

Of the 15 public and private higher education institutions in the state of Mississippi, fourteen submitted data to establish external benchmarks for a statewide EPP Impact Report. The participating EPPs are noted on the map below.



- Alcorn State University
- Belhaven University
- Blue Mountain College
- Delta State University
- Jackson State University
- Mississippi College
- Mississippi State University
- Mississippi University for Women
- Mississippi Valley State University
- Teach Mississippi Institute
- The University of Mississippi
- The University of Southern Mississippi
- Tougaloo College
- William Carey University

Fourteen institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that LifeTracks provide information required for national accreditation through CAEP. These 14 institutions are Alcorn State University, Belhaven University, Blue Mountain College, Delta State University, Jackson State University, Mississippi College, Mississippi State University, Mississippi University for Women, Mississippi Valley State University, Teach Mississippi Institute (TMI), The University of Mississippi, The University of Southern Mississippi, Tougaloo College, and William Carey University.

Each of the 14 institutions provided the state data clearinghouse with supplemental data containing information on teacher education program completers, including certification track (traditional vs. alternate route), licensure exam results, Teacher Intern Assessment Instrument (TIAI) and Disposition scores, as well as admission information. The data were used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card. The statewide Educator Preparation Provider Collaborative Committee (EPPCC) designated a subcommittee to develop the format and methodology of the Mississippi Impact Report Card led by Dr. Mitzy Johnson and Mrs. Jenny Hartness from Mississippi State University, Dr. Ann Monroe from University of Mississippi, and Dr. Yanbing Tang and Mr. Leslie Charlton from the National Strategic Planning and Analysis Research Center (NSPARC).

State of Mississippi Education Preparation Provider (EPP)



The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1. Impact on P12 Learning and Development -- Mississippi Valley State University, Traditional Route¹

Test Type	2019-2020 Program Completers Employed as MS Public School Teachers in AY 2020-2021, Traditional Route (1st Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	99	3,293	356.00	34.01	*	*	*	*
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	74	3,489	456.00	35.22	*	*	*	*
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	73	3,698	560.00	39.53	*	*	*	*
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	68	3,010	657.00	31.83	*	*	*	*
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	81	4,267	758.00	31.92	1	39	755.00	17.95
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	68	2,814	859.00	35.07	1	59	857.00	28.81
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	99	3,289	356.00	33.75	*	*	*	*
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	74	3,481	454.00	29.88	*	*	*	*
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	73	3,691	559.00	33.13	*	*	*	*
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	68	3,011	658.00	37.40	*	*	*	*
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	81	4,272	764.00	45.01	1	39	755.00	25.64
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	68	2,810	858.00	35.48	1	60	852.00	25.00
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	73	3,681	570.00	47.13	*	*	*	*
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	68	2,812	867.00	46.30	1	60	871.00	48.33
End of Course Algebra I Exam	735	36,395	1060.00	33.74	50	2,096	1062.00	38.93	1	1	1049.00	0.00
End of Course US History Exam	710	31,401	1065.00	47.79	31	890	1062.00	40.90	1	3	1046.00	0.00
End of Course Biology Exam	597	36,186	1063.00	43.53	49	1,918	1066.00	49.06	1	1	1030.00	0.00
End of Course English II Exam	993	31,379	1057.00	35.20	41	735	1053.00	27.07	1	30	1060.00	43.33

¹If * appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi Valley State University, Traditional Route¹

Test Type	2018-2019 Program Completers Employed as MS Public School Teachers in AY 2020-2021, Traditional Route (2nd Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	93	3,321	357.00	34.24	1	43	345.00	6.98
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	61	2,722	460.00	41.84	*	*	*	*
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	58	2,919	563.00	45.80	*	*	*	*
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	75	3,825	657.00	31.82	*	*	*	*
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	62	2,592	758.00	31.37	*	*	*	*
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	64	2,941	859.00	36.04	*	*	*	*
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	93	3,313	358.00	37.46	1	43	336.00	2.33
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	61	2,717	459.00	37.65	*	*	*	*
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	58	2,913	561.00	37.56	*	*	*	*
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	75	3,824	659.00	35.90	*	*	*	*
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	61	2,597	764.00	44.17	*	*	*	*
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	64	2,915	858.00	34.99	*	*	*	*
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	58	2,915	571.00	48.27	*	*	*	*
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	64	2,920	867.00	45.89	*	*	*	*
End of Course Algebra I Exam	735	36,395	1060.00	33.74	56	2,445	1062.00	36.28	1	3	1045.00	0.00
End of Course US History Exam	710	31,401	1065.00	47.79	34	812	1065.00	49.38	1	1	1049.00	0.00
End of Course Biology Exam	597	36,186	1063.00	43.53	52	2,089	1065.00	46.39	1	11	1047.00	0.00
End of Course English II Exam	993	31,379	1057.00	35.20	49	1,306	1056.00	32.31	1	66	1060.00	37.88

¹If * appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi Valley State University, Traditional Route¹

Test Type	2017-2018 Program Completers Employed as MS Public School Teachers in AY 2020-2021, Traditional Route (3rd Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	73	2,266	359.00	37.95	*	*	*	*
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	55	2,017	462.00	47.15	*	*	*	*
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	57	2,770	563.00	45.63	*	*	*	*
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	54	2,722	657.00	32.55	*	*	*	*
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	92	4,071	759.00	31.93	*	*	*	*
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	80	4,062	862.00	43.75	*	*	*	*
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	73	2,263	359.00	39.81	*	*	*	*
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	55	2,016	461.00	42.56	*	*	*	*
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	57	2,764	560.00	37.37	*	*	*	*
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	54	2,726	660.00	40.43	*	*	*	*
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	91	4,069	765.00	46.50	*	*	*	*
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	80	4,058	863.00	45.27	*	*	*	*
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	57	2,760	571.00	48.12	*	*	*	*
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	81	4,053	871.00	51.47	*	*	*	*
End of Course Algebra I Exam	735	36,395	1060.00	33.74	54	2,091	1064.00	42.04	*	*	*	*
End of Course US History Exam	710	31,401	1065.00	47.79	43	1,223	1065.00	50.29	*	*	*	*
End of Course Biology Exam	597	36,186	1063.00	43.53	51	1,940	1065.00	47.68	*	*	*	*
End of Course English II Exam	993	31,379	1057.00	35.20	44	839	1057.00	34.45	*	*	*	*

¹If * appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi Valley State University, Alternate Route¹

Test Type	2019-2020 Program Completers Employed as MS Public School Teachers in AY 2020-2021, Alternate Route (1st Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	27	530	350.00	21.13	*	*	*	*
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	46	1,300	454.00	31.69	1	115	438.00	8.70
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	43	1,392	559.00	33.98	*	*	*	*
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	69	2,622	654.00	25.90	1	47	640.00	4.26
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	87	4,578	757.00	30.54	2	174	753.00	18.39
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	74	3,816	856.00	29.74	2	32	843.00	6.25
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	27	529	348.00	18.15	*	*	*	*
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	46	1,295	451.00	23.17	1	114	434.00	0.88
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	43	1,390	555.00	22.73	*	*	*	*
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	69	2,627	654.00	28.70	1	43	635.00	0.00
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	87	4,580	762.00	39.93	2	170	752.00	18.24
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	74	3,830	853.00	26.53	2	33	835.00	0.00
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	42	1,381	564.00	41.20	*	*	*	*
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	74	3,793	862.00	36.59	2	31	848.00	12.90
End of Course Algebra I Exam	735	36,395	1060.00	33.74	69	2,454	1061.00	34.19	2	34	1048.00	0.00
End of Course US History Exam	710	31,401	1065.00	47.79	50	1,364	1063.00	44.57	*	*	*	*
End of Course Biology Exam	597	36,186	1063.00	43.53	72	2,270	1062.00	42.47	1	19	1053.00	26.32
End of Course English II Exam	993	31,379	1057.00	35.20	58	1,497	1054.00	28.19	1	19	1053.00	15.79

¹If * appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi Valley State University, Alternate Route¹

Test Type	2018-2019 Program Completers Employed as MS Public School Teachers in AY 2020-2021, Alternate Route (2nd Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	27	807	359.00	39.65	1	38	350.00	21.05
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	52	1,384	458.00	38.37	1	50	439.00	10.00
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	75	2,671	559.00	36.02	2	92	552.00	21.74
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	66	2,816	654.00	24.68	3	204	644.00	5.88
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	101	4,829	758.00	32.72	2	47	747.00	4.26
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	102	4,317	857.00	30.97	2	119	851.00	16.81
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	27	806	363.00	46.65	1	38	350.00	15.79
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	52	1,383	457.00	36.23	1	50	434.00	2.00
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	75	2,672	554.00	22.68	2	91	543.00	4.40
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	66	2,819	653.00	25.75	3	207	639.00	2.42
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	101	4,824	765.00	45.11	2	48	751.00	14.58
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	102	4,322	855.00	29.06	2	118	839.00	1.69
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	74	2,656	565.00	39.53	2	88	549.00	17.05
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	102	4,309	863.00	39.89	2	121	849.00	14.05
End of Course Algebra I Exam	735	36,395	1060.00	33.74	85	3,431	1061.00	34.83	*	*	*	*
End of Course US History Exam	710	31,401	1065.00	47.79	68	1,815	1060.00	38.29	*	*	*	*
End of Course Biology Exam	597	36,186	1063.00	43.53	85	3,676	1064.00	44.75	*	*	*	*
End of Course English II Exam	993	31,379	1057.00	35.20	75	1,771	1054.00	27.22	*	*	*	*

¹If * appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi Valley State University, Alternate Route¹

Test Type	2017-2018 Program Completers Employed as MS Public School Teachers in AY 2020-2021, Alternate Route (3rd Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	38	1,093	359.00	38.43	*	*	*	*
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	45	1,772	459.00	40.12	*	*	*	*
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	47	1,838	560.00	38.14	*	*	*	*
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	71	2,693	655.00	28.00	*	*	*	*
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	93	4,559	757.00	30.18	*	*	*	*
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	83	4,324	858.00	33.12	*	*	*	*
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	38	1,090	361.00	42.75	*	*	*	*
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	45	1,766	458.00	36.92	*	*	*	*
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	47	1,845	555.00	23.79	*	*	*	*
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	71	2,692	656.00	31.46	*	*	*	*
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	93	4,564	763.00	41.94	*	*	*	*
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	83	4,323	856.00	30.16	*	*	*	*
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	46	1,836	564.00	40.47	*	*	*	*
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	83	4,299	864.00	41.87	*	*	*	*
End of Course Algebra I Exam	735	36,395	1060.00	33.74	93	3,624	1061.00	35.21	*	*	*	*
End of Course US History Exam	710	31,401	1065.00	47.79	69	1,515	1059.00	34.19	*	*	*	*
End of Course Biology Exam	597	36,186	1063.00	43.53	90	4,051	1064.00	45.00	*	*	*	*
End of Course English II Exam	993	31,379	1057.00	35.20	80	2,207	1053.00	25.46	*	*	*	*

¹If * appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 2. Indicators of Teaching Effectiveness -- Mississippi Valley State University

Data not available from Mississippi Department of Education Professional Growth System (ELMS) for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Mississippi Valley State University

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2019 Survey Results ²	Section 1: The Learner and Learning	387	2.33	8.07	49.22	39.66	0.71	NA	NA	NA	NA	NA	NA
	Section 2: Content	387	1.29	7.06	50.30	40.31	1.03	NA	NA	NA	NA	NA	NA
	Section 3: Instructional Practices	387	1.16	6.20	52.55	38.57	1.52	NA	NA	NA	NA	NA	NA
	Section 4: Professional Responsibility	387	0.95	4.48	47.89	46.08	0.60	NA	NA	NA	NA	NA	NA
2020 Survey Results ³	Section 1: The Learner and Learning	280	0.98	8.57	41.96	47.77	0.71	2	0.00	0.00	37.50	62.50	0.00
	Section 2: Content	280	0.95	5.83	48.10	44.40	0.71	2	0.00	0.00	33.33	66.67	0.00
	Section 3: Instructional Practices	280	0.76	5.45	47.72	44.64	1.43	2	0.00	6.25	43.75	50.00	0.00
	Section 4: Professional Responsibility	280	0.60	3.81	40.60	53.93	1.07	2	0.00	0.00	50.00	50.00	0.00
2021 Survey Results ⁴	Section 1: The Learner and Learning	272	1.10	4.96	48.81	43.38	1.75	6	0.00	4.17	54.17	41.67	0.00
	Section 2: Content	272	0.49	4.53	50.49	42.03	2.45	6	0.00	16.67	50.00	33.33	0.00
	Section 3: Instructional Practices	272	0.41	4.83	50.64	42.10	2.02	6	0.00	2.08	68.75	29.17	0.00
	Section 4: Professional Responsibility	272	0.49	3.92	42.65	50.74	2.21	6	0.00	5.56	61.11	33.33	0.00

¹Fourteen EPPs participated in the survey.

²This consists of the 2017-2018 program completers and the 2015-2016 program completers.

³This consists of the 2018-2019 program completers and the 2016-2017 program completers.

⁴This consists of the 2019-2020 program completers and the 2017-2018 program completers.

Item 3b. Employment Milestones -- Mississippi Valley State University, Initial Teaching Degree Holders – Retention

2016-2017 Program Completer Cohort	Retained in MS Public School Teachers in AY 2018-2019								Retained in MS Public School Teachers in AY 2019-2020				Retained in MS Public School Teachers in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
Traditional Route	969	644	581	90.22	NA	NA	NA	NA	526	90.53	NA	NA	491	93.35	NA	NA
Alternate Route	564	421	368	87.41	NA	NA	NA	NA	322	87.50	NA	NA	293	90.99	NA	NA

2017-2018 Program Completer Cohort	Retained in MS Public School Teachers in AY 2019-2020								Retained in MS Public School Teachers in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
Traditional Route	944	625	573	91.68	NA	NA	NA	NA	528	92.15	NA	NA
Alternate Route	741	607	550	90.61	NA	NA	NA	NA	499	90.73	NA	NA

2018-2019 Program Completer Cohort	Retained in MS Public School Teachers in AY 2020-2021							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	954	635	577	90.87	2	2	2	100.00
Alternate Route	701	575	523	90.96	9	7	7	100.00

2019-2020 Program Completer Cohort	Retained in MS Public School Teachers in AY 2020-2021							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1038	629	NA	NA	2	1	NA	NA
Alternate Route	552	457	NA	NA	6	6	NA	NA

Item 3b. Employment Milestones -- Mississippi Valley State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2017-2018 Program Completer Cohort	Employed as MS Public School Teachers in AY 2018-2019 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2019-2020 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020
Traditional Route	28	14	50.00	NA	NA	NA	89	64	71.91	NA	NA	NA
Alternate Route	170	141	82.94	NA	NA	NA	46	44	95.65	NA	NA	NA
2017-2018 Program Completer Cohort	Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree											
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree ²	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree ²	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation		
Traditional Route	54	46	85.19	NA	NA	NA	171	18.11	NA	NA		
Alternate Route	22	20	90.91	NA	NA	NA	238	32.12	NA	NA		

¹Excludes those who received an advanced degree in the previous academic year.

²Excludes those who received an advanced degree in the previous two academic years.

Item 3b. Employment Milestones -- Mississippi Valley State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2018-2019 Program Completer Cohort	Employed as MS Public School Teachers in AY 2019-2020 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021
Traditional Route	35	25	71.43	NA	NA	NA	86	55	63.95	NA	NA	NA
Alternate Route	199	162	81.41	6	5	83.33	25	24	96.00	NA	NA	NA

2019-2020 Program Completer Cohort	Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total		
	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021
Traditional Route	41	28	68.29	NA	NA	NA
Alternate Route	236	204	86.44	3	3	100.00

¹Excludes those who received an advanced degree in the previous academic year.

²Excludes those who received an advanced degree in the previous two academic years.

Item 4. Satisfaction of Completers -- Traditional and Alternate Routes -- Mississippi Valley State University

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2019 Survey Results ²	Section 1: The Learner and Learning	478	3.24	6.96	39.17	50.10	0.52	NA	NA	NA	NA	NA	NA
	Section 2: Content	478	0.98	4.04	38.42	56.14	0.42	NA	NA	NA	NA	NA	NA
	Section 3: Instructional Practices	478	2.01	5.20	38.26	53.84	0.68	NA	NA	NA	NA	NA	NA
	Section 4: Professional Responsibility	478	2.30	5.44	37.87	53.84	0.56	NA	NA	NA	NA	NA	NA
2020 Survey Results ³	Section 1: The Learner and Learning	388	5.22	9.47	47.23	37.31	0.77	6	0.00	0.00	66.67	33.33	0.00
	Section 2: Content	388	4.12	9.97	50.09	34.28	1.55	6	0.00	0.00	50.00	50.00	0.00
	Section 3: Instructional Practices	388	4.51	9.60	50.06	34.83	1.00	6	0.00	2.08	58.33	39.58	0.00
	Section 4: Professional Responsibility	388	3.78	8.85	47.51	39.18	0.69	6	0.00	0.00	50.00	50.00	0.00
2021 Survey Results ⁴	Section 1: The Learner and Learning	438	2.57	6.51	44.06	46.18	0.68	4	0.00	0.00	87.50	12.50	0.00
	Section 2: Content	438	1.29	6.39	42.09	49.09	1.14	4	8.33	25.00	58.33	8.33	0.00
	Section 3: Instructional Practices	438	1.83	5.94	42.78	48.20	1.26	4	3.13	6.25	56.25	31.25	3.13
	Section 4: Professional Responsibility	438	1.90	6.39	40.49	50.23	0.99	4	0.00	0.00	41.67	58.33	0.00

¹Fourteen EPPs participated in the survey.

²This consists of the 2017-2018 program completers and the 2015-2016 program completers.

³This consists of the 2018-2019 program completers and the 2016-2017 program completers.

⁴This consists of the 2019-2020 program completers and the 2017-2018 program completers.

Item 5. Graduation Rates -- Mississippi Valley State University¹

	Graduated within the Same Year of Admittance (AY 2016-2017)						Graduated after the First Year of Admittance (AY 2017-2018)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2016-2017 Traditional Route	1,150	52	4.52	NA	NA	NA	1,150	513	44.61	NA	NA	NA
2016-2017 Alternate Route	418	19	4.55	NA	NA	NA	418	136	32.54	NA	NA	NA
	Graduated after the Second Year of Admittance (AY 2018-2019)						Graduated after the Third Year of Admittance (AY 2019-2020)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2016-2017 Traditional Route	1,150	880	76.52	NA	NA	NA	1,150	917	79.74	NA	NA	NA
2016-2017 Alternate Route	418	147	35.17	NA	NA	NA	418	181	43.30	NA	NA	NA

¹Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university.

Item 5. Graduation Rates -- Mississippi Valley State University¹

	Graduated within the Same Year of Admittance (AY 2017-2018)						Graduated after the First Year of Admittance (AY 2018-2019)						Graduated after the Second Year of Admittance (AY 2019-2020)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2017-2018 Traditional Route	978	37	3.78	NA	NA	NA	978	469	47.96	NA	NA	NA	978	789	80.67	NA	NA	NA
2017-2018 Alternate Route	832	249	29.93	NA	NA	NA	832	371	44.59	NA	NA	NA	832	470	56.49	NA	NA	NA

	Graduated within the Same Year of Admittance (AY 2018-2019)						Graduated after the First Year of Admittance (AY 2019-2020)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2018-2019 Traditional Route	1,027	48	4.67	5	0	0.00	1,027	618	60.18	5	1	20.00
2018-2019 Alternate Route	670	178	26.57	6	1	16.67	670	345	51.49	6	3	50.00

	Graduated within the Same Year of Admittance (AY 2019-2020)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2019-2020 Traditional Route	1,278	73	5.71	11	0	0.00
2019-2020 Alternate Route	2,323	179	7.71	51	3	5.88

¹Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university.

Item 6. Title II (Initial Level) Licensure Exam Pass Rates -- Mississippi Valley State University¹

Program Completer Cohort ²	Passed Licensure Exam					
	Statewide EPP Total			Institution EPP Total		
	Number of Program Completers	Number Passed	Percent Passed	Number of Program Completers	Number Passed	Percent Passed
2019-2020, Traditional Route ³	950	772	81.26	NA	NA	NA
2019-2020, Alternate Route ³	385	342	88.83	NA	NA	NA
2018-2019, Traditional Route	950	840	88.42	NA	NA	NA
2018-2019, Alternate Route	432	403	93.29	4	NA	NA
2017-2018, Traditional Route	897	821	91.53	NA	NA	NA
2017-2018, Alternate Route	424	394	92.92	NA	NA	NA

¹In cases where there are less than ten completers, test data are not reported. Some EPPs do not require passage of the Praxis Subject Assessment prior to graduation.

²Title II includes any student that has been admitted into the Institution EPP but may not have completed the program within the Title II reporting time frame.

³Due to COVID 19, the Mississippi Department of Education Division of Educator Licensure suspended the licensure testing requirements for all individuals completing an education preparation program. This exemption started in Spring 2020 and ended December 31, 2021. Therefore, some candidates may not have taken the exam.

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi Valley State University

2019-2020 Program Completer Cohort	Employment in MS in the First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29	2	1	50.00	0	0.00	0	0.00	1	50.00	0	0.00
Alternate Route	552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17	6	6	100.00	0	0.00	0	0.00	0	0.00	0	0.00

2018-2019 Program Completer Cohort	Employment in MS in the First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	954	635	66.56	36	3.77	10	1.05	10	1.05	61	6.39	2	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00
Alternate Route	701	575	82.03	56	7.99	5	0.71	6	0.86	13	1.85	9	7	77.78	2	22.22	0	0.00	0	0.00	0	0.00

2018-2019 Program Completer Cohort	Employment in MS in the Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	954	611	64.05	53	5.56	10	1.05	9	0.94	42	4.40	2	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00
Alternate Route	701	537	76.60	52	7.42	4	0.57	10	1.43	23	3.28	9	9	100.00	0	0.00	0	0.00	0	0.00	0	0.00

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi Valley State University

2017-2018 Program Completer Cohort	Employment in MS in the First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	944	625	66.21	46	4.87	5	0.53	13	1.38	64	6.78	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Alternate Route	696	570	81.90	45	6.47	6	0.86	5	0.72	21	3.02	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2017-2018 Program Completer Cohort	Employment in MS in the Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	944	618	65.47	53	5.61	7	0.74	13	1.38	47	4.98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Alternate Route	696	532	76.44	35	5.03	8	1.15	12	1.72	31	4.45	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2017-2018 Program Completer Cohort	Employment in MS in the Third Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	944	601	63.67	57	6.04	5	0.53	9	0.95	42	4.45	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Alternate Route	696	491	70.55	42	6.03	6	0.86	13	1.87	43	6.18	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Teaching in Critical Shortage Area -- Mississippi Valley State University

	Traditional Route				Alternate Route			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2019-2020 Who Are Employed as a MS Public School Teacher in AY 2020-2021	629	100.00	1	100.00	457	100.00	6	100.00
Critical Needs Districts (Unduplicated Total)¹	285	45.31	0	0.00	234	51.20	4	66.67
Critical Subject Areas (Unduplicated Total)¹	384	61.05	1	100.00	230	50.33	3	50.00
Biology	4	0.64	0	0.00	20	4.38	1	16.67
Chemistry	1	0.16	0	0.00	8	1.75	0	0.00
Physics	1	0.16	0	0.00	7	1.53	0	0.00
Math	335	53.26	1	100.00	48	10.50	2	33.33
Foreign Language	1	0.16	0	0.00	12	2.63	0	0.00
Special Education	43	6.84	0	0.00	141	30.85	0	0.00
Duplicated Total	385	61.21	1	100.00	236	51.64	3	50.00

¹Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education (https://www.mdek12.org/sites/default/files/2020-2021_ms_critical_shortage_subject_areas_geographical_areas_as_approved_by_the_sbe_july_2020.pdf)

Item 9. Statewide Common Assessments (TIAI and Dispositions) -- Mississippi Valley State University

Program Completer Cohort	Assessment	Traditional Route				Alternate Route			
		Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
		Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹
2017-2018	Teacher Intern Assessment Instrument (TIAI Summative)	944	2.78	NA	NA	696	2.76	NA	NA
2018-2019	Teacher Intern Assessment Instrument (TIAI Summative)	954	2.63	2	2.68	701	2.68	9	2.47
	Dispositions ²	954	2.87	2	3.00	701	2.72	9	2.43
2019-2020	Teacher Intern Assessment Instrument (TIAI Summative) ¹	1038	2.58	2	2.03	552	2.65	6	2.17
	Dispositions	1038	2.82	2	3.00	552	2.69	6	3.00

¹The scale range is from 0 to 3 with 3 being the highest.

²2018-2019 program completer cohort is the first year that the statewide dispositions instrument was administered and data collected.