

Mississippi Valley State University Teacher Education Program Graduation Rates

Teacher Education Admit Terms: Fall 2016, Spring 2017, and Summer 2017

Category	# of candidates	Percent
Candidates admitted in Fall 2016, Spring 2017, & Summer 2017	3	100%
Teacher Education Program Graduates Total =	1	33%
**Non- Teacher Education Program Graduates(retained to graduation) Total=	0	0
*** Candidates who have not graduated (teacher or non-teacher education) Total =	2	66%
Teacher Education & non- Teacher Education Programs Total =	0	0

Teacher Education Admit Terms: Fall 2017, Spring 2018, and Summer 2018

Category	# of candidates	Percent
Candidates admitted in Fall 2017, Spring 2018, & Summer 2018	5	100%
Teacher Education Program Graduates Total =	1	20
**Non- Teacher Education Program Graduates(retained to graduation) Total=	0	0%
*** Candidates who have not graduated (teacher or non-teacher education) Total =	4	80%
Teacher Education & non- Teacher Education Programs Total =	0	0

Teacher Education Admit Terms: Fall 2018, Spring 2019, and Summer 2019

Category	# of candidates	Percent
Candidates admitted in Fall 2018, Spring 2019, & Summer 2019	5	100%
Teacher Education Program Graduates Total =	0	0
**Non- Teacher Education Program Graduates(retained to graduation) Total=	5	0
*** Candidates who have not graduated (teacher or non-teacher education) Total =	0	0
Teacher Education & non- Teacher Education Programs Total =	0	0

NOTE:

*Graduation rates are determined based on term of admittance to current term degree awarded as of Spring 2019.

** This represents candidates who were initially admitted into Teacher education but did not graduate from the program. However, these candidates graduated from the university in another degree program or left the university.

*** This represents candidates who were initially admitted into Teacher Education but did not graduate and are still enrolled

Interpretation of the Data:

Since 2016 through 2019, the EPP has admitted 13 candidates into the program. In 2016-17, only 1 candidate completed the program while the other two changed degree programs. In 2017-18,

five candidates were admitted to the program 1, will complete the degree program during Spring 2020 while the other four are still completing course work and required licensure exams. In 2018-19, five candidates were admitted to the EPP and are currently retained in the program to complete required courses and licensure exams. Overall, The EPP has retained 85% of the candidates who have been admitted into the program during the three year cycle of 2016-2019; 15% was not retained. The EPP has implemented workshops to assist students with passing required licensure exams (Praxis Core/ACT; Praxis Subject Assessment (Praxis II) and PLT. Additionally, the EPP will reinstate seminar courses beginning Spring 2020 to use as Test Prep to further assist candidates in successfully matriculating through the program.