CJ597E01 Seminar in Terrorism Syllabus

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MISSISSIPPI VALLEY STATE UNIVERSITY

Academic Term & Year	Spring 2019/2020 (Jan – May 2020)
Course Prefix & Number	CJ597E01
Course Title	**Seminar in Terrorism**
Time & Location of Class Meeting	Online

Instructor's Contact Information	
Name:	Jiabo Liu, Ph.D.
Office Location:	Social Science Building: Office "K"
Office Hours:	Mondays 10:00am – 12:00pm; 2:00 – 3:30pm Tuesdays 2:00 – 5:00pm Wednesdays 10:00am – 12:00pm; 2:00 – 3:30pm or By Appointment at least 6 hours in Advance
Office Phone Number:	662-254-3368
E-Mail Address:	Canvas E-Mail (Preferred) or jliu@mvsu.edu

Course Prerequisites	
Technology Skills	Basic computer skills, working within Windows system environment, navigating the internet, and familiarity with E-mail.
Course Description	An advanced examination of national and international terrorism, including theoretical explanations and control strategies.
Expected Student Learning Outcomes	This course is designed to acquaint students with: 1. the concepts and factors of terrorism; 2. the dynamic structure and process of terrorism; 3. the intelligences in investigating terrorism; 4. the perspectives of technology, policy, and law on

	controlling terrorism.
Course Requirements	
Required Textbook(s):	Robert Taylor & Charles Swanson *Terrorism, Intelligence, and Homeland Security* (Pearson Education, 2019). ISBN: 9780134818146 ISBN: 0134818148
Class Attendance Policy:	Each student is required to participate in using Canvas Communication Tools, taking online exams, and other aspects of Canvas. You are expected to log in regularly (daily, perhaps several times per day) to submit assignments, check grades, personal messages, and view course materials. Student(s) who fail to participate in the online course during a course week will be deemed absent for that week. The absence will be annotated as <u>absent unexcused</u> (AU), unless the professor has been informed beforehand and deemed the absence as <u>absent excused</u> (AE). The professor shall report all absences to the main campus as required. A student who has not participated for 7 consecutive days regardless if the absences were deemed AU or AE shall be recommended for administrative withdrawal to the main campus. In a traditional classroom just because a student contacts the professor and is excused from a scheduled class meeting does not mean the student is given credit for participation or attendance. The student is still annotated as AU or AE**. The online classroom shall be no different in this respect.** It is the professor's sole discretion as to what he/she shall consider AU or AE.
Submission of Assignments:	**Scheduled assignments MUST be completed and successfully submitted through the Canvas Assignment Tool** (drop box) by due date and time. Assignments automatically become unavailable after the due date/time expires. All assignments MUST be keyed using MS Word or saved as a .DOC or DOCX file and no multiple submissions will be allowed. **1. DISCUSSIONS** All discussions are assigned as short essays and corresponding interactive discussions.

Submit all discussion essays as an attached file.

Topics, Guidelines, and Rubric for discussion essays will be issued separately.

The Rubric (Online Discussion Rubric) is applied for all discussion essays.

Interactive discussions may not be bound by the Rubric but should be clear at least without grammar, spelling, or typing errors.

Do NOT submit interactive discussion as an attached file.

2. QUIZZES

All quizzes consist of multiple choice questions.

Be certain to read ALL pertinent materials prior to taking quizzes. Not doing so will certainly lead to disappointing results.

3. RESEARCH PAPER

Submit Research Paper as an attached file.

Students are required to write a research paper on a topic addressing issues concerning **terrorism**. The paper should fully discuss the issue or topic to the comprehension of a lay person.

Guidelines & Topics of Research Paper will be issued separately.

The paper is to follow the APA style. For information on APA style, consult**:** http://www.wisc.edu/writing/handbook/DocAPAReferences.html.

The research paper must consist of a minimum of 10 different citations from at least 6 different hard-copied academic journals and/or research books in the APA format. It must be **10 double-spaced pages**.

The textbook of this course can be used as a

	required reference book for this paper.
	Please note that spelling, punctuation, sentence structure, grammar, and the general content will factor prominently in determining the paper grades. Please note that plagiarism (making intellectual use of material that originated with another author without citing the source) is a serious intellectual offense and will be addressed accordingly, that is to the highest punitively academic degree. Any act of plagiarism may result in an automatic "F" grade.
Make-up Policy:	Make up maybe allowed, depending on the circumstances with an excuse as the University policies (institutionalized in The MVSU Student Handbook) defined. Following the University policies, it is at the professor's discretion to grant the students' request for make-up before or, on some occasions, after the deadlines of quizzers, exams, or assignments.
Course Drops/Incompletes:	Students not completing the course for any reason are required to submit official drop notices to the Registrar's Office prior to the deadline date. **This is your responsibility**. Failure to comply with the procedure WILL result in your receiving a letter grade of "**F**".
Cheating and Plagiarism Policy:	Cheating in any fashion will not be tolerated, including but not limited to plagiarizing another's words, work or ideas on individual class assignments.
	To address the situation of plagiarism, the University has implemented *Turnitin* to fight plagiarism and improve reading, writing, and research skills. *Turnitin* is a comprehensive plagiarism prevention system that lets faculty quickly and effectively check all students' work. Results are based on exhaustive searches of billions of pages from both current and archived instances on the Internet.
	Plagiarism will result in at least a failing grade for the assignment(s) and/or course.

Evaluation Procedures	Assessments & Points of Evaluation
	The final grade will be determined by evaluating the following Assessments.

Assignments for Assessments/Evaluation	Points
Six short Class Discussion Essays and Corresponding Interactive Discussions (Each is worth 6 points)	**36**
Six Class Quizzes (Each is worth 4 points)	**24**
One Middle-Term Exam Quiz	**10**
One Final Exam Quiz	**15**
One **Research Paper**	**15**
Total Points — 100	

Evaluation Standards/Grading Scale:

Total Points	100
A	90 – 100%
B	80 – 89%
C	60 – 79%
F	Below 60%

| **Online Communication Observation of "Netiquette":** | Students MUST use Canvas mail for contact with the instructor and other members of the class.

All your Online communications should be composed with fairness, honesty and tact. What you put into an Online course reflects on your level of professionalism. |
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| **Technical Problems:** | If you experience technical/computer difficulties (*need help downloading browsers or plug-in, logging into your course, using your course web site tools, or experience errors or problems while in your online course*), contact campus support 662-254-3114 as well as your instructor. |
| **Course Access** | Access Canvas course at https://mvsu.instructure.com/login/canvas click on Canvas for detailed instructions regarding assignments. |

Teaching/Learning Strategies	The primary instructional model for this course is collaborative learning.
	Specifically, the professor will set course content, course objectives, and methods of classroom assessment. The course will incorporate the following instructional strategies: class discussion, online activities, assigned readings, quizzes, and/or individual projects. Students are encouraged to actively participate in activities, ask questions, and contribute comments for discussion. Students are also encouraged to offer input regarding instructional strategies and assignments.
	Most importantly, it is students' responsibility to be active learners and to ask for clarification when they have any questions. In order to be successful in the class, it is important that students must read the assigned material, submit assignments and participate in discussions of what they have read. The goal of this approach is to develop a safe learning environment that addresses a variety of learning styles, promotes critical thinking, and fosters creativity.
Technology Infusion:	Hardware:
	Software:
Disabilities Policy	Mississippi Valley State University is committed to providing reasonable accommodations for students with a documented disability. If you feel you are eligible to receive accommodations

Hardware table:

Operating System:	Windows 98, 2000, NT, XP or a Macintosh System 8.1 or higher
Processor:	200 MHz or higher
Memory:	32 MB of RAM
H Drive Space:	100 MB free disk space
Modem:	28.8 kbps or higher
Monitor:	800x600 resolution

Software table:

Internet Access:	Any Internet Service Provider
Browser:	Internet Explorer, Netscape r 4.7 or higher*, AOL 5.0 or higher**
Application	Recommend Microsoft Word or application file name .doc
Audio & Video:	RealPlayer, Quick Time

for a covered disability (medical, physical, psychiatric, learning, vision, hearing, etc.) and would like to request it for this course, you must be registered with the Services for Students with Disabilities (SSD) program administered by University College. It is recommended that you visit the Disabilities Office located inside the EMAP Computer Lab in the Technical Education (IT) Building to register for the program at the beginning of each semester. If you are determined to be eligible after your confidential consultation, you will be provided with a Memo of Accommodations that must be submitted to each of your instructors. For more information or to schedule an appointment, please contact Mr. Billy Benson, Jr. via phone or email at 662-254-3005 or billy.benson@mvsu.edu.

Weeks (Jan - May 2020)	Topics/Readings (Including Related Video Watching) /Assignments	Time (Expect A Student Will Spend for the Topics)
Week 1 (January 13 – 17) January 13 Classes Begin.	**Topics:** Defining, Conceptualizing & Understanding Terrorism Political Ideology and the Historical Roots of Terrorism **Required Readings:** Chapter 1 & 2.	3 Hours (180 Minutes)
Week 2 (January 20 – 24) January 21 Martin L. King Holiday.	**Topics:** Defining, Conceptualizing & Understanding Terrorism Political Ideology and the Historical Roots of Terrorism **Required Readings:** Chapters 1 & 2 **Assignment:** Class Discussion Essay 1	4 Hours (240 Minutes)
Week 3 (January 27 – 31) January 28 Registration Closes Last Day to Drop/Add Courses.	**Topics:** Understanding the Middle East & Islam The Rise of Radical Islam **Required Readings:** Chapters 3 & 4 **Assignment:** Class Quiz 1	3 Hours (180 Minutes)
Week 4 (February 3 – 7)	**Topics:** The Rise of Radical Islam Terrorist Organizations & Structures	3 Hours (180 Minutes)

	Required Readings: Chapters 4 & 5 **Assignment:** Class Discussion Essay 2	
Week 5 (February 10 – 14)	**Topics:** Terrorist Organizations & Structures Critical Processes of Terrorist Organizations **Required Readings:** Chapters 5 & 6 **Assignment:** Class Quiz 2	3 Hours (180 Minutes)
Week 6 (February 17 – 21)	**Topics:** Critical Processes of Terrorist Organizations Typologies of Terrorism: State-Involved & Single or Special Issue Movements **Required Readings:** Chapters 6 & 7 **Assignment:** Class Discussion Essay 3	4 Hours (240 Minutes)
Week 7 (February 24 – 28)	**Topics:** Typologies of Terrorism: State-Involved & Single or Special Issue Movements Typologies of Terrorism: The Right & Left Wings & Separatist or Nationalist Movements **Required Readings:** Chapters 7 & 8 **Assignment:** Class Quiz 3	3 Hours (180 Minutes)
Week 8 (March 2 – 6) Middle-Term Exam Week.	**Middle-Term Exam Week** Middle-Term Exam Quiz Cover: Chapters 1 – 8.	3 Hours (180 Minutes)
Week 9 (March 9 – 13)	**Spring Break**	4 Hours (240 Minutes)
Week 10 (March 16 – 20)	**Topics:**	3 Hours (180 Minutes)

	Intelligence & Terrorism Intelligence, Terrorism & the U.S. Constitution **Required Readings:** Chapters 9 & 10 **Assignment:** Class Quiz 4	
Week 11 (March 23 – March 27) 	**Topics:** Intelligence, Terrorism & the U.S. Constitution Homeland Security **Required Readings:** Chapters 10 & 11 **Assignment:** Class Discussion Essay 4	4 Hours (240 Minutes)
Week 12 (March 30 – April 3) 	**Topics:** Homeland Security America's Vulnerability to Terrorism **Required Readings:** Chapters 11 & 12 **Assignment:** Class Quiz 5	4 Hours (240 Minutes)
Week 13 (April 6 – 10) 	**Topics:** America's Vulnerability to Terrorism Emergency Management **Required Readings:** Chapters 12 & 13 **Assignment:** Class Discussion Essay 5	3 Hours (180 Minutes)
Week 14 (April 13 – 17) 	**Topics:** Emergency Management Combatting Terrorism **Required Readings:** Chapters 13 & 14 **Assignment:** Class Discussion Essay 6 (May be Adjusted Format as Quiz)	33 Hours (1980 Minutes - Research Paper needs at least 30 hours during the period from posting the guidelines to your final submission.)

Week 15 (April 20 – 24) April 22 Easter Monday (Classes Resume at 6:00pm) April 23 – 25 Final Exam for Seniors.	**Topics:** Combatting Terrorism Terrorism, Intelligence & Homeland Security: The Future **Required Readings:** Chapters 14 & 15 **Assignment:** Class Quiz 6 Class Report – Due on 20th April 2020.	No Assignments
Week 16 (April 27 – 30) Final Exam for Non-Seniors & due May 1.	**Final Exam Quiz for Graduating Seniors** Cover: Chapters 1 – 15.	3 Hours (180 Minutes)
Week 17 (May 4 – 8)	**Final Exam Quiz for Non-Graduating Seniors** Cover: Chapters 1 – 15.	4 Hours (240 Minutes)

Total Time: 81 Hours (5040 Minutes)

Final Comments

This syllabus is not a contract. It is only a guideline. The professor reserves the right to make changes and additions (depending on the needs and level of the class) to this syllabus at her/his discretion. If changes are necessitated during the term of the course, you will be notified of changes via Canvas mail.