

Lesson Plan Template

Name: Tammie Shepherd	Name of Unit: A Tree in Summer	Date: June 28, 2011	Grade Level: 4th
Objective	Procedures	Materials	Evaluation
<p>1g – The student will use reference materials</p> <p>3b – The student will compose descriptive texts using specific details and vivid language.</p> <p>3c – The student will compose informational text clearly expressing a main idea with supporting details.</p>	<p>The teacher will: Discuss the two types of trees with the students. The teacher will go over the parts of a tree. The teacher will discuss the gifts that trees give. The teacher will provide an observation table for students to visit during center time.</p> <p>Activities: The students will go to the science center. The students will observe the items at the observation table. The students will observe, study the items and journal about them. The students can write a poem about a tree or about one object that comes from a tree, tell a story, create a list or draw and label each item that the student observe. Reteach: Students will work in small group with the teacher. The teacher will help the students to complete their journal entry. Enrichment: The students will look up different trees on the internet and tell which type of tree it is. Technology: An Internet tutorial about trees for students Trees are Terrific, Travels with Pierre.</p>	<p><u>For Student Use:</u></p> <p>Books about trees Magnifying glasses Journals and pencils</p> <p><u>For Observation:</u></p> <p>Acorns, walnuts, hickory Shoe polish Pencil and paper Maple syrup Book, magazine, newspaper Doll furniture Wooden ruler Paint, wooden clothespin</p>	<p>Observation</p> <p>Discussions</p> <p>Provided a worksheet with some of the objects on it, including those that do not come from trees, can the students circle only the objects that do come from trees?</p> <p>Journal entry</p> <p>Check in/Check out</p>