost and Senior Vice President for Academic Affairs*

Dr. La Shon Brooks  
*Chief of Staff and Legislative Liaison*

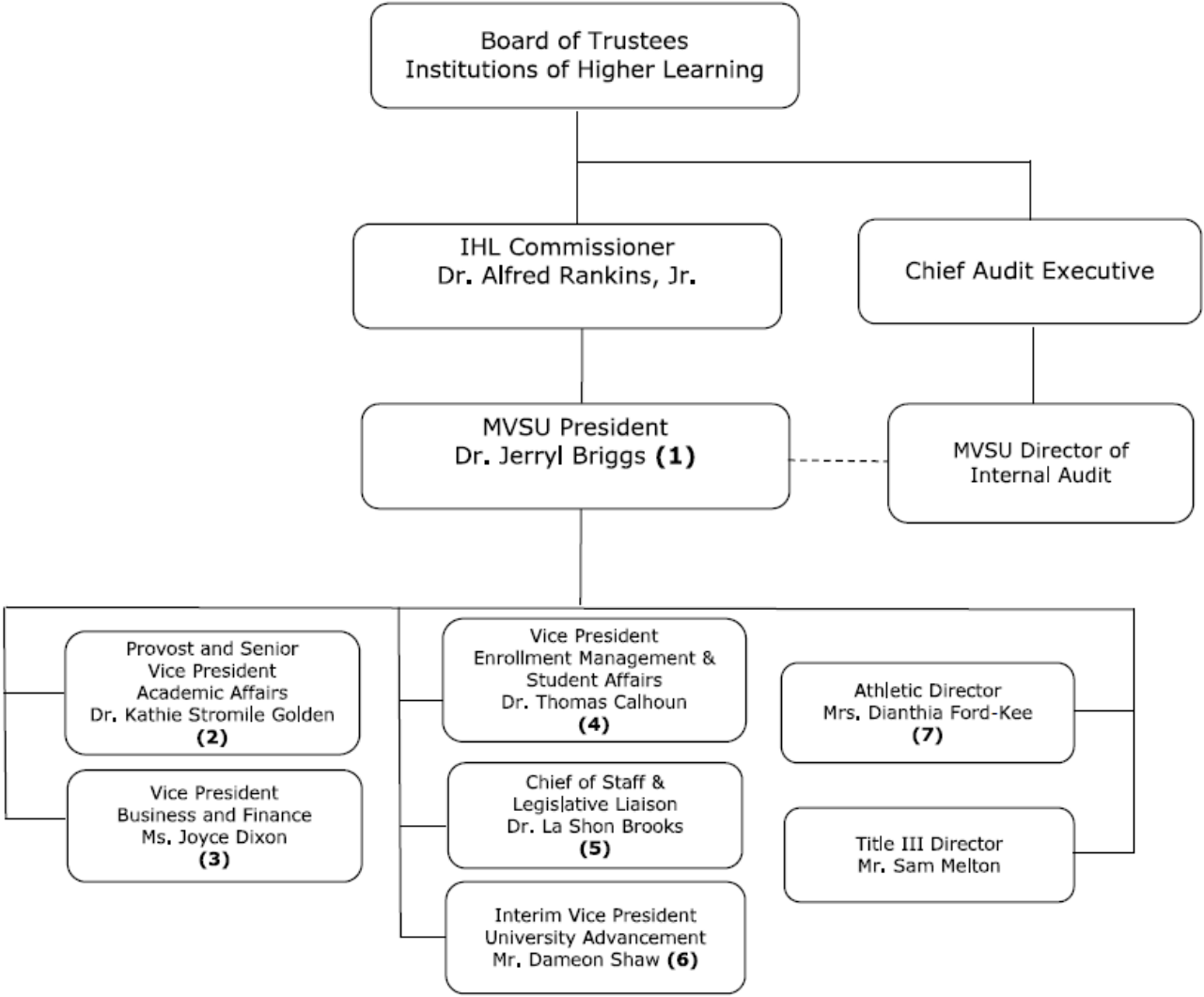
Ms. Joyce Dixon  
*Vice President for Business and Finance/Chief Financial Officer*

Dr. Thomas Calhoun, Jr.  
*Vice President for Enrollment Management and Student Affairs*

Mr. Dameon Shaw  
*Interim Vice President for Advancement*

Mrs. Dianthia Ford-Kee  
*Director of Athletics*

# Mississippi Valley State University Organizational Chart 2020-2021



# MISSISSIPPI VALLEY STATE UNIVERSITY

## PRESIDENTS

|              |                                 |
|--------------|---------------------------------|
| 1950-1971    | Dr. James Herbert White         |
| 1971-1981    | Dr. Earnest A. Boykins          |
| 1981-1982    | Dr. Nathaniel Bocclair (Acting) |
| 1982-1988    | Dr. Joe L. Boyer                |
| 1988-1988    | Dr. Nathaniel Bocclair (Acting) |
| 1988-1998    | Dr. William W. Sutton           |
| 1998-2007    | Dr. Lester C. Newman            |
| 2007-2008    | Dr. Roy C. Hudson (Acting)      |
| 2009-2012    | Dr. Donna H. Oliver             |
| 2013-2013    | Dr. Al Rankins, Jr. (Acting)    |
| 2013-2017    | Dr. William B. Bynum, Jr.       |
| 2017-Present | Dr. Jerryl Briggs               |

# MISSISSIPPI VALLEY STATE UNIVERSITY

## HISTORICAL HIGHLIGHTS

|                   |                                                                                                                                                                                                                    |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April 5, 1946     | Governor Thomas L. Bailey approved House Bill No. 700, Chapter 327 passed by the House of Representatives on March 20, 1946, and by the Senate on April 1, 1946 to establish <b>Mississippi Vocational College</b> |
| February 10, 1950 | Governor Fielding L. Wright and Dr. J. H. White turned the first spades of dirt at a groundbreaking ceremony signifying the birth of Mississippi Vocational College.                                               |
| March 1, 1950     | Dr. J. H. White became the institution's first president                                                                                                                                                           |
| Summer 1950       | Classes began with 305 in-service teachers at the Leflore County Training School, Itta Bena, Mississippi. 1951-1952, first academic year on the campus site.                                                       |
| December 6, 1953  | The inauguration of Dr. J. H. White was held. He retired on June 30, 1971.                                                                                                                                         |
| 1953              | First graduation class – 12 graduates                                                                                                                                                                              |
| 1964              | The Board of Trustees of State Institutions of Higher Learning approved the name <b>Mississippi Valley State College</b> .                                                                                         |
| 1968              | The college was fully accredited by the Southern Association of Colleges and Schools.                                                                                                                              |
| July 1, 1971      | Dr. E. A. Boykins became the second president.                                                                                                                                                                     |
| 1972              | Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools                                                                                                                          |
| April 5, 1973     | The inauguration of Dr. E. A. Boykins was held. He resigned effective August 14, 1981.                                                                                                                             |
| 1974              | Bill authorizing the name <b>Mississippi Valley State University</b> was enacted.                                                                                                                                  |
| 1976              | First graduate courses were offered.                                                                                                                                                                               |
| August 15, 1981   | Dr. Nathaniel Bocclair became Acting President (August 15, 1981 –January 10, 1982).                                                                                                                                |
| January 11, 1982  | Dr. Joe L. Boyer became the third president.                                                                                                                                                                       |
| 1982              | Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.                                                                                                                         |
| April 19, 1983    | The inauguration of Dr. Joe L. Boyer was held. He resigned effective January 31, 1988.                                                                                                                             |
| February 1, 1988  | Dr. Nathaniel Bocclair became Acting President (February 1, 1988-June 30, 1988).                                                                                                                                   |
| July 1, 1988      | Dr. William W. Sutton became the fourth president.                                                                                                                                                                 |
| November 11, 1988 | The inauguration of Dr. William W. Sutton was held. He retired June 30, 1998.                                                                                                                                      |
| 1992              | Regional Accreditation was reaffirmed by the Southern Association of Colleges and Schools                                                                                                                          |
| 1996              | The Mississippi Valley State University Greenwood Center opened.                                                                                                                                                   |
| July 1, 1998      | Dr. Lester C. Newman became the fifth president.                                                                                                                                                                   |
| April 24, 1999    | The inauguration of Dr. Lester C. Newman was held.                                                                                                                                                                 |
| 2002              | Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.                                                                                                                         |
| July 2007         | Dr. Roy C. Hudson named Interim President.                                                                                                                                                                         |
| January 2009      | Dr. Donna H. Oliver, became the sixth and first female president.                                                                                                                                                  |
| January 2013      | Dr. Al Rankins named Acting President.                                                                                                                                                                             |
| November 2013     | Dr. William B. Bynum, Jr. became the seventh president.                                                                                                                                                            |
| October 2017      | Dr. Jerryl Briggs became the eighth president.                                                                                                                                                                     |

## ACADEMIC DEGREE GRANTING DEPARMENTS

| DEPARTMENTS                                  |
|----------------------------------------------|
| Engineering Technology                       |
| Business Administration                      |
| Criminal Justice                             |
| Education                                    |
| English & Foreign Languages                  |
| Fine Arts                                    |
| Health, Physical Education and Recreation    |
| Mass Communication                           |
| Mathematics, Computer & Information Sciences |
| Natural Science & Environmental Health       |
| Social Sciences                              |
| Social Work                                  |

## ACADEMIC PROGRAM INVENTORY

### UNDERGRADUATE PROGRAMS

| Department                                     | Undergraduate Program Title               | Level    | Degree | CIP    |
|------------------------------------------------|-------------------------------------------|----------|--------|--------|
| Business Administration                        | Accounting                                | Bachelor | BS     | 520301 |
| Business Administration                        | Business Administration                   | Bachelor | BS     | 520201 |
| Criminal Justice                               | Criminal Justice                          | Bachelor | BS     | 430104 |
| Education                                      | Early Childhood Education                 | Bachelor | BS     | 131209 |
| Education                                      | Elementary Education                      | Bachelor | BS     | 131202 |
| Education                                      | Secondary Education                       | Bachelor | BSEd   | 131205 |
| English and Foreign Languages                  | English                                   | Bachelor | BA     | 230101 |
| Fine Arts                                      | Art                                       | Bachelor | BA     | 500101 |
| Fine Arts                                      | Music                                     | Bachelor | BA     | 500901 |
| Fine Arts                                      | Music Education                           | Bachelor | BA     | 500901 |
| Health, Physical Education and Recreations     | Health, Physical Education and Recreation | Bachelor | BS     | 310504 |
| Engineering Technology                         | Engineering Technology                    | Bachelor | BS     | 150612 |
| Mass Communications                            | Communications                            | Bachelor | BA     | 090902 |
| Mass Communications                            | Speech                                    | Bachelor | BA     | 231304 |
| Mathematics, Computer and Information Sciences | Computer Science                          | Bachelor | BS     | 110101 |
| Mathematics, Computer and Information Sciences | Mathematics                               | Bachelor | BS     | 270101 |
| Natural Science and Environmental Health       | Biology                                   | Bachelor | BS     | 260101 |
| Natural Science and Environmental Health       | Chemistry                                 | Bachelor | BS     | 400501 |
| Natural Science and Environmental Health       | Environmental Health                      | Bachelor | BS     | 512202 |
| Social Sciences                                | General Studies                           | Bachelor | BA     | 240102 |
| Social Sciences                                | Government & Politics                     | Bachelor | BA     | 451001 |
| Social Sciences                                | History                                   | Bachelor | BS     | 540101 |
| Social Sciences                                | Pre- Law/Legal Studies                    | Bachelor | BA     | 220001 |
| Social Sciences                                | Sociology                                 | Bachelor | BS     | 451101 |
| Social Sciences                                | University Studies                        | Bachelor | BA     | 240102 |
| Social Work                                    | Social Work                               | Bachelor | BSW    | 440701 |

## ACADEMIC PROGRAM INVENTORY

### GRADUATE PROGRAMS

| Department                               | Graduate Program Title           | Level  | Degree | CIP    |
|------------------------------------------|----------------------------------|--------|--------|--------|
| Business Administration                  | Business Administration          | Master | MBA    | 520201 |
| Criminal Justice                         | Criminal Justice                 | Master | MS     | 430103 |
| Education                                | Master of Arts in Teaching       | Master | MAT    | 131206 |
| Health, Physical Education & Recreation  | Sports Administration            | Master | MS     | 310504 |
| Mass Communication                       | Convergent Media                 | Master | MS     | 090903 |
| Natural Science and Environmental Health | Bioinformatics                   | Master | MS     | 261103 |
| Natural Science and Environmental Health | Environmental Health             | Master | MS     | 512202 |
| Social Sciences                          | Rural Public Policy and Planning | Master | MA     | 440401 |
| Social Work                              | Social Work                      | Master | MSW    | 440701 |



# MISSISSIPPI VALLEY STATE UNIVERSITY

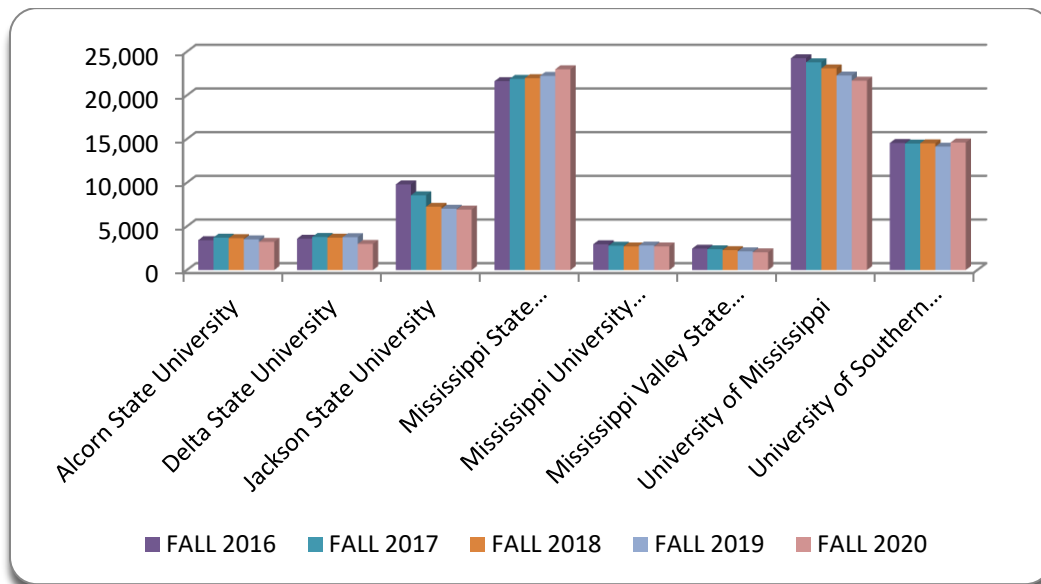
## QUICK GLANCE: UNIVERSITY OVERVIEW.

|                                   |                                                                                                                 |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Location:                         | 14000 Highway 82 West<br>Itta Bena, Mississippi 38930                                                           |
| Phone:                            | 662-254-9041                                                                                                    |
| Website:                          | <a href="http://www.mvsu.edu">http://www.mvsu.edu</a>                                                           |
| Institutional<br>Characteristics: | Public, 4-year<br>Carnegie Classification: Master's S: Master's Colleges and Universities<br>(Smaller Programs) |
| Accreditation:                    | Southern Association of Colleges and Schools Commission on Colleges                                             |
| Enrollment:                       | Fall 2020: 2,032                                                                                                |
| Degrees Granted:                  | Spring 2021: 378                                                                                                |
| Employees:                        | Fall 2020: 577                                                                                                  |

# ENROLLMENT

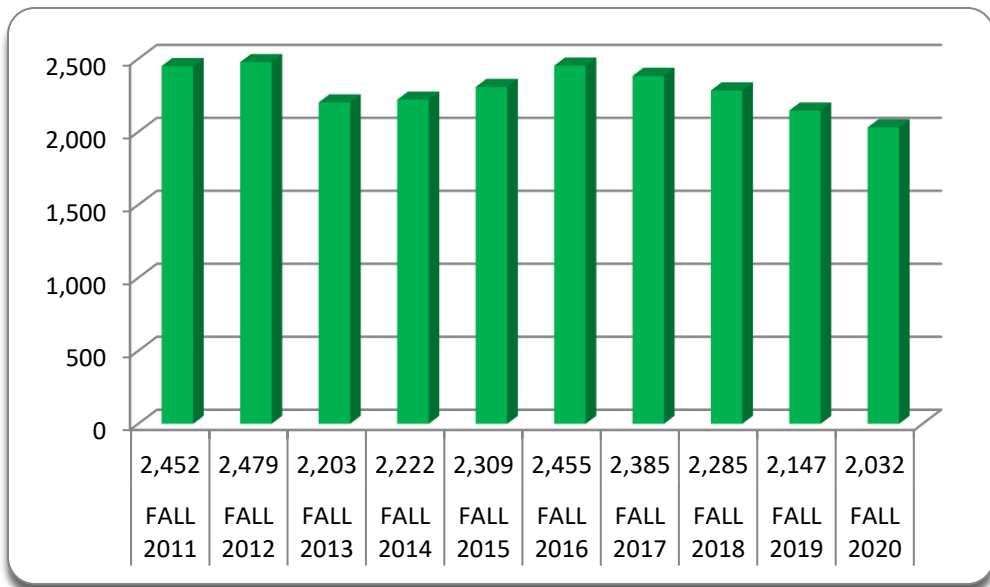
## MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING UNDUPLICATED ENROLLMENT COMPARISON: 5-YEAR TREND

| INSTITUTIONS                               | FALL 2016    | FALL 2017    | FALL 2018    | FALL 2019    | FALL 2020    |
|--------------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Alcorn State University                    | 3,420        | 3,716        | 3,658        | 3,523        | 3,230        |
| Delta State University                     | 3,588        | 3,789        | 3,716        | 3,761        | 2,999        |
| Jackson State University                   | 9,811        | 8,558        | 7,250        | 7,020        | 6,921        |
| Mississippi State University               | 21,622       | 21,883       | 21,974       | 22,226       | 22,986       |
| Mississippi University for Women           | 2,956        | 2,789        | 2,711        | 2,811        | 2,704        |
| <b>Mississippi Valley State University</b> | <b>2,455</b> | <b>2,385</b> | <b>2,285</b> | <b>2,147</b> | <b>2,032</b> |
| University of Mississippi                  | 24,250       | 23,780       | 23,090       | 22,273       | 21,676       |
| University of Southern Mississippi         | 14,552       | 14,478       | 14,509       | 14,133       | 14,606       |
| IHL System Total                           | 82,654       | 81,378       | 79,193       | 77,894       | 77,154       |



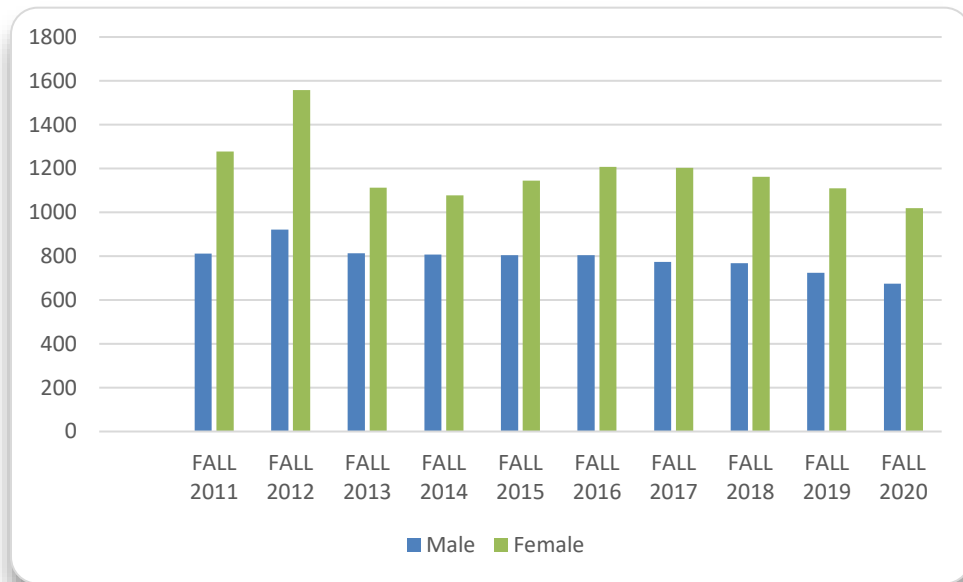
**MISSISSIPPI VALLEY STATE UNIVERSITY  
UNDUPLICATED TOTAL ENROLLMENT: 10-YEAR TREND**

| TERM      | ENROLLMENT | # CHANGE | % CHANGE |
|-----------|------------|----------|----------|
| FALL 2011 | 2,452      | -184     | -7.00%   |
| FALL 2012 | 2,479      | 27       | 1.00%    |
| FALL 2013 | 2,203      | -276     | -11.30%  |
| FALL 2014 | 2,222      | 19       | 7.00%    |
| FALL 2015 | 2,309      | 87       | 3.91%    |
| FALL 2016 | 2,455      | 146      | 6.32%    |
| FALL 2017 | 2,385      | -70      | -3.00%   |
| FALL 2018 | 2,285      | -100     | -4.20%   |
| FALL 2019 | 2,147      | -138     | -6.04%   |
| FALL 2020 | 2,032      | -115     | -5.36%   |



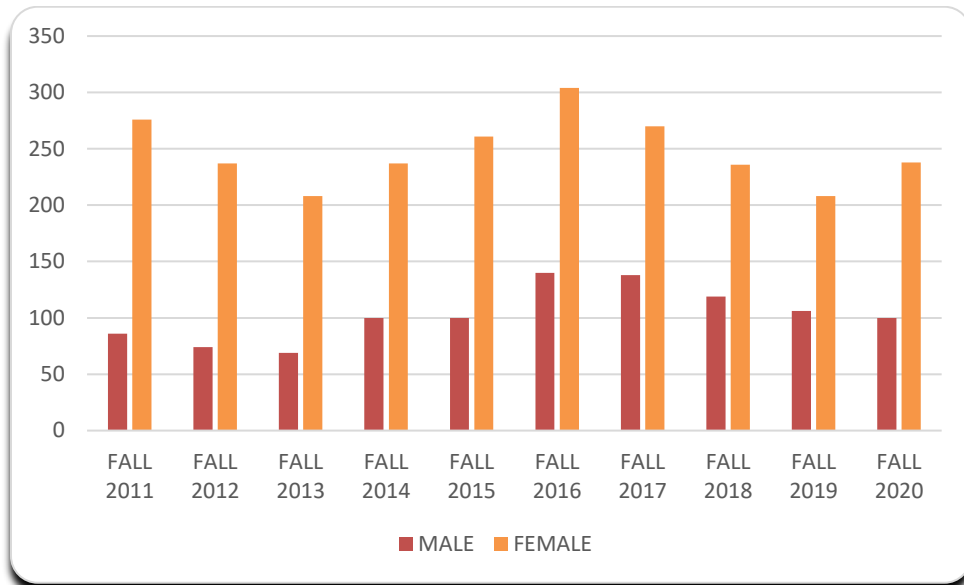
## UNDUPLICATED UNDERGRADUATE ENROLLMENT: 10-YEAR TREND

| TERM      | MALE | FEMALE | TOTAL |
|-----------|------|--------|-------|
| FALL 2011 | 812  | 1,278  | 2,090 |
| FALL 2012 | 921  | 1,558  | 2,479 |
| FALL 2013 | 814  | 1,112  | 1,926 |
| FALL 2014 | 807  | 1,078  | 1,885 |
| FALL 2015 | 804  | 1,144  | 1,948 |
| FALL 2016 | 804  | 1,207  | 2,011 |
| FALL 2017 | 774  | 1,203  | 1,977 |
| FALL 2018 | 768  | 1,162  | 1,930 |
| FALL 2019 | 724  | 1,109  | 1,833 |
| FALL 2020 | 675  | 1,019  | 1,694 |



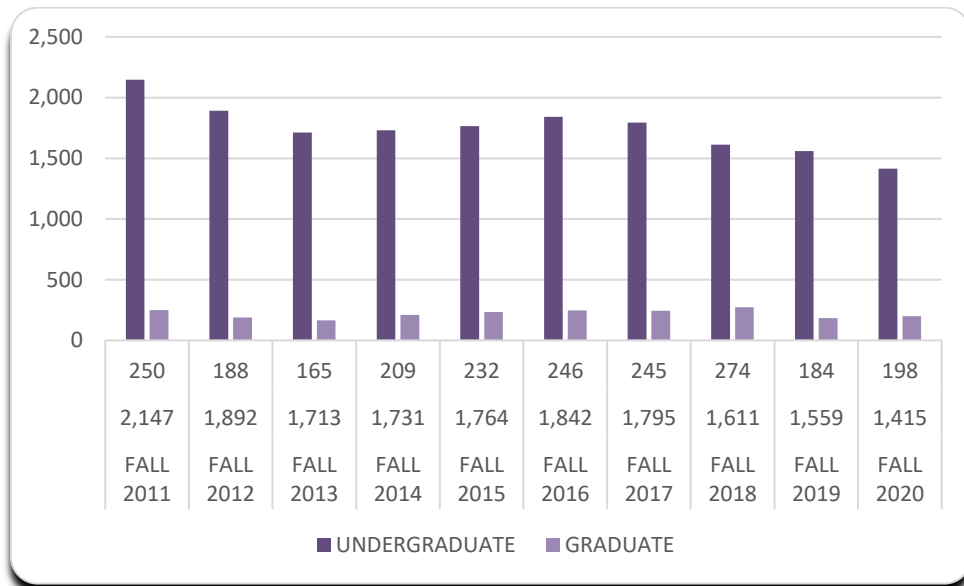
## UNDUPLICATED GRADUATE ENROLLMENT: 10-YEAR TREND

| TERM      | MALE | FEMALE | TOTAL |
|-----------|------|--------|-------|
| FALL 2011 | 86   | 276    | 362   |
| FALL 2012 | 74   | 237    | 311   |
| FALL 2013 | 69   | 208    | 277   |
| FALL 2014 | 100  | 237    | 337   |
| FALL 2015 | 100  | 261    | 361   |
| FALL 2016 | 140  | 304    | 444   |
| FALL 2017 | 138  | 270    | 408   |
| FALL 2018 | 119  | 236    | 355   |
| FALL 2019 | 106  | 208    | 314   |
| FALL 2020 | 100  | 238    | 338   |



### STUDENT FTE: 10-YEAR TREND

| TERM      | UNDERGRADUATE | GRADUATE | TOTAL |
|-----------|---------------|----------|-------|
| FALL 2011 | 2,147         | 250      | 2,397 |
| FALL 2012 | 1,892         | 188      | 2,080 |
| FALL 2013 | 1,713         | 165      | 1,878 |
| FALL 2014 | 1,731         | 209      | 1,940 |
| FALL 2015 | 1,764         | 232      | 1,996 |
| FALL 2016 | 1,842         | 246      | 2,088 |
| FALL 2017 | 1,795         | 245      | 2,040 |
| FALL 2018 | 1,611         | 274      | 1,885 |
| FALL 2019 | 1,559         | 184      | 1,743 |
| FALL 2020 | 1,415         | 198      | 1,613 |



## UNDUPLICATED ENROLLMENT PROFILE: 5-YEAR TREND

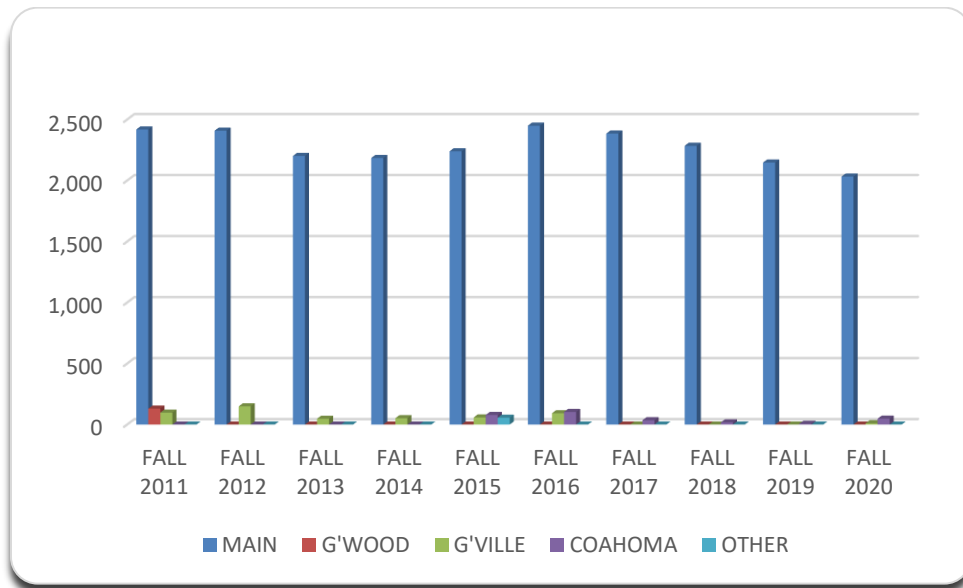
| CHARACTERISTIC             | FALL 2016    |             | FALL 2017    |             | FALL 2018    |             | FALL 2019    |             | FALL 2020    |             |
|----------------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
|                            | #            | %           | #            | %           | #            | %           | #            | %           | #            | %           |
| <b>TOTAL</b>               | <b>2,455</b> | <b>100%</b> | <b>2,385</b> | <b>100%</b> | <b>2,285</b> | <b>100%</b> | <b>2,147</b> | <b>100%</b> | <b>2,032</b> | <b>100%</b> |
| Male                       | 944          | 38%         | 912          | 38%         | 887          | 39%         | 830          | 39%         | 775          | 38%         |
| Female                     | 1,511        | 62%         | 1,473        | 62%         | 1,398        | 61%         | 1,317        | 61%         | 1,257        | 62%         |
| Black                      | 2,256        | 92%         | 2,172        | 91%         | 2,084        | 91%         | 1,962        | 91%         | 1,932        | 95%         |
| White                      | 68           | 3%          | 50           | 2%          | 46           | 2%          | 42           | 2%          | 29           | 1%          |
| Hispanic                   | 22           | 1%          | 29           | 1%          | 26           | 1%          | 21           | 1%          | 32           | 2%          |
| Asian                      | 9            |             | 15           | 1%          | 11           | 1%          | 7            | 0%          | 7            | 0%          |
| American Indian            | 1            | 0%          | 1            | 0%          | 1            | 0%          | 1            | 0%          | 3            | 0%          |
| Native Hawaiian            | 4            | 0.2%        | 4            | 0%          | 3            | 0%          | 4            | 0%          | 2            | 0%          |
| Multi-Racial               | 11           | 0.4%        | 14           | 1%          | 4            | 0%          | 8            | 0%          | 14           | 1%          |
| Not Identified             | 84           | 3%          | 100          | 4%          | 110          | 5%          | 102          | 5%          | 13           | 1%          |
| Full-Time                  | 1,896        | 77%         | 1,797        | 75%         | 1,636        | 75%         | 1,512        | 70%         | 1,334        | 66%         |
| Part-Time                  | 559          | 23%         | 588          | 25%         | 649          | 28%         | 635          | 30%         | 698          | 34%         |
| In-State                   | 1,895        | 77%         | 1,835        | 77%         | 1,724        | 75%         | 1,590        | 74%         | 1,532        | 75%         |
| Out-of-State               | 560          | 23%         | 550          | 23%         | 561          | 25%         | 557          | 26%         | 500          | 25%         |
| Freshmen                   | 790          | 32%         | 874          | 37%         | 849          | 37%         | 805          | 38%         | 734          | 36%         |
| Sophomore                  | 388          | 16%         | 369          | 15%         | 363          | 16%         | 327          | 15%         | 291          | 14%         |
| Junior                     | 396          | 16%         | 328          | 14%         | 333          | 15%         | 323          | 15%         | 290          | 14%         |
| Senior                     | 437          | 18%         | 406          | 17%         | 385          | 17%         | 378          | 18%         | 379          | 19%         |
| Graduate                   | 444          | 18%         | 408          | 17%         | 355          | 15%         | 314          | 15%         | 338          | 17%         |
| First-Time Freshmen        | 393          | 19%         | 405          | 20%         | 380          | 17%         | 333          | 15%         | 246          | 12%         |
| Returning Undergrad        | 1,106        | 57%         | 1,009        | 51%         | 1,013        | 44%         | 955          | 44%         | 875          | 43%         |
| Readmit Undergrad          | 99           | 7%          | 94           | 5%          | 89           | 4%          | 98           | 5%          | 132          | 6%          |
| Transfer                   | 194          | 8%          | 197          | 10%         | 175          | 8%          | 160          | 8%          | 123          | 6%          |
| Transient                  | 0            | 0%          | 0            | 0%          | 0            | 0%          | 0            | 0%          | 0            | 0%          |
| Over 21                    | 3            | 0%          | 8            | 0%          | 2            | 0%          | 7            | 0%          | 3            | 0%          |
| Other                      | 216          | 9%          | 264          | 13%         | 271          | 12%         | 280          | 13%         | 315          | 16%         |
| <b>Total Undergraduate</b> | <b>2,011</b> | <b>82%</b>  | <b>1,977</b> | <b>83%</b>  | <b>1,930</b> | <b>85%</b>  | <b>1,833</b> | <b>85%</b>  | <b>1,694</b> | <b>83%</b>  |
| First-Time Graduate        | 213          | 9%          | 105          | 4%          | 97           | 4%          | 112          | 5%          | 153          | 8%          |
| Returning Graduate         | 231          | 9%          | 303          | 13%         | 258          | 11%         | 202          | 10%         | 185          | 9%          |
| <b>Total Graduate</b>      | <b>444</b>   | <b>18%</b>  | <b>408</b>   | <b>17%</b>  | <b>355</b>   | <b>15%</b>  | <b>314</b>   | <b>15%</b>  | <b>338</b>   | <b>17%</b>  |
| *Main Campus               | 2,249        | 93%         | 2,385        | 99%         | 2,284        | 99%         | 2,147        | 100%        | 2,032        | 100%        |
| *Greenville Campus         | 92           | 3%          | 0            | 0%          | 0            | 0%          | 0            | 0%          | 0            | 0%          |
| *Greenwood Campus          | 0            | 0%          | 0            | 0%          | 0            | 0%          | 0            | 0%          | 0            | 0%          |
| *Coahoma CCC               | 103          | 4%          | 35           | 1%          | 17           | 1%          | 6            | 0%          | 0            | 0%          |
| *Other Locations           | 0            | 0%          | 0            | 0%          | 0            | 0%          | 0            | 0%          | 0            | 0%          |
| <b>Total Duplicated</b>    | <b>2,644</b> | <b>100%</b> | <b>2,420</b> | <b>100%</b> | <b>2,301</b> | <b>100%</b> | <b>2,153</b> | <b>100%</b> | <b>2,032</b> | <b>100%</b> |

\*Represents duplicated enrollment of students enrolled on multiple campuses.



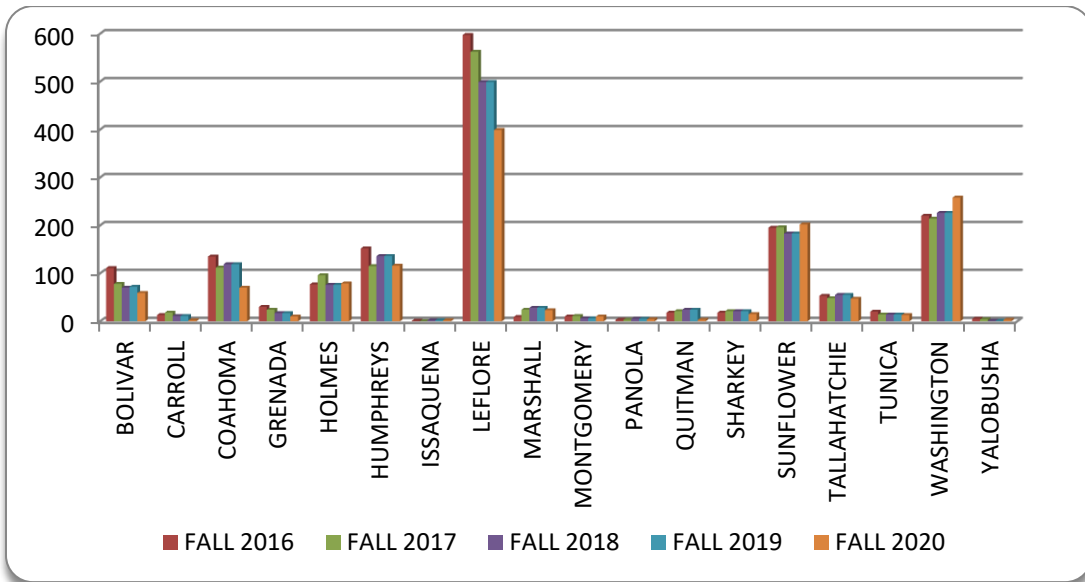
## DUPLICATED ENROLLMENT BY CAMPUS: 10-YEAR TREND

| MAIN CAMPUS |       |        |         |         |       |       |
|-------------|-------|--------|---------|---------|-------|-------|
|             | MAIN  | G'WOOD | G'VILLE | COAHOMA | OTHER | TOTAL |
| FALL 2011   | 2,418 | 130    | 97      | 0       | 0     | 2,645 |
| FALL 2012   | 2,408 | 0      | 149     | 0       | 0     | 2,557 |
| FALL 2013   | 2,201 | 0      | 47      | 0       | 0     | 2,248 |
| FALL 2014   | 2,184 | 0      | 52      | 0       | 0     | 2,236 |
| FALL 2015   | 2,239 | 0      | 58      | 78      | 56    | 2,431 |
| FALL 2016   | 2,449 | 0      | 92      | 103     | 0     | 2,644 |
| FALL 2017   | 2,385 | 0      | 0       | 35      | 0     | 2,420 |
| FALL 2018   | 2,284 | 0      | 0       | 17      | 0     | 2,301 |
| FALL 2019   | 2,147 | 0      | 0       | 6       | 0     | 2,153 |
| FALL 2020   | 2,032 | 0      | 0       | 0       | 0     | 2,032 |



## UNDUPLICATED ENROLLMENT BY DELTA COUNTIES: 5-YEAR TREND

| DELTA COUNTIES            | FALL 2016    | FALL 2017    | FALL 2018    | FALL 2019    | FALL 2020    |
|---------------------------|--------------|--------------|--------------|--------------|--------------|
| BOLIVAR                   | 111          | 78           | 70           | 72           | 59           |
| CARROLL                   | 13           | 18           | 11           | 11           | 2            |
| COAHOMA                   | 135          | 112          | 119          | 119          | 70           |
| GRENADA                   | 30           | 24           | 17           | 17           | 10           |
| HOLMES                    | 77           | 96           | 76           | 76           | 79           |
| HUMPHREYS                 | 152          | 115          | 136          | 136          | 116          |
| ISSAQUENA                 | 1            | 0            | 2            | 2            | 2            |
| LEFLORE                   | 597          | 562          | 499          | 499          | 399          |
| MARSHALL                  | 9            | 24           | 28           | 28           | 23           |
| MONTGOMERY                | 10           | 11           | 6            | 6            | 10           |
| PANOLA                    | 3            | 3            | 5            | 5            | 4            |
| QUITMAN                   | 18           | 21           | 24           | 24           | 3            |
| SHARKEY                   | 18           | 21           | 21           | 21           | 15           |
| SUNFLOWER                 | 195          | 196          | 183          | 183          | 202          |
| TALLAHATCHIE              | 53           | 48           | 55           | 55           | 47           |
| TUNICA                    | 20           | 14           | 14           | 14           | 13           |
| WASHINGTON                | 220          | 214          | 226          | 226          | 258          |
| YALOBUSHA                 | 5            | 4            | 1            | 1            | 3            |
| <b>DELTA TOTAL</b>        | <b>1,667</b> | <b>1,561</b> | <b>1,493</b> | <b>1,495</b> | <b>1,315</b> |
|                           |              |              |              |              |              |
| <b>% TOTAL ENROLLMENT</b> | <b>68%</b>   | <b>65%</b>   | <b>65%</b>   | <b>65%</b>   | <b>65%</b>   |
|                           |              |              |              |              |              |
| <b>UNIVERSITY TOTAL</b>   | <b>2,455</b> | <b>2,385</b> | <b>2,285</b> | <b>2,147</b> | <b>2,032</b> |



**ENROLLMENT BY MISSISSIPPI COUNTY  
FALL 2020**

| <b>In-State Counties</b> | <b>Main Campus Enrollment</b> |
|--------------------------|-------------------------------|
| Adams                    | 2                             |
| Attala                   | 7                             |
| Benton                   | 1                             |
| Bolivar                  | 59                            |
| Calhoun                  | 1                             |
| Carroll                  | 2                             |
| Choctaw                  | 1                             |
| Claiborne                | 2                             |
| Clay                     | 3                             |
| Coahoma                  | 70                            |
| DeSoto                   | 28                            |
| Franklin                 | 2                             |
| Greene                   | 2                             |
| Grenada                  | 10                            |
| Harrison                 | 8                             |
| Hinds                    | 24                            |
| Holmes                   | 79                            |
| Humphreys                | 116                           |
| Issaquena                | 2                             |
| Jackson                  | 2                             |
| Jasper                   | 5                             |
| Jefferson                | 3                             |
| Jefferson Davis          | 1                             |
| Jones                    | 5                             |
| Kemper                   | 2                             |
| Lafayette                | 4                             |
| Lauderdale               | 3                             |
| Leake                    | 4                             |
| Lee                      | 9                             |
| Leflore                  | 399                           |
| Lincoln                  | 2                             |
| Lowndes                  | 7                             |
| Madison                  | 14                            |
| Marion                   | 2                             |
| <b>Total</b>             | <b>881</b>                    |

| <b>In-State Counties</b> | <b>Main Campus Enrollment</b> |
|--------------------------|-------------------------------|
| Marshall                 | 23                            |
| Monroe                   | 1                             |
| Montgomery               | 10                            |
| Neshoba                  | 4                             |
| Newton                   | 3                             |
| Noxubee                  | 4                             |
| Oktibbeha                | 2                             |
| Panola                   | 4                             |
| Perry                    | 2                             |
| Pontotoc                 | 1                             |
| Quitman                  | 3                             |
| Rankin                   | 12                            |
| Sharkey                  | 15                            |
| Simpson                  | 4                             |
| Stone                    | 2                             |
| Sunflower                | 202                           |
| Tallahatchie             | 47                            |
| Tate                     | 2                             |
| Tunica                   | 13                            |
| Walthall                 | 1                             |
| Warren                   | 5                             |
| Washington               | 258                           |
| Wayne                    | 1                             |
| Webster                  | 1                             |
| Wilkinson                | 2                             |
| Winston                  | 4                             |
| Yalobusha                | 3                             |
| Yazoo                    | 22                            |
| Total                    | 651                           |
| Grand Total              | 1,532                         |

**OUT-OF-STATE ENROLLMENT  
FALL 2020**

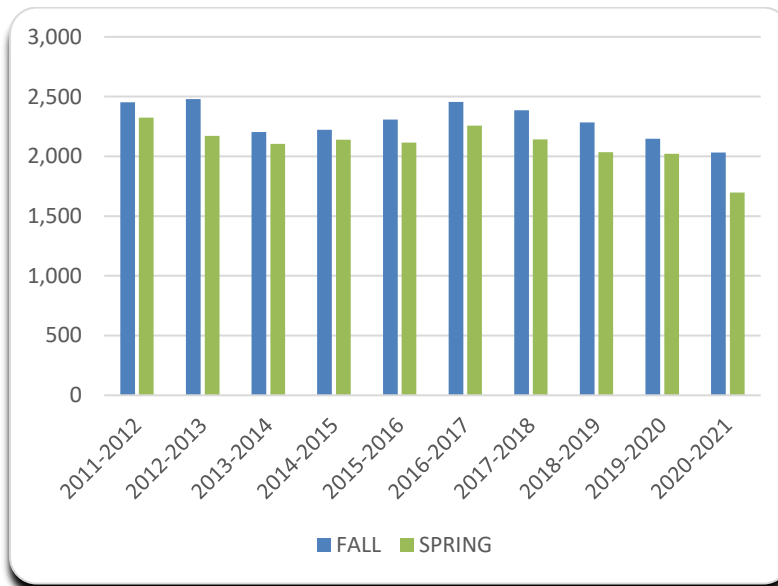
| <b>State</b>   | <b>Enrollment</b> |
|----------------|-------------------|
| Alabama        | 12                |
| Alaska         | 1                 |
| Arizona        | 3                 |
| Arkansas       | 9                 |
| California     | 25                |
| Delaware       | 1                 |
| Florida        | 30                |
| Georgia        | 48                |
| Hawaii         | 2                 |
| Illinois       | 61                |
| Indiana        | 14                |
| Kansas         | 2                 |
| Kentucky       | 1                 |
| Louisiana      | 25                |
| Maryland       | 3                 |
| Massachusetts  | 1                 |
| Michigan       | 21                |
| Minnesota      | 13                |
| Missouri       | 7                 |
| Nevada         | 1                 |
| New Jersey     | 2                 |
| New York       | 2                 |
| North Carolina | 6                 |
| Ohio           | 4                 |
| Oklahoma       | 3                 |
| Pennsylvania   | 1                 |
| Puerto Rico    | 4                 |
| South Carolina | 5                 |
| Tennessee      | 100               |
| Texas          | 46                |
| Utah           | 1                 |
| Virginia       | 4                 |
| Washington (S) | 6                 |
| Wisconsin      | 5                 |
| <b>Total</b>   | <b>469</b>        |

**INTERNATIONAL ENROLLMENT  
FALL 2020**

| <b>Country</b> | <b>Enrollment</b> |
|----------------|-------------------|
| Bahamas        | 1                 |
| Canada         | 4                 |
| France         | 5                 |
| Kenya          | 1                 |
| Nigeria        | 19                |
| United Kingdom | 1                 |
| Total          | 31                |
| Grand Total    | 2,032             |

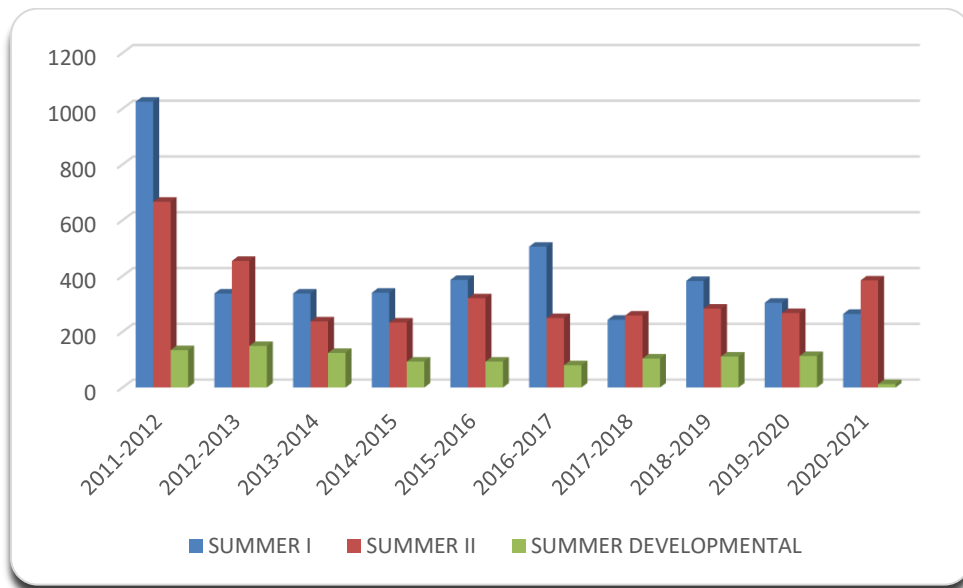
## UNDUPLICATED ENROLLMENT: FALL-TO-SPRING

| TERM      | FALL  | SPRING | # CHANGE | % CHANGE |
|-----------|-------|--------|----------|----------|
| 2011-2012 | 2,452 | 2,324  | -128     | -5.30%   |
| 2012-2013 | 2,479 | 2,170  | -309     | -14.30%  |
| 2013-2014 | 2,203 | 2,105  | -98      | -4.45%   |
| 2014-2015 | 2,222 | 2,138  | -84      | -4.00%   |
| 2015-2016 | 2,309 | 2,114  | -195     | -9.22%   |
| 2016-2017 | 2,455 | 2,258  | -197     | -8.02%   |
| 2017-2018 | 2,385 | 2,142  | -243     | -10.20%  |
| 2018-2019 | 2,285 | 2,034  | -251     | -11.00%  |
| 2019-2020 | 2,147 | 2,021  | -126     | -5.87%   |
| 2020-2021 | 2,032 | 1,696  | -336     | -16.54%  |



## SUMMER SCHOOL ENROLLMENT

| TERM      | SUMMER I | SUMMER II | SUMMER DEVELOPMENTAL | TOTAL |
|-----------|----------|-----------|----------------------|-------|
| 2011-2012 | 1025     | 666       | 134                  | 1,825 |
| 2012-2013 | 337      | 454       | 149                  | 940   |
| 2013-2014 | 337      | 237       | 124                  | 698   |
| 2014-2015 | 340      | 233       | 93                   | 666   |
| 2015-2016 | 386      | 320       | 93                   | 799   |
| 2016-2017 | 505      | 249       | 80                   | 834   |
| 2017-2018 | 243      | 258       | 104                  | 605   |
| 2018-2019 | 382      | 283       | 111                  | 776   |
| 2019-2020 | 304      | 267       | 113                  | 684   |
| 2020-2021 | 264      | 384       | 12                   | 660   |





# DEPARTMENTS & MAJORS

## UNDUPLICATED ENROLLMENT BY DEPARTMENT AND MAJOR: 5-YEAR TREND

| Department                                               | Major                     | Fall 2016    | Fall 2017    | Fall 2018    | Fall 2019    | Fall 2020    |
|----------------------------------------------------------|---------------------------|--------------|--------------|--------------|--------------|--------------|
| <b>Undergraduate Total</b>                               |                           | <b>2,011</b> | <b>1,977</b> | <b>1,930</b> | <b>1,833</b> | <b>1,694</b> |
| Business Administration                                  | Accounting                | 52           | 33           | 34           | 34           | 30           |
| Business Administration                                  | Business Administration   | 214          | 219          | 199          | 187          | 174          |
| <b>Business Administration Total</b>                     |                           | <b>266</b>   | <b>252</b>   | <b>233</b>   | <b>221</b>   | <b>204</b>   |
| Criminal Justice                                         | Criminal Justice          | 171          | 168          | 163          | 132          | 113          |
| <b>Criminal Justice Total</b>                            |                           | <b>171</b>   | <b>168</b>   | <b>163</b>   | <b>132</b>   | <b>113</b>   |
| Education                                                | Early Childhood Education | 116          | 113          | 97           | 106          | 91           |
| Education                                                | Elementary Education      | 51           | 44           | 39           | 47           | 63           |
| Education                                                | Secondary Education       | 46           | 37           | 34           | 34           | 30           |
| <b>Education Total</b>                                   |                           | <b>167</b>   | <b>157</b>   | <b>136</b>   | <b>153</b>   | <b>154</b>   |
| Engineering Technology                                   | Engineering Technology    | 90           | 104          | 110          | 100          | 88           |
| <b>Engineering Technology Total</b>                      |                           | <b>90</b>    | <b>104</b>   | <b>110</b>   | <b>100</b>   | <b>88</b>    |
| English & Foreign Languages                              | English                   | 18           | 31           | 25           | 29           | 20           |
| English & Foreign Languages                              | English Education*        | 9            | 7            | 6            | 3            | 3            |
| <b>English &amp; Foreign Languages Total</b>             |                           | <b>18</b>    | <b>31</b>    | <b>31</b>    | <b>32</b>    | <b>23</b>    |
| Music & Fine Arts                                        | Art                       | 15           | 19           | 21           | 21           | 22           |
| Music & Fine Arts                                        | Music                     | 24           | 28           | 29           | 28           | 25           |
| Music & Fine Arts                                        | Music Education           | 24           | 24           | 19           | 14           | 14           |
| <b>Music &amp; Fine Arts Total</b>                       |                           | <b>63</b>    | <b>71</b>    | <b>69</b>    | <b>63</b>    | <b>61</b>    |
| Health, Physical Education & Recreation                  | HPER                      | 213          | 182          | 200          | 171          | 161          |
| Health, Physical Education & Recreation                  | HPER Education*           | 15           | 13           | 20           | 23           | 20           |
| <b>Health, Physical Education &amp; Recreation Total</b> |                           | <b>213</b>   | <b>182</b>   | <b>220</b>   | <b>194</b>   | <b>181</b>   |
| Mass Communications                                      | Communications            | 87           | 76           | 84           | 85           | 79           |
| Mass Communications                                      | Speech                    | 9            | 6            | 7            | 6            | 7            |
| <b>Mass Communications Total</b>                         |                           | <b>96</b>    | <b>82</b>    | <b>91</b>    | <b>91</b>    | <b>86</b>    |
| Mathematics, Computer & Info Sciences                    | Computer Science          | 60           | 77           | 52           | 55           | 37           |
| Mathematics, Computer & Info Sciences                    | Mathematics               | 36           | 23           | 17           | 22           | 16           |
| Mathematics, Computer & Info Sciences                    | Mathematics Education*    | 8            | 6            | 4            | 5            | 3            |
| <b>Mathematics, Computer &amp; Info Sciences Total</b>   |                           | <b>96</b>    | <b>100</b>   | <b>73</b>    | <b>82</b>    | <b>56</b>    |
| Natural Science & Environmental Health                   | Biology                   | 208          | 202          | 204          | 202          | 183          |
| Natural Science & Environmental Health                   | Chemistry                 | 11           | 7            | 6            | 11           | 4            |
| Natural Science & Environmental Health                   | Environmental Health      | 16           | 17           | 29           | 23           | 15           |
| Natural Science & Environmental Health                   | Science Education*        | 6            | 7            | 3            | 3            | 3            |
| <b>Natural Science &amp; Environmental Health Total</b>  |                           | <b>235</b>   | <b>226</b>   | <b>242</b>   | <b>239</b>   | <b>205</b>   |

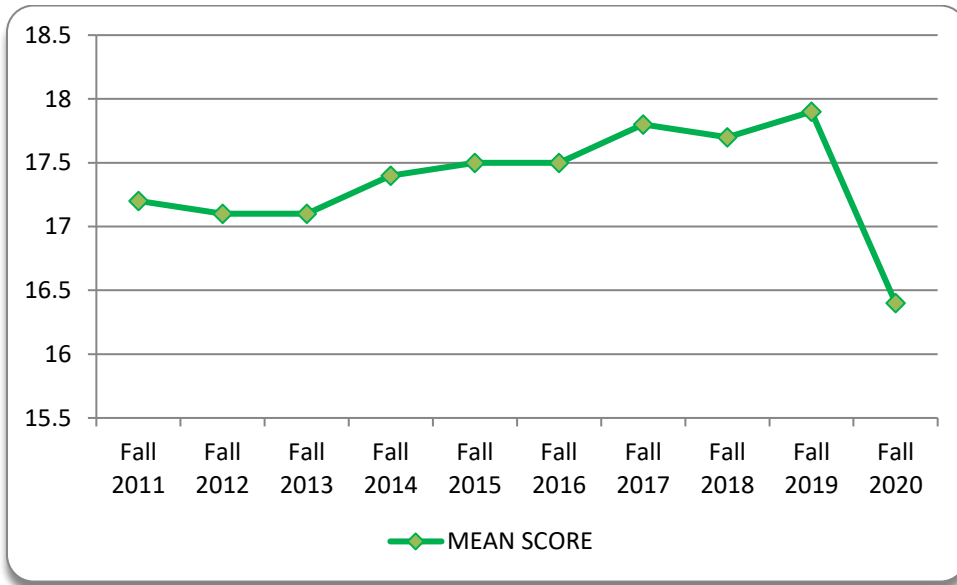
| Department                                               | Major                       | Fall 2016    | Fall 2017    | Fall 2018    | Fall 2019    | Fall 2020    |
|----------------------------------------------------------|-----------------------------|--------------|--------------|--------------|--------------|--------------|
| Social Science                                           | General Studies             | 17           | 8            | 13           | 8            | 18           |
| Social Science                                           | Government & Politics       | 17           | 17           | 19           | 20           | 16           |
| Social Science                                           | History                     | 14           | 7            | 8            | 10           | 12           |
| Social Science                                           | Pre-Law/Legal Studies       | 12           | 15           | 14           | 14           | 10           |
| Social Science                                           | Social Science Education*   | 3            | 4            | 1            | 0            | 1            |
| Social Science                                           | Sociology                   | 26           | 26           | 20           | 9            | 8            |
| <b>Social Sciences Total</b>                             |                             | <b>86</b>    | <b>73</b>    | <b>75</b>    | <b>61</b>    | <b>65</b>    |
| Social Work                                              | Social Work                 | 217          | 211          | 177          | 151          | 126          |
| <b>Social Work Total</b>                                 |                             | <b>217</b>   | <b>211</b>   | <b>177</b>   | <b>151</b>   | <b>126</b>   |
| University College                                       | Undecided/Non-Declared      | 247          | 283          | 310          | 314          | 332          |
| <b>University College Total</b>                          |                             | <b>247</b>   | <b>283</b>   | <b>310</b>   | <b>314</b>   | <b>332</b>   |
| <b>GRADUATE TOTAL</b>                                    |                             | <b>444</b>   | <b>408</b>   | <b>355</b>   | <b>314</b>   | <b>338</b>   |
| Business Administration                                  | MBA                         | 72           | 71           | 66           | 74           | 75           |
| <b>Business Administration Total</b>                     |                             | <b>72</b>    | <b>71</b>    | <b>66</b>    | <b>74</b>    | <b>75</b>    |
| Criminal Justice                                         | Criminal Justice            | 54           | 46           | 43           | 37           | 31           |
| <b>Criminal Justice Total</b>                            |                             | <b>54</b>    | <b>46</b>    | <b>43</b>    | <b>37</b>    | <b>31</b>    |
| Education                                                | Elementary Education        | 11           | 9            | 6            | 1            | 1            |
| Education                                                | Masters of Arts in Teaching | 119          | 73           | 55           | 44           | 111          |
| Education                                                | Special Education           | 8            | 3            | 6            | 3            | 1            |
| <b>Education Total</b>                                   |                             | <b>138</b>   | <b>85</b>    | <b>67</b>    | <b>48</b>    | <b>113</b>   |
| Health, Physical Education & Recreation                  | Sports Administration       | 44           | 81           | 69           | 69           | 38           |
| <b>Health, Physical Education &amp; Recreation Total</b> |                             | <b>44</b>    | <b>81</b>    | <b>69</b>    | <b>69</b>    | <b>38</b>    |
| Mass Communication                                       | Convergent Media            | 9            | 27           | 22           | 17           | 16           |
| <b>Mass Communication Total</b>                          |                             | <b>9</b>     | <b>27</b>    | <b>22</b>    | <b>17</b>    | <b>16</b>    |
| Natural Science & Environmental Health                   | Bioinformatics              | 11           | 6            | 6            | 7            | 11           |
| Natural Science & Environmental Health                   | Environmental Health        | 14           | 8            | 13           | 10           | 8            |
| <b>Natural Science &amp; Environmental Health Total</b>  |                             | <b>25</b>    | <b>14</b>    | <b>19</b>    | <b>17</b>    | <b>19</b>    |
| Other                                                    | Non-Declared                | 2            | 0            | 0            | 0            | 0            |
| <b>Other Total</b>                                       |                             | <b>2</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     |
| Social Sciences                                          | Rural Public Policy         | 24           | 18           | 11           | 10           | 7            |
| <b>Social Sciences Total</b>                             |                             | <b>24</b>    | <b>18</b>    | <b>11</b>    | <b>10</b>    | <b>7</b>     |
| Social Work                                              | Social Work                 | 76           | 66           | 58           | 42           | 39           |
| <b>Social Work Total</b>                                 |                             | <b>76</b>    | <b>66</b>    | <b>58</b>    | <b>42</b>    | <b>39</b>    |
| <b>GRAND TOTAL</b>                                       |                             | <b>2,455</b> | <b>2,385</b> | <b>2,285</b> | <b>2,147</b> | <b>2,032</b> |

\*English Education, Mathematics Education, Science Education, and Social Sciences Education were consolidated as concentrations to form the Secondary Education Program as approved by IHL in October 2012. Combined totals are reported in the Education Department and concentrations are also reported in their respective departments.

# STUDENT CHARACTERISTICS

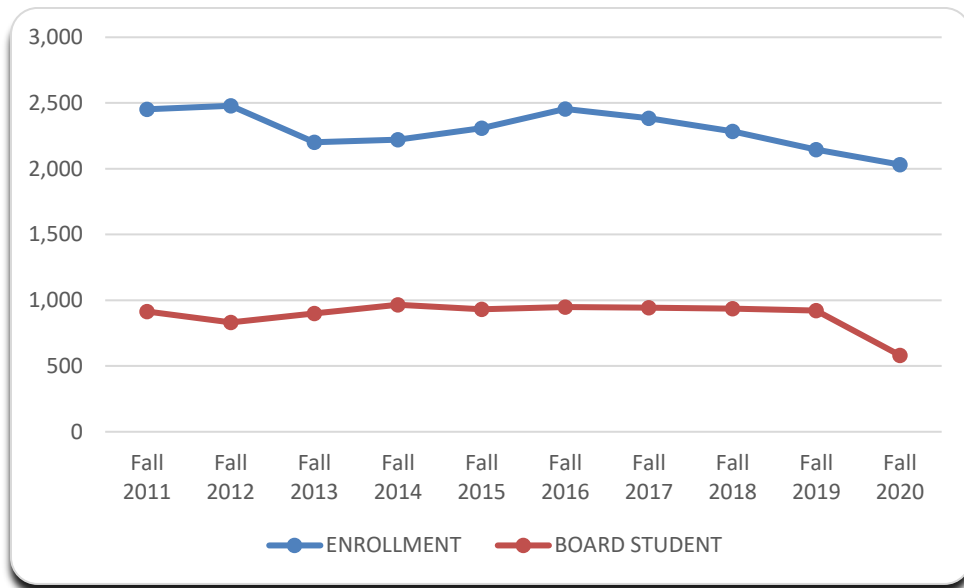
## MEAN ACT COMPOSITE SCORE OF FIRST-TIME FRESHMEN

| TERM      | MEAN SCORE | POPULATION |
|-----------|------------|------------|
| Fall 2011 | 17.2       | 328        |
| Fall 2012 | 17.1       | 392        |
| Fall 2013 | 17.1       | 493        |
| Fall 2014 | 17.4       | 399        |
| Fall 2015 | 17.5       | 370        |
| Fall 2016 | 17.5       | 393        |
| Fall 2017 | 17.8       | 405        |
| Fall 2018 | 17.7       | 380        |
| Fall 2019 | 17.9       | 333        |
| Fall 2020 | 16.4       | 246        |



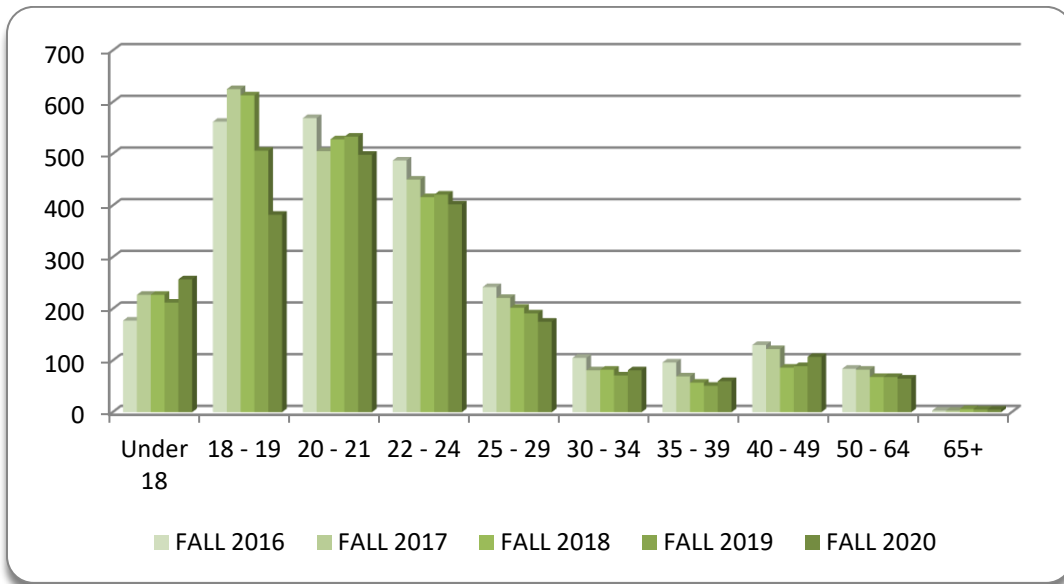
## BOARDING STUDENT ENROLLMENT: 10-YEAR TREND

| TERM      | ENROLLMENT | BOARD STUDENT | % OF ENROLLMENT |
|-----------|------------|---------------|-----------------|
| Fall 2011 | 2,452      | 914           | 37.3%           |
| Fall 2012 | 2,479      | 833           | 33.6%           |
| Fall 2013 | 2,203      | 901           | 40.8%           |
| Fall 2014 | 2,222      | 966           | 42.4%           |
| Fall 2015 | 2,309      | 932           | 40.0%           |
| Fall 2016 | 2,455      | 949           | 38.6%           |
| Fall 2017 | 2,385      | 945           | 40.0%           |
| Fall 2018 | 2,285      | 937           | 41.0%           |
| Fall 2019 | 2,147      | 922           | 43.4%           |
| Fall 2020 | 2,032      | 582           | 28.6%           |



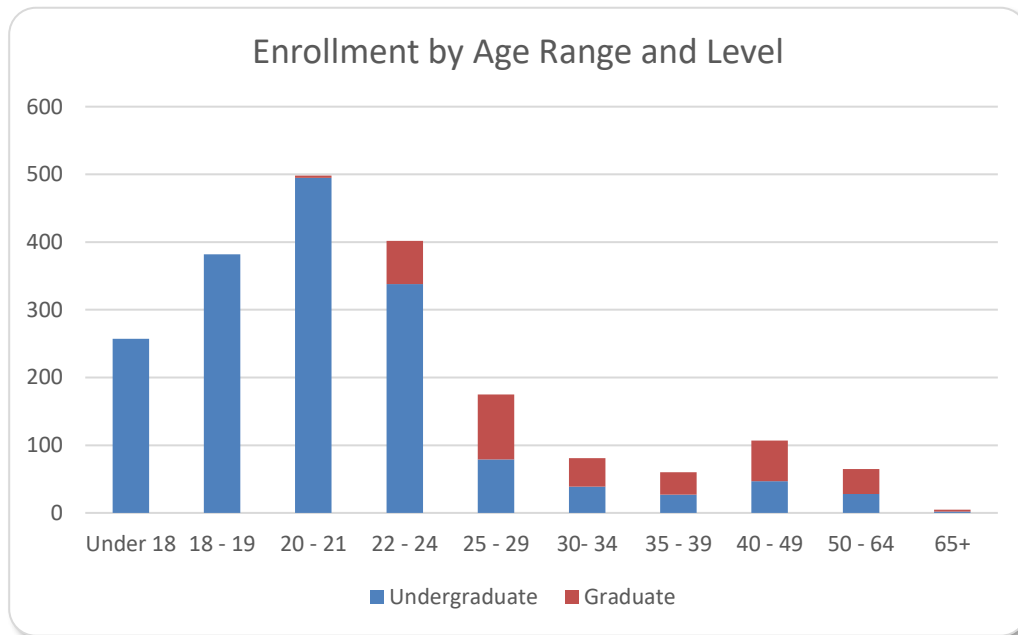
## UNDUPLICATED ENROLLMENT BY AGE RANGE: 5-YEAR TREND

| AGE RANGE(S) | FALL 2016    | FALL 2017    | FALL 2018    | FALL 2019    | FALL 2020    |
|--------------|--------------|--------------|--------------|--------------|--------------|
| Under 18     | 177          | 227          | 227          | 212          | 257          |
| 18 - 19      | 562          | 625          | 613          | 506          | 382          |
| 20 - 21      | 569          | 505          | 528          | 533          | 498          |
| 22 - 24      | 487          | 450          | 416          | 421          | 402          |
| 25 - 29      | 242          | 221          | 202          | 191          | 175          |
| 30 - 34      | 105          | 81           | 82           | 71           | 81           |
| 35 - 39      | 96           | 69           | 57           | 51           | 60           |
| 40 - 49      | 130          | 122          | 86           | 89           | 107          |
| 50 - 64      | 84           | 82           | 68           | 68           | 65           |
| 65+          | 3            | 3            | 6            | 5            | 5            |
| <b>TOTAL</b> | <b>2,455</b> | <b>2,385</b> | <b>2,285</b> | <b>2,147</b> | <b>2,032</b> |



## UNDUPLICATED ENROLLMENT BY AGE RANGE AND LEVEL

| Age Range    | Undergraduate | Graduate   | Total       |
|--------------|---------------|------------|-------------|
| Under 18     | 257           | 0          | 257         |
| 18 - 19      | 382           | 0          | 382         |
| 20 - 21      | 495           | 3          | 498         |
| 22 - 24      | 338           | 64         | 402         |
| 25 - 29      | 79            | 96         | 175         |
| 30- 34       | 39            | 42         | 81          |
| 35 - 39      | 27            | 33         | 60          |
| 40 - 49      | 47            | 60         | 107         |
| 50 - 64      | 28            | 37         | 65          |
| 65+          | 2             | 3          | 5           |
| <b>TOTAL</b> | <b>1694</b>   | <b>338</b> | <b>2032</b> |





## CREDIT HOUR PRODUCTION BY DEPARTMENT AND COURSE: 3-YEAR TREND

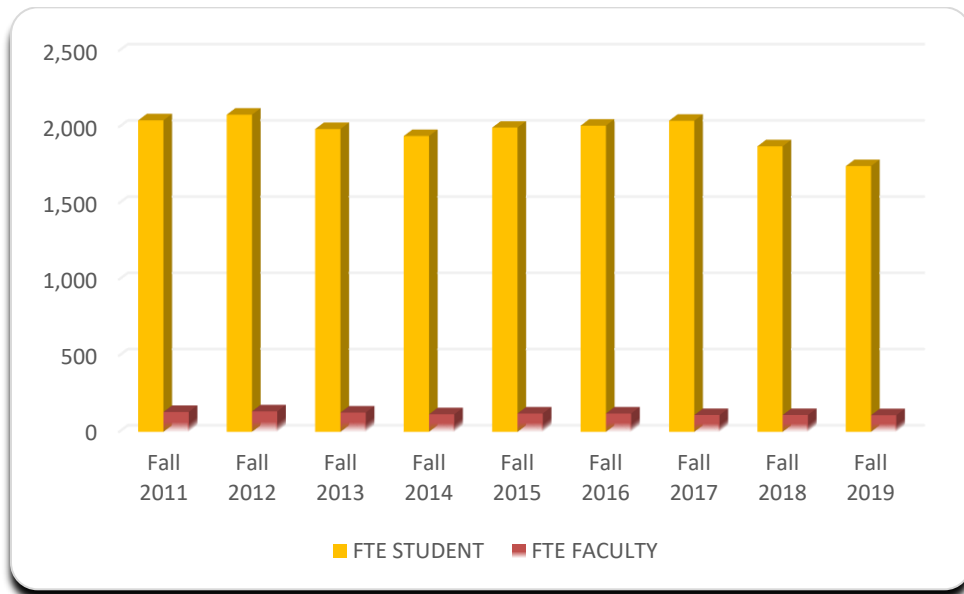
| Level and Department                       | Summer 2018  | Fall 2018     | Spring 2019   | Total AY 2019 | Summer 2019  | Fall 2019     | Spring 2020   | Total AY 2020 | Summer 2020  | Fall 2020     | Spring 2021   | Total AY 2021 |
|--------------------------------------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|
| <b>Developmental Level</b>                 | <b>1,361</b> | <b>310</b>    | <b>168</b>    | <b>1,839</b>  | <b>1,384</b> | <b>248</b>    | <b>127</b>    | <b>1,759</b>  | <b>30</b>    | <b>321</b>    | <b>132</b>    | <b>483</b>    |
| <b>English &amp; Foreign Languages</b>     | <b>333</b>   | <b>125</b>    | <b>64</b>     | <b>522</b>    | <b>339</b>   | <b>110</b>    | <b>55</b>     | <b>504</b>    | <b>0</b>     | <b>129</b>    | <b>73</b>     | <b>202</b>    |
| English                                    | 333          | 125           | 64            | 522           | 339          | 110           | 55            | 504           | 0            | 129           | 73            | 202           |
| <b>Math, Computer, &amp; Info. Sci.</b>    | <b>362</b>   | <b>185</b>    | <b>104</b>    | <b>651</b>    | <b>367</b>   | <b>138</b>    | <b>72</b>     | <b>577</b>    | <b>18</b>    | <b>150</b>    | <b>59</b>     | <b>227</b>    |
| Mathematics                                | 362          | 185           | 104           | 651           | 367          | 138           | 72            | 577           | 18           | 150           | 59            | 227           |
| <b>University College</b>                  | <b>666</b>   | <b>0</b>      | <b>0</b>      | <b>666</b>    | <b>678</b>   | <b>0</b>      | <b>0</b>      | <b>678</b>    | <b>12</b>    | <b>42</b>     | <b>0</b>      | <b>54</b>     |
| Reading                                    | 333          | 0             | 0             | 333           | 339          | 0             | 0             | 339           | 0            | 42            | 0             | 42            |
| Skills                                     | 333          | 0             | 0             | 333           | 339          | 0             | 0             | 339           | 12           | 0             | 0             | 12            |
| <b>Undergraduate Level</b>                 | <b>3,266</b> | <b>24,238</b> | <b>22,251</b> | <b>49,755</b> | <b>2,636</b> | <b>22,799</b> | <b>21,015</b> | <b>46,450</b> | <b>2,842</b> | <b>20,012</b> | <b>16,429</b> | <b>39,283</b> |
| <b>Business Administration</b>             | <b>414</b>   | <b>1,893</b>  | <b>2,034</b>  | <b>4,341</b>  | <b>285</b>   | <b>1,839</b>  | <b>1,857</b>  | <b>3,981</b>  | <b>147</b>   | <b>1,800</b>  | <b>1,587</b>  | <b>3,534</b>  |
| Accounting                                 | 54           | 249           | 291           | 594           | 45           | 204           | 276           | 525           | 0            | 273           | 264           | 537           |
| Business Administration                    | 165          | 1,269         | 1,398         | 2,832         | 132          | 1,386         | 1,329         | 2,847         | 72           | 1,344         | 1,149         | 2,565         |
| Organizational Management                  | 195          | 375           | 345           | 915           | 108          | 249           | 252           | 609           | 75           | 183           | 174           | 432           |
| <b>Criminal Justice</b>                    | <b>108</b>   | <b>791</b>    | <b>695</b>    | <b>1,594</b>  | <b>180</b>   | <b>771</b>    | <b>633</b>    | <b>1,584</b>  | <b>93</b>    | <b>627</b>    | <b>576</b>    | <b>1,296</b>  |
| Criminal Justice                           | 108          | 791           | 695           | 1,594         | 180          | 771           | 633           | 1,584         | 93           | 627           | 576           | 1,296         |
| <b>Education</b>                           | <b>243</b>   | <b>1,529</b>  | <b>1,850</b>  | <b>3,622</b>  | <b>207</b>   | <b>1,797</b>  | <b>1,851</b>  | <b>3,855</b>  | <b>216</b>   | <b>2,109</b>  | <b>1,738</b>  | <b>4,063</b>  |
| Early Childhood                            | 204          | 678           | 984           | 1,866         | 156          | 849           | 900           | 1,905         | 114          | 810           | 582           | 1,506         |
| Education                                  | 39           | 764           | 782           | 1,585         | 39           | 777           | 765           | 1,581         | 102          | 1,107         | 985           | 2,194         |
| Reading                                    | 0            | 57            | 69            | 126           | 12           | 144           | 153           | 309           | 0            | 120           | 147           | 267           |
| Special Education                          | 0            | 30            | 15            | 45            | 0            | 27            | 33            | 60            | 0            | 72            | 24            | 96            |
| <b>English &amp; Foreign Languages</b>     | <b>249</b>   | <b>2,689</b>  | <b>2,411</b>  | <b>5,349</b>  | <b>264</b>   | <b>2,575</b>  | <b>2,505</b>  | <b>5,344</b>  | <b>294</b>   | <b>1,971</b>  | <b>1,754</b>  | <b>4,019</b>  |
| Arabic                                     | 0            | 0             | 0             | 0             | 0            | 3             | 9             | 12            | 0            | 9             | 3             | 12            |
| Chinese                                    | 0            | 57            | 51            | 108           | 0            | 36            | 48            | 84            | 0            | 3             | 0             | 3             |
| English                                    | 186          | 2,500         | 2,183         | 4,869         | 186          | 2,278         | 2,067         | 4,531         | 246          | 1,698         | 1,478         | 3,422         |
| Russian                                    | 0            | 0             | 0             | 0             | 0            | 6             | 15            | 21            | 0            | 3             | 6             | 9             |
| Spanish                                    | 63           | 132           | 177           | 372           | 78           | 252           | 366           | 696           | 48           | 258           | 267           | 573           |
| <b>Engineering Technology</b>              | <b>0</b>     | <b>726</b>    | <b>594</b>    | <b>1,320</b>  | <b>3</b>     | <b>709</b>    | <b>694</b>    | <b>1,406</b>  | <b>0</b>     | <b>667</b>    | <b>469</b>    | <b>1,136</b>  |
| Engineering Technology                     | 0            | 726           | 594           | 1,320         | 3            | 709           | 694           | 1,406         | 0            | 667           | 469           | 1,136         |
| <b>Fine Arts</b>                           | <b>48</b>    | <b>1,766</b>  | <b>1,252</b>  | <b>3,066</b>  | <b>0</b>     | <b>1,565</b>  | <b>900</b>    | <b>2,465</b>  | <b>0</b>     | <b>1,246</b>  | <b>856</b>    | <b>2,102</b>  |
| Art                                        | 48           | 289           | 442           | 1,179         | 0            | 296           | 131           | 427           | 0            | 387           | 272           | 659           |
| Music                                      | 0            | 1,077         | 810           | 1,887         | 0            | 1,269         | 769           | 2,038         | 0            | 859           | 584           | 1,443         |
| <b>Health, Phys. Edu. &amp; Recreation</b> | <b>489</b>   | <b>2,725</b>  | <b>2,817</b>  | <b>6,031</b>  | <b>150</b>   | <b>2,652</b>  | <b>2,566</b>  | <b>5,368</b>  | <b>660</b>   | <b>2,474</b>  | <b>2,081</b>  | <b>5,215</b>  |
| Health                                     | 252          | 555           | 693           | 1,500         | 36           | 879           | 711           | 1,626         | 396          | 729           | 567           | 1,692         |
| Physical Education                         | 237          | 1,759         | 1,593         | 3,589         | 114          | 1,497         | 1,408         | 3,019         | 264          | 1,298         | 1,031         | 2,593         |
| Recreation                                 | 0            | 411           | 531           | 942           | 0            | 276           | 447           | 723           | 0            | 447           | 483           | 930           |

| Level and Department                      | Summer 2018 | Fall 2018    | Spring 2019  | Total AY 2019 | Summer 2019 | Fall 2019    | Spring 2020  | Total AY 2020 | Summer 2020 | Fall 2020    | Spring 2021  | Total AY 2021 |
|-------------------------------------------|-------------|--------------|--------------|---------------|-------------|--------------|--------------|---------------|-------------|--------------|--------------|---------------|
| <b>Mass Communication</b>                 | <b>522</b>  | <b>1,970</b> | <b>1,397</b> | <b>3,889</b>  | <b>384</b>  | <b>1,545</b> | <b>1,850</b> | <b>3,779</b>  | <b>213</b>  | <b>1,594</b> | <b>1,331</b> | <b>3,138</b>  |
| Mass Communication                        | 120         | 777          | 689          | 1,586         | 153         | 278          | 770          | 1,501         | 75          | 659          | 580          | 1,314         |
| Speech                                    | 378         | 1,145        | 651          | 2,174         | 231         | 928          | 945          | 2,104         | 138         | 866          | 727          | 1,731         |
| Theater                                   | 24          | 48           | 57           | 129           | 0           | 39           | 135          | 174           | 0           | 69           | 24           | 93            |
| <b>Math, Computer &amp; Info Sciences</b> | <b>348</b>  | <b>2,267</b> | <b>1,987</b> | <b>4,602</b>  | <b>330</b>  | <b>2,002</b> | <b>1,558</b> | <b>3,890</b>  | <b>264</b>  | <b>1,736</b> | <b>1,242</b> | <b>3,242</b>  |
| Computer Science                          | <b>159</b>  | <b>740</b>   | <b>764</b>   | <b>1,663</b>  | <b>114</b>  | <b>703</b>   | <b>532</b>   | <b>1,349</b>  | <b>87</b>   | <b>688</b>   | <b>420</b>   | <b>1,195</b>  |
| Mathematics                               | 187         | 1,527        | 1,223        | 2,939         | 216         | 1,299        | 1,026        | 2,541         | 177         | 1,048        | 822          | 2,047         |
| <b>Military Science</b>                   | <b>0</b>    | <b>55</b>    | <b>57</b>    | <b>112</b>    | <b>0</b>    | <b>67</b>    | <b>64</b>    | <b>131</b>    | <b>0</b>    | <b>36</b>    | <b>25</b>    | <b>61</b>     |
| Military Science                          | <b>0</b>    | <b>55</b>    | <b>57</b>    | <b>112</b>    | <b>0</b>    | <b>67</b>    | <b>64</b>    | <b>131</b>    | <b>0</b>    | <b>36</b>    | <b>25</b>    | <b>61</b>     |
| <b>Natural Science/Env. Health</b>        | <b>179</b>  | <b>3,019</b> | <b>2,810</b> | <b>6,008</b>  | <b>423</b>  | <b>2,731</b> | <b>2,727</b> | <b>5,881</b>  | <b>557</b>  | <b>2,680</b> | <b>2,265</b> | <b>5,502</b>  |
| Biology                                   | 32          | 1,382        | 1,370        | 2,784         | 161         | 1,274        | 1,204        | 2,639         | 271         | 1,309        | 1,042        | 2,622         |
| Chemistry                                 | 3           | 652          | 500          | 1,155         | 67          | 713          | 612          | 1,392         | 82          | 634          | 507          | 1,223         |
| Environmental Health                      | 4           | 255          | 394          | 653           | 0           | 185          | 269          | 454           | 18          | 173          | 175          | 366           |
| Physics                                   | 64          | 220          | 192          | 476           | 68          | 188          | 216          | 472           | 84          | 172          | 200          | 456           |
| Science                                   | 76          | 510          | 354          | 940           | 127         | 371          | 426          | 924           | 102         | 392          | 341          | 835           |
| <b>Social Sciences</b>                    | <b>540</b>  | <b>2,187</b> | <b>2,400</b> | <b>5,127</b>  | <b>357</b>  | <b>2,265</b> | <b>2,202</b> | <b>4,824</b>  | <b>387</b>  | <b>1,896</b> | <b>1,515</b> | <b>3,798</b>  |
| History                                   | 207         | 1,110        | 1,095        | 2,412         | 357         | 1,068        | 906          | 2,331         | 279         | 999          | 648          | 1,926         |
| Public Administration                     | <b>60</b>   | <b>72</b>    | <b>87</b>    | <b>219</b>    | <b>0</b>    | <b>114</b>   | <b>123</b>   | <b>237</b>    | <b>30</b>   | <b>123</b>   | <b>108</b>   | <b>261</b>    |
| Pre-Law/Legal Studies                     | 0           | 27           | 0            | 27            | 0           | 18           | 0            | 18            | 0           | 21           | 0            | 21            |
| Political Science                         | 0           | 348          | 555          | 903           | 0           | 429          | 501          | 930           | 78          | 336          | 243          | 657           |
| Sociology                                 | 273         | 630          | 624          | 1,527         | 0           | 636          | 633          | 1,269         | 0           | 417          | 492          | 909           |
| Social Science                            | 0           | 0            | 39           | 39            | 0           | 0            | 39           | 39            | 0           | 0            | 24           | 24            |
| <b>Social Work</b>                        | <b>126</b>  | <b>1,390</b> | <b>1,203</b> | <b>2,719</b>  | <b>6</b>    | <b>1,135</b> | <b>1,048</b> | <b>2,189</b>  | <b>0</b>    | <b>1,030</b> | <b>949</b>   | <b>1,979</b>  |
| Social Work                               | 126         | 1,390        | 1,203        | 2,719         | 6           | 1,135        | 1,048        | 2,189         | 0           | 1,030        | 949          | 1,979         |
| <b>University College</b>                 | <b>0</b>    | <b>1,231</b> | <b>744</b>   | <b>1,975</b>  | <b>47</b>   | <b>1,146</b> | <b>560</b>   | <b>1,753</b>  | <b>11</b>   | <b>848</b>   | <b>469</b>   | <b>1,328</b>  |
| First Year Experience                     | 0           | 286          | 77           | 363           | 8           | 240          | 70           | 318           | 11          | 146          | 41           | 198           |
| Skills                                    | <b>0</b>    | <b>945</b>   | <b>667</b>   | <b>1,612</b>  | <b>39</b>   | <b>906</b>   | <b>490</b>   | <b>1,435</b>  | <b>0</b>    | <b>702</b>   | <b>428</b>   | <b>1,130</b>  |
| <b>Business Administration</b>            | <b>204</b>  | <b>444</b>   | <b>390</b>   | <b>1,038</b>  | <b>171</b>  | <b>483</b>   | <b>540</b>   | <b>1,194</b>  | <b>255</b>  | <b>2,378</b> | <b>2,550</b> | <b>5,693</b>  |
| Business Administration                   | 204         | 444          | 390          | 1,038         | 171         | 483          | 540          | 1,194         | 255         | 468          | 444          | 1,167         |
| <b>Criminal Justice</b>                   | <b>75</b>   | <b>234</b>   | <b>243</b>   | <b>552</b>    | <b>96</b>   | <b>228</b>   | <b>228</b>   | <b>552</b>    | <b>54</b>   | <b>468</b>   | <b>444</b>   | <b>1,167</b>  |
| Criminal Justice                          | 75          | 234          | 243          | 552           | 96          | 228          | 228          | 552           | 54          | 177          | 189          | 420           |
| <b>Education</b>                          | <b>45</b>   | <b>402</b>   | <b>318</b>   | <b>765</b>    | <b>30</b>   | <b>318</b>   | <b>303</b>   | <b>651</b>    | <b>351</b>  | <b>177</b>   | <b>189</b>   | <b>420</b>    |
| Education                                 | 45          | 270          | 141          | 456           | 30          | 171          | 156          | 357           | 351         | 624          | 831          | 1,806         |
| Special Education                         | 0           | 132          | 177          | 309           | 0           | 147          | 147          | 294           | 0           | 582          | 762          | 1,695         |
| <b>English &amp; Foreign Languages</b>    | <b>0</b>    | <b>0</b>     | <b>0</b>     | <b>0</b>      | <b>0</b>    | <b>0</b>     | <b>0</b>     | <b>0</b>      | <b>0</b>    | <b>42</b>    | <b>69</b>    | <b>111</b>    |
| English                                   | 0           | 0            | 0            | 0             | 0           | 0            | 0            | 0             | 0           | 0            | 3            | 3             |
| <b>Fine Arts</b>                          | <b>0</b>    | <b>0</b>     | <b>3</b>     | <b>3</b>      | <b>0</b>    | <b>0</b>     | <b>0</b>     | <b>0</b>      | <b>0</b>    | <b>0</b>     | <b>3</b>     | <b>3</b>      |
| Music                                     | 0           | 0            | 3            | 3             | 0           | 0            | 0            | 0             | 0           | 0            | 0            | 0             |

| Level and Department                       | Summer 2018  | Fall 2018     | Spring 2019   | Total AY 2019 | Summer 2019  | Fall 2019     | Spring 2020   | Total AY 2020 | Summer 2020  | Fall 2020     | Spring 2021   | Total AY 2021 |
|--------------------------------------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|
| <b>Health, Phys. Edu. &amp; Recreation</b> | <b>123</b>   | <b>468</b>    | <b>471</b>    | <b>1,062</b>  | <b>192</b>   | <b>432</b>    | <b>423</b>    | <b>1,047</b>  | <b>0</b>     | <b>333</b>    | <b>351</b>    | <b>684</b>    |
| Physical Education                         | 0            | 27            | 0             | 27            | 36           | 0             | 0             | 36            | 0            | 0             | 0             | 0             |
| Sports Administration                      | 123          | 441           | 471           | 1,035         | 156          | 432           | 423           | 1,011         | 0            | 333           | 351           | 684           |
| <b>Mass Communication</b>                  | <b>0</b>     | <b>150</b>    | <b>126</b>    | <b>276</b>    | <b>0</b>     | <b>126</b>    | <b>129</b>    | <b>255</b>    | <b>0</b>     | <b>111</b>    | <b>87</b>     | <b>198</b>    |
| Convergent Media                           | 0            | 150           | 126           | 276           | 0            | 126           | 129           | 255           | 0            | 111           | 87            | 198           |
| <b>Natural Science/Env. Health</b>         | <b>3</b>     | <b>169</b>    | <b>136</b>    | <b>308</b>    | <b>0</b>     | <b>147</b>    | <b>114</b>    | <b>261</b>    | <b>0</b>     | <b>164</b>    | <b>204</b>    | <b>368</b>    |
| Bioinformatics                             | 0            | 66            | 66            | 132           | 0            | 60            | 69            | 129           | 0            | 96            | 114           | 210           |
| Environmental Health                       | 3            | 103           | 70            | 176           | 0            | 66            | 45            | 111           | 0            | 68            | 90            | 158           |
| Science                                    | 0            | 0             | 0             | 0             | 0            | 21            | 0             | 21            | 0            | 0             | 0             | 0             |
| <b>Social Sciences</b>                     | <b>0</b>     | <b>78</b>     | <b>111</b>    | <b>189</b>    | <b>0</b>     | <b>66</b>     | <b>60</b>     | <b>126</b>    | <b>0</b>     | <b>48</b>     | <b>54</b>     | <b>102</b>    |
| Rural Public Policy & Plan.                | 0            | 78            | 111           | 189           | 0            | 66            | 60            | 126           | 0            | 48            | 54            | 102           |
| <b>Social Work</b>                         | <b>165</b>   | <b>609</b>    | <b>522</b>    | <b>1,296</b>  | <b>105</b>   | <b>441</b>    | <b>369</b>    | <b>915</b>    | <b>105</b>   | <b>453</b>    | <b>387</b>    | <b>945</b>    |
| Social Work                                | 165          | 609           | 522           | 1,296         | 105          | 441           | 369           | 915           | 105          | 453           | 387           | 945           |
| <b>Grand Total</b>                         | <b>5,242</b> | <b>27,102</b> | <b>24,739</b> | <b>57,083</b> | <b>4,614</b> | <b>25,288</b> | <b>23,308</b> | <b>53,210</b> | <b>3,637</b> | <b>23,413</b> | <b>19,539</b> | <b>46,589</b> |

## STUDENT FTE-TO-FACULTY FTE RATIO: 10-YEAR TREND

| TERMS     | FTE STUDENT | FTE FACULTY | RATIO |
|-----------|-------------|-------------|-------|
| Fall 2011 | 2,043       | 130         | 16:01 |
| Fall 2012 | 2,080       | 134         | 16:01 |
| Fall 2013 | 1,986       | 126         | 16:01 |
| Fall 2014 | 1,940       | 115         | 17:01 |
| Fall 2015 | 1,996       | 120         | 17:01 |
| Fall 2016 | 2,008       | 120         | 17:01 |
| Fall 2017 | 2,040       | 110         | 19:01 |
| Fall 2018 | 1,873       | 110         | 17:01 |
| Fall 2019 | 1,743       | 109         | 16:01 |
| Fall 2020 | 1,613       | 106         | 15:01 |



## RETENTION RATES: 10-YEAR TREND

### RETENTION RATES: 10-YEAR TREND

|             |                          | RETENTION (%) |           |           |           |
|-------------|--------------------------|---------------|-----------|-----------|-----------|
| Cohort Year | *Size of Freshmen Cohort | Retention     | Retention | Retention | Retention |
|             |                          | 2nd Year      | 3rd Year  | 4th Year  | 5th Year  |
| 2011        | 300                      | 61%           | 48%       | 39%       | 22%       |
| 2012        | 389                      | 53%           | 41%       | 31%       | 17%       |
| 2013        | 459                      | 65%           | 47%       | 42%       | 19%       |
| 2014        | 386                      | 66%           | 48%       | 46%       | 17%       |
| 2015        | 369                      | 60%           | 38%       | 34%       | 15%       |
| 2016        | 390                      | 61%           | 45%       | 35%       | 18%       |
| 2017        | 402                      | 62%           | 44%       | 35%       | 18%       |
| 2018        | 355                      | 61%           | 49%       | 43%       |           |
| 2019        | 310                      | 62%           | 51%       |           |           |
| 2020        | 212                      | 59%           |           |           |           |

|             |                          | RETENTION (#) |           |           |           |
|-------------|--------------------------|---------------|-----------|-----------|-----------|
| Cohort Year | *Size of Freshmen Cohort | Retention     | Retention | Retention | Retention |
|             |                          | 2nd Year      | 3rd Year  | 4th Year  | 5th Year  |
| 2011        | 300                      | 183           | 143       | 116       | 66        |
| 2012        | 389                      | 206           | 159       | 122       | 66        |
| 2013        | 459                      | 297           | 217       | 193       | 86        |
| 2014        | 386                      | 253           | 184       | 176       | 65        |
| 2015        | 369                      | 223           | 139       | 125       | 54        |
| 2016        | 390                      | 239           | 174       | 137       | 70        |
| 2017        | 402                      | 248           | 178       | 141       | 73        |
| 2018        | 355                      | 217           | 173       | 152       |           |
| 2019        | 310                      | 193           | 157       |           |           |
| 2020        | 212                      | 125           |           |           |           |

\*Cohort based on First-time, Full-Time Freshmen

## GRADUATION RATES: 10-YEAR TREND

|             |                          | GRADUATION %   |            |            |            |
|-------------|--------------------------|----------------|------------|------------|------------|
| Cohort Year | *Size of Freshmen Cohort | Graduation     | Graduation | Graduation | Graduation |
|             |                          | 4th Year       | 5th Year   | 6th Year   | Cumulative |
| 2006        | 443                      | 12%            | 7%         | 3%         | 22%        |
| 2007        | 485                      | 11%            | 10%        | 6%         | 26%        |
| 2008        | 446                      | 13%            | 11%        | 6%         | 30%        |
| 2009        | 413                      | 10%            | 10%        | 2%         | 22%        |
| 2010        | 382                      | 18%            | 9%         | 4%         | 31%        |
| 2011        | 300                      | 14%            | 13%        | 3%         | 30%        |
| 2012        | 388                      | 17%            | 8%         | 4%         | 29%        |
| 2013        | 459                      | 19%            | 9%         | 4%         | 32%        |
| 2014        | 387                      | 16%            | 9%         | 3%         | 27%        |
| 2015        | 369                      | 18%            | 5%         | 4%         | 27%        |
|             |                          | GRADUATION (#) |            |            |            |
| Cohort Year | *Size of Freshmen Cohort | Graduation     | Graduation | Graduation | Graduation |
|             |                          | 4th Year       | 5th Year   | 6th Year   | Cumulative |
| 2006        | 443                      | 55             | 31         | 13         | 99         |
| 2007        | 485                      | 51             | 46         | 29         | 126        |
| 2008        | 453                      | 57             | 50         | 26         | 133        |
| 2009        | 415                      | 43             | 42         | 7          | 92         |
| 2010        | 387                      | 68             | 35         | 16         | 119        |
| 2011        | 300                      | 43             | 38         | 9          | 90         |
| 2012        | 389                      | 65             | 32         | 15         | 112        |
| 2013        | 459                      | 87             | 40         | 19         | 146        |
| 2014        | 386                      | 62             | 34         | 10         | 106        |
| 2015        | 369                      | 67             | 20         | 13         | 100        |

\*Cohort based on First-time, Full-Time Freshmen

## DEGREES GRANTED BY DEPARTMENT AND LEVEL

| Departments & Programs                                  | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       |
|---------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Undergraduates Totals</b>                            | <b>305</b> | <b>345</b> | <b>366</b> | <b>386</b> | <b>323</b> | <b>305</b> | <b>322</b> | <b>302</b> | <b>287</b> | <b>246</b> |
| <b>Business Administration</b>                          |            |            |            |            |            |            |            |            |            |            |
| Accounting                                              | 11         | 6          | 6          | 6          | 3          | 6          | 7          | 5          | 2          | 5          |
| Business Administration                                 | 47         | 40         | 62         | 65         | 67         | 34         | 29         | 28         | 34         | 29         |
| Office Administration                                   | 12         | 2          | 4          | 2          | 1          | 0          | 0          | 0          | 0          | 0          |
| <b>Business Administration Total</b>                    | <b>70</b>  | <b>48</b>  | <b>72</b>  | <b>73</b>  | <b>71</b>  | <b>40</b>  | <b>36</b>  | <b>33</b>  | <b>36</b>  | <b>34</b>  |
| <b>Criminal Justice</b>                                 |            |            |            |            |            |            |            |            |            |            |
| Criminal Justice                                        | 17         | 27         | 28         | 33         | 28         | 41         | 24         | 26         | 27         | 14         |
| <b>Criminal Justice Total</b>                           | <b>17</b>  | <b>27</b>  | <b>28</b>  | <b>33</b>  | <b>28</b>  | <b>41</b>  | <b>24</b>  | <b>26</b>  | <b>27</b>  | <b>14</b>  |
| <b>Education</b>                                        |            |            |            |            |            |            |            |            |            |            |
| Early Childhood Education                               | 46         | 33         | 33         | 43         | 41         | 32         | 37         | 29         | 20         | 19         |
| Elementary Education                                    | 8          | 6          | 5          | 5          | 3          | 2          | 3          | 0          | 0          | 1          |
| <b>Education Total</b>                                  | <b>54</b>  | <b>39</b>  | <b>38</b>  | <b>48</b>  | <b>44</b>  | <b>34</b>  | <b>40</b>  | <b>29</b>  | <b>20</b>  | <b>20</b>  |
| <b>Engineering Technology</b>                           |            |            |            |            |            |            |            |            |            |            |
| Engineering Technology                                  | 4          | 10         | 15         | 18         | 13         | 14         | 16         | 14         | 13         | 12         |
| <b>Engineering Technology Total</b>                     | <b>4</b>   | <b>10</b>  | <b>15</b>  | <b>18</b>  | <b>13</b>  | <b>14</b>  | <b>16</b>  | <b>14</b>  | <b>13</b>  | <b>12</b>  |
| <b>English &amp; Foreign Languages</b>                  |            |            |            |            |            |            |            |            |            |            |
| English                                                 | 2          | 6          | 5          | 6          | 5          | 8          | 9          | 5          | 5          | 9          |
| English Education                                       | 0          | 2          | 0          | 2          | 6          | 5          | 1          | 0          | 1          | 0          |
| <b>English &amp; Foreign Languages Total</b>            | <b>2</b>   | <b>8</b>   | <b>5</b>   | <b>8</b>   | <b>11</b>  | <b>13</b>  | <b>10</b>  | <b>5</b>   | <b>6</b>   | <b>9</b>   |
| <b>Fine Arts &amp; Music</b>                            |            |            |            |            |            |            |            |            |            |            |
| Arts                                                    | 0          | 1          | 3          | 0          | 2          | 0          | 0          | 0          | 0          | 3          |
| Music                                                   | 2          | 9          | 6          | 5          | 4          | 6          | 7          | 8          | 5          | 8          |
| Music Education                                         | 2          | 0          | 1          | 1          | 0          | 1          | 0          | 0          | 1          | 0          |
| Recording Industry                                      | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| <b>Fine Arts &amp; Music Total</b>                      | <b>4</b>   | <b>10</b>  | <b>10</b>  | <b>6</b>   | <b>6</b>   | <b>7</b>   | <b>7</b>   | <b>8</b>   | <b>6</b>   | <b>11</b>  |
| <b>Health Physical Education &amp; Recreation</b>       |            |            |            |            |            |            |            |            |            |            |
| HPER                                                    | 29         | 35         | 59         | 50         | 47         | 36         | 33         | 31         | 29         | 21         |
| <b>Health Physical Education &amp; Recreation Total</b> | <b>29</b>  | <b>35</b>  | <b>59</b>  | <b>50</b>  | <b>47</b>  | <b>36</b>  | <b>33</b>  | <b>31</b>  | <b>29</b>  | <b>21</b>  |

| Departments & Programs                                  | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      |
|---------------------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Mass Communication</b>                               |           |           |           |           |           |           |           |           |           |           |
| Mass Communication                                      | 13        | 25        | 17        | 17        | 17        | 14        | 16        | 10        | 18        | 11        |
| Speech                                                  | 10        | 15        | 10        | 12        | 2         | 3         | 2         | 2         | 5         | 1         |
| <b>Mass Communication Total</b>                         | <b>23</b> | <b>40</b> | <b>27</b> | <b>29</b> | <b>19</b> | <b>17</b> | <b>18</b> | <b>12</b> | <b>23</b> | <b>12</b> |
| <b>Math, Computer Science &amp; Info Science</b>        |           |           |           |           |           |           |           |           |           |           |
| Computer Science                                        | 1         | 6         | 9         | 3         | 3         | 7         | 5         | 10        | 7         | 7         |
| Mathematics                                             | 2         | 9         | 5         | 6         | 2         | 5         | 11        | 12        | 1         | 6         |
| Mathematics Education                                   | 4         | 1         | 1         | 0         | 2         | 1         | 2         | 0         | 0         | 0         |
| <b>Math, Computer Science &amp; Info Science Total</b>  | <b>7</b>  | <b>16</b> | <b>15</b> | <b>9</b>  | <b>7</b>  | <b>13</b> | <b>18</b> | <b>22</b> | <b>8</b>  | <b>13</b> |
| <b>Natural Science &amp; Environmental Health</b>       |           |           |           |           |           |           |           |           |           |           |
| Biology                                                 | 17        | 20        | 30        | 32        | 12        | 21        | 25        | 28        | 29        | 25        |
| Chemistry                                               | 4         | 2         | 0         | 7         | 4         | 1         | 0         | 5         | 2         | 3         |
| Environmental Health                                    | 0         | 1         | 3         | 3         | 0         | 3         | 1         | 0         | 5         | 4         |
| Science Education                                       | 0         | 1         | 1         | 2         | 0         | 0         | 0         | 1         | 0         | 0         |
| <b>Natural Science &amp; Environmental Health Total</b> | <b>21</b> | <b>24</b> | <b>34</b> | <b>44</b> | <b>16</b> | <b>25</b> | <b>26</b> | <b>34</b> | <b>36</b> | <b>32</b> |
| <b>Social Sciences</b>                                  |           |           |           |           |           |           |           |           |           |           |
| General Studies                                         | 0         | 0         | 0         | 0         | 1         | 13        | 20        | 29        | 36        | 4         |
| Government & Politics                                   | 0         | 0         | 0         | 0         | 0         | 4         | 2         | 2         | 3         | 7         |
| History                                                 | 9         | 10        | 8         | 6         | 0         | 0         | 2         | 3         | 1         | 2         |
| Political Science                                       | 2         | 4         | 4         | 6         | 0         | 0         | 0         | 0         | 0         | 0         |
| Pre-Law/Legal Studies                                   | 0         | 0         | 0         | 0         | 0         | 2         | 1         | 2         | 3         | 3         |
| Public Administration                                   | 2         | 2         | 0         | 1         | 0         | 0         | 2         | 0         | 0         | 0         |
| Social Science Education                                | 0         | 1         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| Sociology                                               | 5         | 10        | 2         | 8         | 1         | 3         | 3         | 3         | 3         | 1         |
| <b>Social Sciences Total</b>                            | <b>18</b> | <b>27</b> | <b>14</b> | <b>21</b> | <b>2</b>  | <b>22</b> | <b>30</b> | <b>39</b> | <b>46</b> | <b>17</b> |
| <b>Social Work</b>                                      |           |           |           |           |           |           |           |           |           |           |
| Social Work                                             | 56        | 61        | 49        | 47        | 47        | 37        | 64        | 34        | 37        | 28        |
| <b>Social Work Total</b>                                | <b>56</b> | <b>61</b> | <b>49</b> | <b>47</b> | <b>47</b> | <b>37</b> | <b>64</b> | <b>34</b> | <b>37</b> | <b>28</b> |
| <b>C2C</b>                                              |           |           |           |           |           |           |           |           |           |           |
| University Studies                                      | 0         | 0         | 0         | 0         | 0         | 0         | 0         |           | 18        | 23        |
| <b>University Studies Total</b>                         | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  |           | <b>18</b> | <b>23</b> |



| Departments & Programs                                  | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       |
|---------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Graduate Totals</b>                                  | <b>102</b> | <b>128</b> | <b>89</b>  | <b>70</b>  | <b>107</b> | <b>108</b> | <b>91</b>  | <b>109</b> | <b>103</b> | <b>81</b>  |
| <b>Business Administration</b>                          |            |            |            |            |            |            |            |            |            |            |
| MBA                                                     | 6          | 16         | 7          | 9          | 21         | 30         | 22         | 22         | 20         | 22         |
| <b>Business Administration Total</b>                    | <b>6</b>   | <b>16</b>  | <b>7</b>   | <b>9</b>   | <b>21</b>  | <b>30</b>  | <b>22</b>  | <b>22</b>  | <b>20</b>  | <b>22</b>  |
| <b>Mass Communications</b>                              |            |            |            |            |            |            |            |            |            |            |
| Convergent Media                                        | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 2          | 5          |
| <b>Mass Communication Total</b>                         | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>2</b>   | <b>5</b>   |
| <b>Criminal Justice</b>                                 |            |            |            |            |            |            |            |            |            |            |
| Criminal Justice                                        | 33         | 36         | 15         | 14         | 26         | 13         | 13         | 10         | 10         | 3          |
| <b>Criminal Justice Total</b>                           | <b>33</b>  | <b>36</b>  | <b>15</b>  | <b>14</b>  | <b>26</b>  | <b>13</b>  | <b>13</b>  | <b>10</b>  | <b>10</b>  | <b>3</b>   |
| <b>Education</b>                                        |            |            |            |            |            |            |            |            |            |            |
| Elementary Education                                    | 3          | 1          | 0          | 2          | 4          | 0          | 2          | 3          | 4          | 0          |
| Masters of Arts in Teaching                             | 22         | 16         | 18         | 5          | 13         | 10         | 7          | 6          | 6          | 8          |
| Special Education                                       | 4          | 2          | 2          | 1          | 0          | 0          | 3          | 3          | 2          | 1          |
| <b>Education Total</b>                                  | <b>29</b>  | <b>19</b>  | <b>20</b>  | <b>8</b>   | <b>17</b>  | <b>10</b>  | <b>12</b>  | <b>12</b>  | <b>12</b>  | <b>9</b>   |
| <b>Health Physical Education &amp; Recreation</b>       |            |            |            |            |            |            |            |            |            |            |
| Sports Administration                                   | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 17         | 28         | 24         |
| <b>Health Physical Education &amp; Recreation Total</b> | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>17</b>  | <b>28</b>  | <b>24</b>  |
| <b>Natural Science &amp; Environmental Health</b>       |            |            |            |            |            |            |            |            |            |            |
| Bioinformatics                                          | 5          | 6          | 5          | 7          | 5          | 7          | 6          | 4          | 2          | 2          |
| Environmental Health                                    | 4          | 2          | 10         | 6          | 4          | 3          | 5          | 2          | 2          | 3          |
| <b>Natural Science &amp; Environmental Health Total</b> | <b>9</b>   | <b>8</b>   | <b>15</b>  | <b>13</b>  | <b>9</b>   | <b>10</b>  | <b>11</b>  | <b>6</b>   | <b>4</b>   | <b>5</b>   |
| <b>Social Sciences</b>                                  |            |            |            |            |            |            |            |            |            |            |
| Rural Public Policy & Planning                          | 5          | 5          | 6          | 5          | 4          | 4          | 2          | 10         | 4          | 2          |
| <b>Social Sciences Total</b>                            | <b>5</b>   | <b>5</b>   | <b>6</b>   | <b>5</b>   | <b>4</b>   | <b>4</b>   | <b>2</b>   | <b>10</b>  | <b>4</b>   | <b>2</b>   |
| <b>Social Work</b>                                      |            |            |            |            |            |            |            |            |            |            |
| Social Work                                             | 20         | 44         | 26         | 21         | 30         | 41         | 31         | 32         | 23         | 11         |
| <b>Social Work Total</b>                                | <b>20</b>  | <b>44</b>  | <b>26</b>  | <b>21</b>  | <b>30</b>  | <b>41</b>  | <b>31</b>  | <b>32</b>  | <b>23</b>  | <b>11</b>  |
| <b>Grand Total Undergraduates &amp; Graduates</b>       | <b>407</b> | <b>473</b> | <b>455</b> | <b>456</b> | <b>430</b> | <b>413</b> | <b>413</b> | <b>411</b> | <b>390</b> | <b>327</b> |

# FACULTY & STAFF

## FULL-TIME FACULTY BY RANK

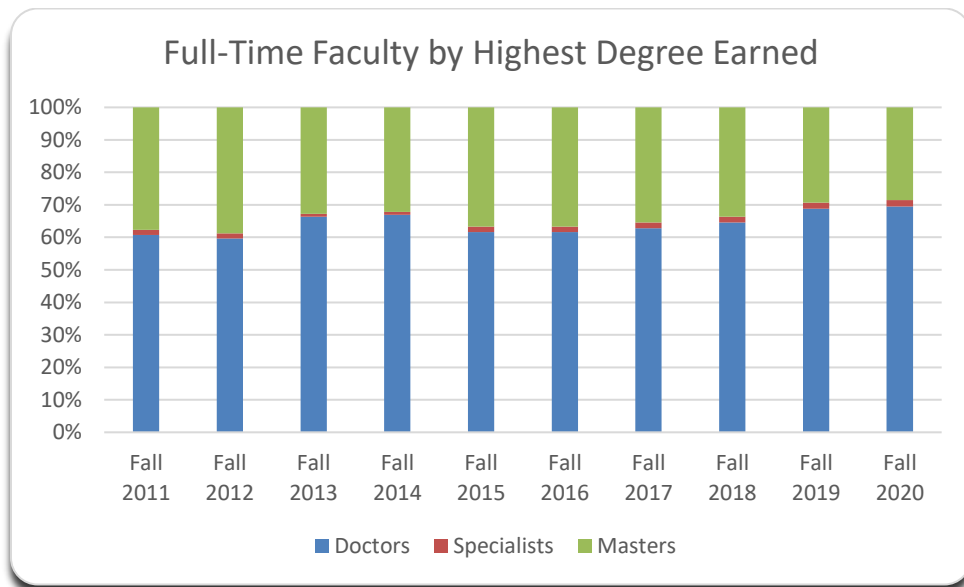
| DEPARTMENTS                 | TOTAL      |            |            |            |            | PROFESSOR |           |           |           |           | ASSOCIATE PROFESSOR |           |           |           |           | ASSISTANT PROFESSOR |           |           |           |           | INSTRUCTOR |           |           |           |           |   |
|-----------------------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|---------------------|-----------|-----------|-----------|-----------|---------------------|-----------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|---|
|                             | 2016       | 2017       | 2018       | 2019       | 2020       | 2016      | 2017      | 2018      | 2019      | 2020      | 2016                | 2017      | 2018      | 2019      | 2020      | 2016                | 2017      | 2018      | 2019      | 2020      | 2016       | 2017      | 2018      | 2019      | 2020      |   |
| Business Administration     | 13         | 12         | 12         | 11         | 12         | 1         | 1         | 2         | 2         | 2         | 2                   | 2         | 1         | 3         | 3         | 5                   | 4         | 4         | 2         | 3         | 5          | 5         | 5         | 4         | 4         |   |
| Criminal Justice            | 6          | 6          | 6          | 6          | 6          | 1         | 2         | 2         | 2         | 2         | 2                   | 2         | 1         | 2         | 3         | 2                   | 3         | 3         | 2         | 1         | 1          | 0         | 0         | 0         | 0         |   |
| Education                   | 13         | 12         | 12         | 12         | 11         | 2         | 2         | 2         | 2         | 2         | 2                   | 1         | 1         | 1         | 2         | 9                   | 8         | 8         | 8         | 6         | 1          | 1         | 1         | 1         | 1         |   |
| Engineering Technology      | 4          | 4          | 4          | 5          | 5          | 0         | 0         | 0         | 0         | 0         | 0                   | 0         | 1         | 1         | 1         | 2                   | 1         | 0         | 0         | 1         | 2          | 2         | 3         | 4         | 3         |   |
| English & Foreign Languages | 10         | 10         | 10         | 10         | 9          | 2         | 1         | 2         | 2         | 2         | 2                   | 2         | 3         | 2         | 1         | 1                   | 3         | 3         | 3         | 3         | 2          | 3         | 3         | 3         | 4         | 4 |
| Fine Arts                   | 12         | 11         | 12         | 14         | 11         | 2         | 2         | 2         | 5         | 3         | 3                   | 5         | 5         | 0         | 0         | 6                   | 3         | 4         | 7         | 6         | 1          | 1         | 1         | 2         | 2         |   |
| HPER                        | 7          | 7          | 6          | 6          | 7          | 0         | 0         | 0         | 0         | 0         | 1                   | 1         | 1         | 1         | 2         | 1                   | 1         | 1         | 1         | 1         | 5          | 5         | 4         | 4         | 4         |   |
| Mass Communications         | 8          | 8          | 8          | 5          | 6          | 0         | 0         | 0         | 0         | 0         | 3                   | 3         | 3         | 2         | 2         | 0                   | 0         | 0         | 0         | 1         | 5          | 5         | 5         | 3         | 3         |   |
| MCIS                        | 12         | 11         | 11         | 10         | 9          | 0         | 0         | 1         | 2         | 2         | 3                   | 4         | 3         | 2         | 2         | 7                   | 5         | 5         | 4         | 4         | 2          | 2         | 2         | 2         | 1         |   |
| NSEH                        | 14         | 13         | 11         | 13         | 12         | 4         | 4         | 5         | 6         | 6         | 5                   | 3         | 2         | 1         | 0         | 3                   | 5         | 4         | 6         | 6         | 2          | 1         | 0         | 0         | 0         |   |
| Social Sciences             | 11         | 10         | 8          | 6          | 6          | 3         | 3         | 1         | 2         | 2         | 3                   | 3         | 4         | 2         | 3         | 5                   | 4         | 3         | 2         | 1         | 0          | 0         | 0         | 0         | 0         |   |
| Social Work                 | 9          | 8          | 9          | 10         | 10         | 2         | 1         | 0         | 0         | 0         | 1                   | 1         | 1         | 1         | 1         | 4                   | 3         | 4         | 5         | 6         | 2          | 3         | 4         | 4         | 3         |   |
| University College          | 1          | 1          | 1          | 1          | 1          | 0         | 0         | 0         | 0         | 0         | 0                   | 0         | 0         | 0         | 0         | 0                   | 0         | 0         | 0         | 0         | 1          | 1         | 1         | 1         | 1         |   |
| <b>TOTAL</b>                | <b>120</b> | <b>113</b> | <b>110</b> | <b>109</b> | <b>105</b> | <b>17</b> | <b>16</b> | <b>17</b> | <b>23</b> | <b>21</b> | <b>26</b>           | <b>28</b> | <b>25</b> | <b>17</b> | <b>20</b> | <b>47</b>           | <b>40</b> | <b>39</b> | <b>40</b> | <b>38</b> | <b>30</b>  | <b>29</b> | <b>29</b> | <b>29</b> | <b>26</b> |   |

## AVERAGE FACULTY SALARIES BY RANK

| RANK                | 2016     | 2017     | 2018     | 2019     | 2020     |
|---------------------|----------|----------|----------|----------|----------|
| Professor           | \$64,586 | \$64,586 | \$64,725 | \$63,402 | \$62,751 |
| Associate Professor | \$57,929 | \$60,246 | \$57,590 | \$59,330 | \$58,812 |
| Assistant Professor | \$53,469 | \$52,331 | \$54,565 | \$54,553 | \$54,228 |
| Instructor          | \$42,532 | \$42,532 | \$44,961 | \$44,374 | \$44,823 |

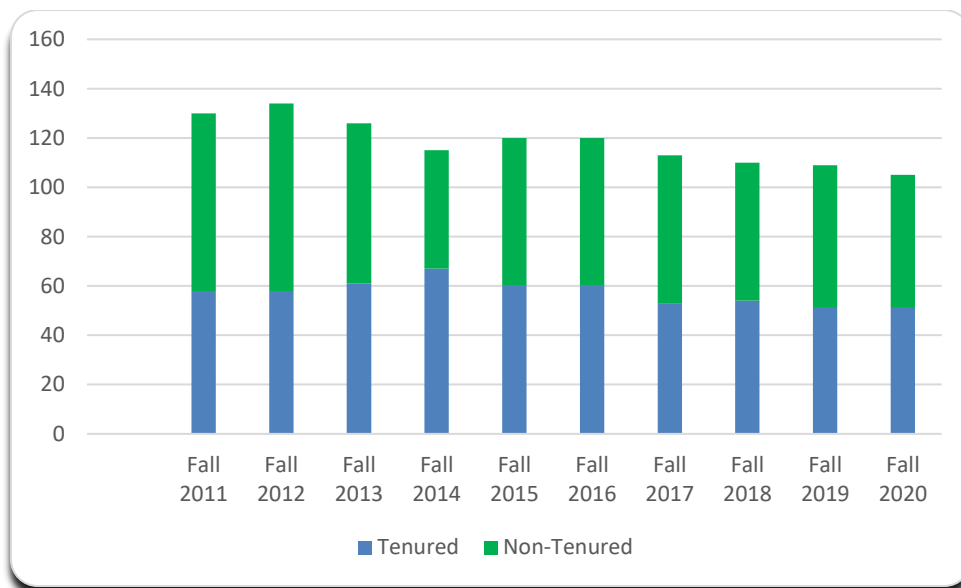
## FULL-TIME FACULTY BY HIGHEST DEGREE EARNED AND GENDER: 10-YEAR TREND

| TERM      | Doctors |        |       | Specialists |        |       | Masters |        |       | Total |
|-----------|---------|--------|-------|-------------|--------|-------|---------|--------|-------|-------|
|           | Male    | Female | Total | Male        | Female | Total | Male    | Female | Total |       |
| Fall 2011 | 45      | 34     | 79    | 1           | 1      | 2     | 21      | 28     | 49    | 130   |
| Fall 2012 | 44      | 36     | 80    | 1           | 1      | 2     | 21      | 31     | 52    | 134   |
| Fall 2013 | 45      | 38     | 83    | 1           | 0      | 1     | 19      | 23     | 41    | 125   |
| Fall 2014 | 42      | 35     | 77    | 1           | 0      | 1     | 18      | 19     | 37    | 115   |
| Fall 2015 | 41      | 33     | 74    | 1           | 1      | 2     | 20      | 24     | 44    | 120   |
| Fall 2016 | 40      | 34     | 74    | 1           | 1      | 2     | 20      | 24     | 44    | 120   |
| Fall 2017 | 39      | 31     | 71    | 1           | 1      | 2     | 20      | 20     | 40    | 113   |
| Fall 2018 | 34      | 37     | 71    | 1           | 1      | 2     | 18      | 19     | 37    | 110   |
| Fall 2019 | 32      | 43     | 75    | 1           | 1      | 2     | 17      | 15     | 32    | 109   |
| Fall 2020 | 33      | 40     | 73    | 1           | 1      | 2     | 16      | 14     | 30    | 105   |



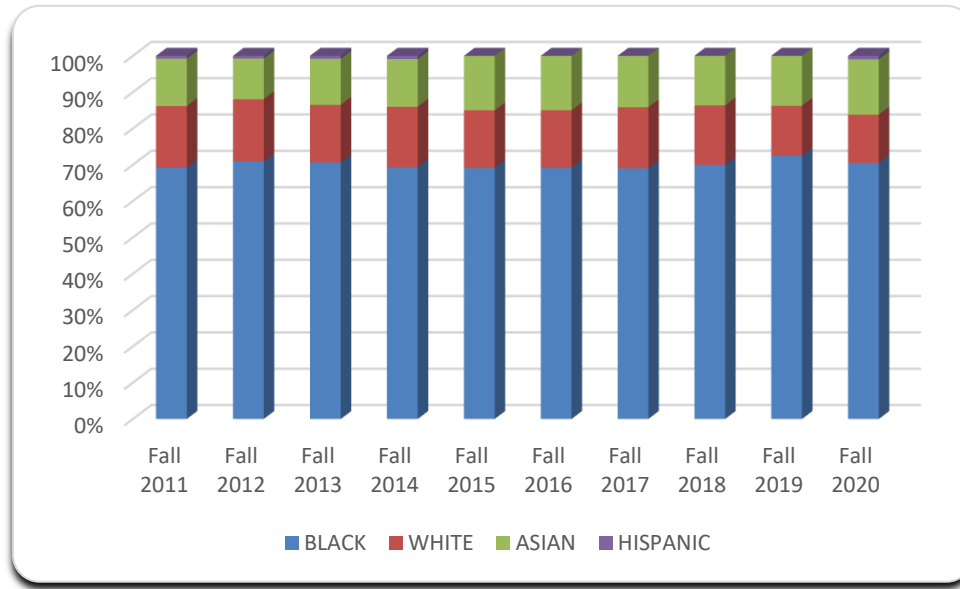
## FULL-TIME FACULTY BY TENURE: 10-YEAR TREND

| Term      | Tenured | %   | Non-Tenured | %   | Total |
|-----------|---------|-----|-------------|-----|-------|
| Fall 2011 | 58      | 45% | 72          | 55% | 130   |
| Fall 2012 | 58      | 43% | 76          | 57% | 134   |
| Fall 2013 | 61      | 48% | 65          | 52% | 126   |
| Fall 2014 | 67      | 58% | 48          | 42% | 115   |
| Fall 2015 | 60      | 50% | 60          | 50% | 120   |
| Fall 2016 | 60      | 50% | 60          | 50% | 120   |
| Fall 2017 | 53      | 47% | 60          | 53% | 113   |
| Fall 2018 | 54      | 49% | 56          | 51% | 110   |
| Fall 2019 | 51      | 47% | 58          | 53% | 109   |
| Fall 2020 | 51      | 49% | 54          | 51% | 105   |



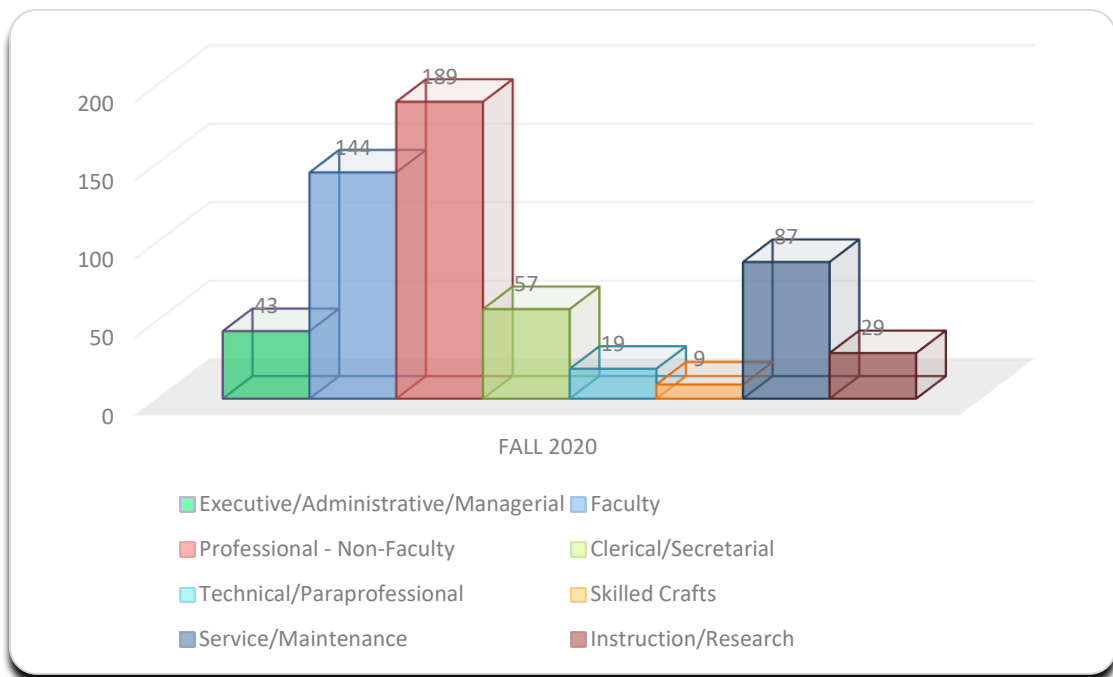
## FULL-TIME FACULTY BY ETHNICITY AND GENDER: 10-YEAR TREND

|           | Black |        |       | White |        |       | Asian |        |       | Hispanic |        |       | Grand Total |        |       |
|-----------|-------|--------|-------|-------|--------|-------|-------|--------|-------|----------|--------|-------|-------------|--------|-------|
|           | Male  | Female | Total | Male  | Female | Total | Male  | Female | Total | Male     | Female | Total | Male        | Female | Total |
| Fall 2011 | 41    | 49     | 90    | 12    | 10     | 22    | 14    | 3      | 17    | 0        | 1      | 1     | 67          | 63     | 30    |
| Fall 2012 | 40    | 55     | 95    | 14    | 9      | 23    | 12    | 3      | 15    | 0        | 1      | 1     | 66          | 68     | 134   |
| Fall 2013 | 41    | 48     | 89    | 11    | 9      | 20    | 13    | 3      | 16    | 0        | 1      | 1     | 65          | 61     | 126   |
| Fall 2014 | 37    | 42     | 79    | 11    | 8      | 19    | 13    | 3      | 15    | 0        | 1      | 1     | 61          | 54     | 115   |
| Fall 2015 | 36    | 47     | 83    | 11    | 8      | 19    | 14    | 4      | 18    | 0        | 0      | 0     | 61          | 59     | 120   |
| Fall 2016 | 36    | 47     | 83    | 11    | 8      | 19    | 13    | 5      | 18    | 0        | 0      | 0     | 60          | 60     | 120   |
| Fall 2017 | 35    | 43     | 78    | 12    | 7      | 19    | 12    | 4      | 16    | 0        | 0      | 0     | 59          | 54     | 113   |
| Fall 2018 | 31    | 46     | 77    | 11    | 7      | 18    | 11    | 4      | 15    | 0        | 0      | 0     | 53          | 57     | 110   |
| Fall 2019 | 32    | 47     | 79    | 7     | 8      | 15    | 11    | 4      | 15    | 0        | 0      | 0     | 50          | 59     | 109   |
| Fall 2020 | 31    | 43     | 74    | 7     | 7      | 14    | 12    | 4      | 16    | 0        | 1      | 1     | 50          | 55     | 105   |



## EMPLOYEES BY EEOC

| EEO CATEGORY                        | FALL 2020  |
|-------------------------------------|------------|
| Executive/Administrative/Managerial | 43         |
| Faculty                             | 144        |
| Professional - Non-Faculty          | 189        |
| Clerical/Secretarial                | 57         |
| Technical/Paraprofessional          | 19         |
| Skilled Crafts                      | 9          |
| Service/Maintenance                 | 87         |
| Instruction/Research                | 29         |
| <b>Total</b>                        | <b>577</b> |

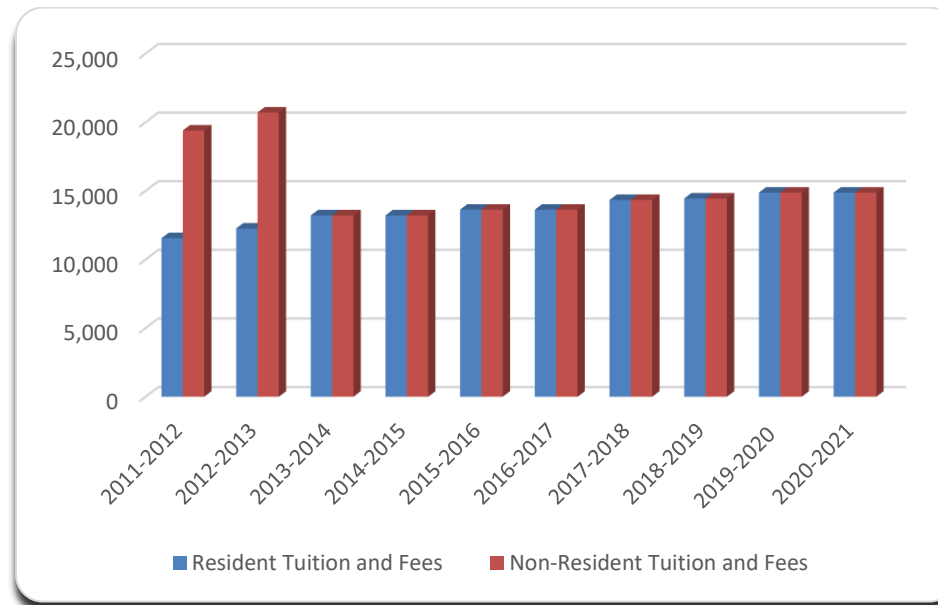


# RESOURCES



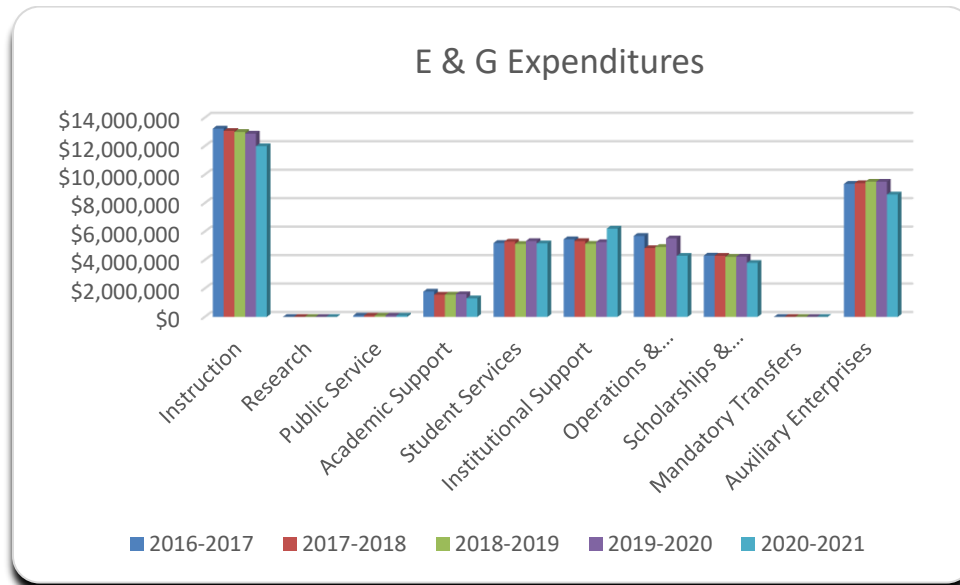
## RESIDENT AND NON-RESIDENT TUITION: 10-YEAR TREND

| Resident  |         |         |         |              |         |          | Non-Resident |          |         |         |              |         |          |
|-----------|---------|---------|---------|--------------|---------|----------|--------------|----------|---------|---------|--------------|---------|----------|
| Year      | Tuition | Room*   | Board*  | Activity Fee | Laundry | Total    | Year         | Tuition  | Room*   | Board*  | Activity Fee | Laundry | Total    |
| 2011-2012 | \$5,232 | \$3,400 | \$2,800 | \$0          | \$120   | \$11,552 | 2011-2012    | \$13,080 | \$3,400 | \$2,800 | \$0          | \$120   | \$19,400 |
| 2012-2013 | 5,628   | 3,570   | 2,940   | 0            | 120     | 12,258   | 2012-2013    | 14,076   | 3,570   | 2,940   | 0            | 120     | 20,706   |
| 2013-2014 | 5,916   | 3,936   | 3,241   | 0            | 120     | 13,213   | 2013-2014    | 5,916    | 3,936   | 3,241   | 0            | 120     | 13,213   |
| 2014-2015 | 5,916   | 3,916   | 3,241   | 20           | 120     | 13,213   | 2014-2015    | 5,916    | 3,916   | 3,241   | 20           | 120     | 13,213   |
| 2015-2016 | 6,096   | 4,055   | 3,339   | 20           | 120     | 13,630   | 2015-2016    | 6,096    | 4,055   | 3,339   | 20           | 120     | 13,630   |
| 2016-2017 | 6,096   | 4,055   | 3,339   | 20           | 120     | 13,630   | 2016-2017    | 6,096    | 4,055   | 3,339   | 20           | 120     | 13,630   |
| 2017-2018 | 6,422   | 4,258   | 3,506   | 20           | 130     | 14,336   | 2017-2018    | 6,422    | 4,258   | 3,506   | 20           | 130     | 14,336   |
| 2018-2019 | 6,530   | 4,258   | 3,506   | 20           | 130     | 14,444   | 2018-2019    | 6,530    | 4,258   | 3,506   | 20           | 130     | 14,444   |
| 2019-2020 | 6,726   | 4,386   | 3,612   | 20           | 130     | 14,874   | 2019-2020    | 6,726    | 4,386   | 3,612   | 20           | 130     | 14,874   |
| 2020-2021 | \$6,726 | \$4,386 | \$3,612 | \$20         | \$130   | \$14,874 | 2020-2021    | \$6,726  | \$4,386 | \$3,612 | \$20         | \$130   | \$14,874 |



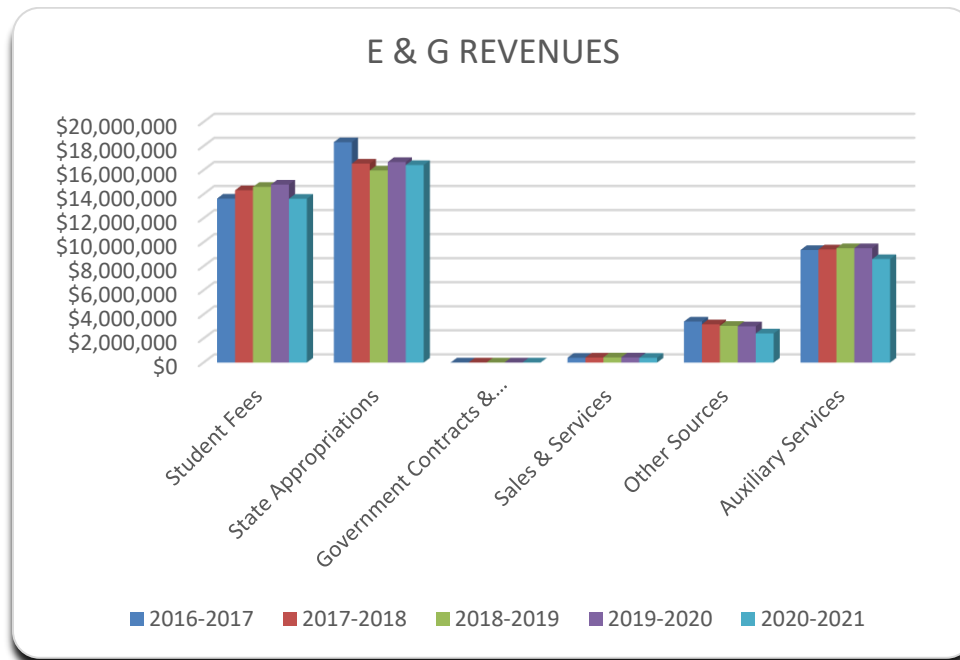
## CURRENT E & G EXPENDITURES: 5-YEAR TREND

|                                         | 2015-2016           | 2016-2017           | 2017-2018           | 2018-2019           | 2019-2020           |
|-----------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Instruction                             | \$13,476,027        | \$13,232,009        | \$13,065,168        | \$12,996,777        | \$12,878,017        |
| Research                                | 0                   | 0                   | 0                   | 0                   | 0                   |
| Public Service                          | 90,324              | 90,324              | 90,526              | 92,681              | 92,651              |
| Academic Support                        | 1,790,866           | 1,780,572           | 1,560,241           | 1,563,416           | 1,594,138           |
| Student Services                        | 5,007,258           | 5,191,290           | 5,289,354           | 5,126,761           | 5,328,671           |
| Institutional Support                   | 5,687,926           | 5,454,511           | 5,328,114           | 5,135,357           | 5,255,820           |
| Operations & Maintenance of Phys. Plant | 7,951,214           | 5,690,082           | 4,831,097           | 4,913,665           | 5,519,010           |
| Scholarships & Fellowships              | 4,252,349           | 4,305,500           | 4,295,500           | 4,221,343           | 4,231,693           |
| Mandatory Transfers                     | 0                   | 0                   | 0                   | 0                   | 0                   |
| Auxiliary Enterprises                   | 9,200,000           | 9,350,000           | 9,400,000           | 9,500,000           | 9,500,000           |
| <b>Total</b>                            | <b>\$47,455,964</b> | <b>\$45,094,288</b> | <b>\$43,860,000</b> | <b>\$43,550,000</b> | <b>\$44,400,000</b> |



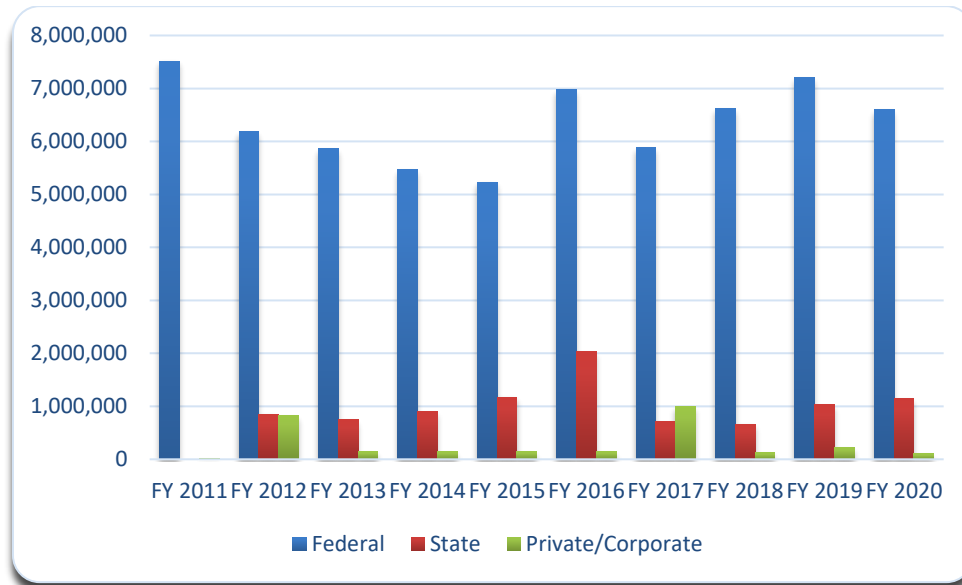
## CURRENT E & G REVENUES: 5-YEAR TREND

|                               | 2016-2017           | 2017-2018           | 2018-2019           | 2019-2020           | 2020-2021           |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Student Fees                  | 13,623,600          | 14,318,200          | 14,599,500          | 14,792,950          | 13,610,400          |
| State Appropriations          | 18,313,456          | 16,533,366          | 15,963,976          | 16,663,233          | 16,417,944          |
| Government Contracts & Grants | 6,000               | 6,000               | 6,000               | 6,000               | 6,000               |
| Sales & Services              | 395,000             | 420,000             | 430,000             | 430,000             | 397,500             |
| Other Sources                 | 3,406,232           | 3,182,434           | 3,050,524           | 3,007,817           | 2,418,156           |
| Auxiliary Services            | 9,350,000           | 9,400,000           | 9,500,000           | 9,500,000           | 8,600,000           |
| <b>Total</b>                  | <b>\$45,094,288</b> | <b>\$43,860,000</b> | <b>\$43,550,000</b> | <b>\$44,400,000</b> | <b>\$41,450,000</b> |



## RESEARCH AND SPONSORED PROGRAMS BY FUNDING SOURCE

| Year    | Federal     | State       | Private/Corporate | Total       |
|---------|-------------|-------------|-------------------|-------------|
| FY 2011 | \$7,517,441 | \$0         | \$10,000          | \$7,527,441 |
| FY 2012 | 6,188,892   | 854,398     | 823,040           | 7,866,330   |
| FY 2013 | 5,858,844   | 744,699     | 145,500           | 6,749,043   |
| FY 2014 | 5,475,649   | 902,416     | 145,500           | 6,523,565   |
| FY 2015 | 5,232,727   | 1,172,222   | 145,500           | 6,550,449   |
| FY 2016 | 6,985,659   | 2,039,800   | 145,500           | 9,170,959   |
| FY 2017 | 5,879,556   | 713,593     | 988,037           | 7,581,186   |
| FY 2018 | 6,612,989   | 665,796     | 122,174           | 7,400,959   |
| FY 2019 | 7,199,541   | 1,037,240   | 218,573           | 8,455,354   |
| FY 2020 | \$6,594,606 | \$1,146,314 | \$105,260         | \$7,846,180 |



## LIBRARY RESOURCES

| COLLECTION                       | #                                                   |
|----------------------------------|-----------------------------------------------------|
| Volumes                          | 133,281                                             |
| Print Periodicals                | 202                                                 |
| Full-text Electronic Periodicals | 32,275                                              |
| Daily Print Newspapers           | 14                                                  |
| Video Titles                     | 2,075 (Physical) + 470 (Digital) = 2,545            |
| Electronic Book Titles           | 65,041                                              |
| Slide Titles                     | Microfiche (507,061) + Microfilm (28,239) = 535,300 |

### ELECTRONIC DATABASES

ACM Digital Library  
 Credo Reference  
 Ebscohost  
 Ebscohost Discovery  
 Ebscohost Ebooks  
 FirstSearch  
 HERBIE -MVSU's Online Public Access Catalog (*provided by Sirsi Dynix*)  
 ILLiad (*for Interlibrary Loan Requests*)  
 JSTOR  
 OCLC  
 National Library of Medicine  
 Naxos Music Library  
 Nexis Uni  
 Prep-Step  
 ProQuest (Dissertation Abstract and Index)  
 Springshare (Lib Analytics and LibGuides)  
 Turnitin  
 WorldCat

### MEMBERSHIPS

Association for Educational Communications and Technology  
 ALA (*American Library Association*)  
 American Correctional Association  
 Dancing Rabbit Library Consortia  
 HBCU Library Alliance  
 LYRASIS  
 MAGNOLIA  
 OCLC  
 MHS (*Mississippi Historical Society*) Archives  
 MLA (*Mississippi Library Association*)  
 NBEA (*National Business Education*) Membership  
 NSTAIC (*National Science Teachers Association Institutional Comprehensive*) Membership

## GLOSSARY OF TERMS

| TERM                             | DEFINITIONS                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AY:                              | FactBook abbreviations for Academic Year (Fall, Spring, Summer).                                                                                                                                                                                                                                                                                                                                                        |
| Cohort:                          | Groups of first-time freshmen who enter the university, during the same term, who are used to track retention and graduation rates.                                                                                                                                                                                                                                                                                     |
| Duplicated (Enrollment):         | Enrollment of (Main Campus + Greenville Center + Greenwood Center).<br>If students are enrolled on two campuses, they will be counted twice.                                                                                                                                                                                                                                                                            |
| Faculty-to-Student Ratio:        | Faculty FTE to Student FTE ratio.                                                                                                                                                                                                                                                                                                                                                                                       |
| Faculty FTE:                     | Starting in Fall 1999, Faculty FTE=Full-Time Faculty + (Total Credit Hours taught by Part-Time and Adjunct Faculty)/12.                                                                                                                                                                                                                                                                                                 |
| First-Time Freshmen:             | A first-time freshmen who has never previously attended a college or university; a transferring students with less than 12 hours; a student enrolled in the fall term who attended the same college for the first time during the prior summer term; or a student who successfully completed the 12 hour Summer Developmental Program or a student with advance standing (college credits earned while in high school). |
| Freshmen:                        | Undergraduate student completing less than 30 hours in a degree program.                                                                                                                                                                                                                                                                                                                                                |
| FTE:                             | Full-time equivalent.                                                                                                                                                                                                                                                                                                                                                                                                   |
| Full-Time Undergraduate:         | Students enrolled in 12 or more hours during a given term.                                                                                                                                                                                                                                                                                                                                                              |
| Full-Time Instructional Faculty: | Employees whose primary responsibilities is teaching full-time.                                                                                                                                                                                                                                                                                                                                                         |
| Full-Time Graduate:              | Graduate student enrolled in 9 or more hours in a given term                                                                                                                                                                                                                                                                                                                                                            |
| GS:                              | FactBook abbreviations for Graduate Studies.                                                                                                                                                                                                                                                                                                                                                                            |
| Graduate:                        | Students admitted to and enroll in the graduate degree program.                                                                                                                                                                                                                                                                                                                                                         |
| Graduation Rate:                 | The percentage of students, from a particular FTF cohort, who graduate within 4, 5, or 6 years.                                                                                                                                                                                                                                                                                                                         |
| Junior:                          | Undergraduate student completing less 60 to 89 hours in a degree.                                                                                                                                                                                                                                                                                                                                                       |
| Not Identified (No ID):          | Not Identified. Refers to students or employees who did not specify an ethnicity upon entering the University.                                                                                                                                                                                                                                                                                                          |
| Over 21:                         | Students, age 21 and older, who are admitted as non-degree seeking their first term.                                                                                                                                                                                                                                                                                                                                    |
| Part-Time Undergraduate:         | Undergraduate students enrolled in less than 12 hours during a given term.                                                                                                                                                                                                                                                                                                                                              |
| Part-Time Graduate:              | Graduate students enrolled in less than 9 hours during a given term.                                                                                                                                                                                                                                                                                                                                                    |

| TERM                            | DEFINITIONS                                                                                                                                                                                   |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Retention Rates:                | Percentage of a first-time freshmen cohort that returns each subsequent fall term.                                                                                                            |
| Senior:                         | Undergraduate student completing 90 or more hours in a degree.                                                                                                                                |
| Sophomore:                      | Undergraduate student completing 30 to 59 hours in a degree.                                                                                                                                  |
| Student Credit Hour Production: | The sum of all credit hours in which students are enrolled during a given term.                                                                                                               |
| Student FTE:                    | Student FTE=(Undergraduate student FTE + Graduate student FTE); Undergraduate student FTE = undergraduate students credit hours/15; Graduate student FTE = graduate students credit hours/12. |
| Transient:                      | Students enrolled at another university taking courses at MVSU with intentions to transfer the credits.                                                                                       |
| UC:                             | FactBook abbreviations for University College; Enrollment includes students who have not declared a major.                                                                                    |
| Unduplicated (Enrollment):      | Total student enrollment counting students only once, even if they take classes on more than one campus.                                                                                      |