

MVSU NCLB 2013 Summer Reading Institute
Lesson Plan Template

Subject: Math

Name: Travis Johnson (Math)	Name of Unit: Summer Jackson Grown Up "I Can't Wait to be Grown"	Date:	Grade Level: 3rd
Objective	Procedures	Materials	Evaluation
<p>3.NF.1 Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size $1/b$.</p> <p>3.NF.2a Represent a fraction $1/b$ on a number line diagram by defining the interval from 0 to 1 as the whole and partitioning it into b equal parts . Recognize that each part has size $1/b$ and that the endpoint of the part based at 0 locates the number $1/b$ on the number line.</p>	<p>Day1: The Teacher will discuss meaning of a fraction and a whole using the concept of eating pizza. The Teacher will ask student for the number of slices that come in the different sizes of each pizza. The Teacher will demonstrate how to develop fractions using visual fraction models. (pie chart, line graphs)</p> <p>The student will color pie charts and line graphs to represent the fractions with denominators 2, 3, 4, 6, 8.</p> <p>Reteach: If needed, the student will complete an online activity from illuminations.nctm.org.</p> <p>Enrichment: The Teacher will show a video on "How to make ice cream in a bag". Student will view the video, make the ice cream and enjoy eating ice cream and cup cakes.</p> <p>Inclusion teacher will assist inclusion students and other students that might need assistance.</p>	<p>Day 1: *Pie Charts *Line graphs *Coloring pencils *Cardboard cutouts of pizzas</p> <p>Enrichment Material: Video *Ice Cream Recipe</p>	<p>Day1: The students will be evaluated on their response to the problems on the worksheet.</p>

For each lesson plan, do the following:

- 1). Align the standards
- 2). Identify the domain
- 3). State the benchmark
- 4). Address diversity
- 5). Infuse technology