

MVSU NCLB 2017 Summer Reading Institute
Lesson Plan Template

Name: Brenda Blackshire	Name of Unit: Classic Fairy Tales / Hansel and Gretel	Date: 06-12-16-2017	Grade Level: K-6
Objective	Procedures	Materials	Evaluation
<p>CCSS. ELA Literacy</p> <p>RL,,6,1 Describe characters in a story (e.g. their traits, motivations or feelings) and explain how their actions contribute to the sequence of events</p> <p>RL, 6.1a. The students will be able to recreate the story Hansel and Gretel.</p> <p>RL, 6.2 The students will be able to work together to recreate the story.</p> <p>RL, 6.3 The students will recognize and evaluate the level of risk posed by different situations to identify appropriate actions to reduce risk.</p>	<p style="text-align: center;">Anticipatory</p> <p>Day 1</p> <p style="text-align: center;">Whole Group</p> <ul style="list-style-type: none"> • The teacher should read another version of the story Hansel and Gretel. ▪ Again, the teacher should break students into groups but this time each group should contain five children rather than four. Each child should be assigned one of the listed roles: Hansel, Gretel, step-mother, father, and witch. This should be done by having the students draw names out of a hat. <p>Day 2-3</p> <ul style="list-style-type: none"> ▪ The teacher should then give each group a little practice time with a tape of the story so they know kind of what they are going to do when they perform their own version. <p>Day 4-5</p> <ul style="list-style-type: none"> ▪ Each group will perform their own version of the story. It is important to emphasize throughout this assignment that the students should work together to make this as meaningful as they can. The 	<ul style="list-style-type: none"> • Fairy Tale Book/ By: Scott Gustafson • Title: Hansel & Gretel • Computer-Web/ Board/Screen • graphic organizer, • Color Markers • Graphic Organizer/ Handouts • Crayons, Markers, Glue • Construction Paper • Pencil/ paper <p>Online Websites: www.twinkl.co.uk/resources www.ivyjoy.com/fables www.Tooter4kids.com</p>	<ul style="list-style-type: none"> • The teacher will use system to assess themes and morals displayed on graphic organizer • The teacher will use a rubric to assess the illustrated foldable containing vocabulary • Teacher will circulate and make sure students are working. • Student response/teacher observation

	<p>students should be given the opportunity to work out their differences to create a product.</p> <ul style="list-style-type: none"> ▪ This lesson will not only help the teacher to visually see the students understanding of the story, but also see how the students behave in front of people as well as whether their actions within a group are appropriate <p>Reteach/ Enrichment</p> <ul style="list-style-type: none"> ▪ Allow students masks for different characters within the story, Hansel and Gretel story in many skills. ▪ Steps in drawing human head and facial features and Geometric shapes. ▪ Remedial work is done in performance and recreate. <p>Closing/ Exit Ticket</p> <ul style="list-style-type: none"> ▪ Close the lesson by allowing the students to view a power point that focuses on facts about Hansel and Gretel. ▪ The teacher will monitor and assist the students as help is needed. 		
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For each lesson plan, do the following:

- 1). Identify the domain 2). Align with the standards 3). State the benchmark 4). Address diversity 5). Infuse technology