

MVSU NCLB 2013 Summer Reading Institute  
Lesson Plan Template

Name: Shelia Jones	Name of Unit: "The Very Hungry Caterpillar" by Eric Carle	Date: 7/29/2013	Grade Level: K
Objective	Procedures	Materials	Evaluation
<p>The student will demonstrate and identify the migratory pattern of the Monarch butterfly (SS.K.2).</p>	<p>24. <b>(Social Studies)</b>Tell students that the way they moved the days of the week and the numbers around, the butterfly also moves around, which means to migrate. Butterflies are not able to survive the cold winters of most of the United States, so they migrate to escape the cold weather.</p> <p>25. Explain the term migrates: to go from one country, region, or place to another. Show the word migrate to the students as you discuss the definition.</p> <p>26. Ask the students if they have ever moved from place to place, or from town to town. Explain to the students that lots of other animals migrate also due to the extreme change in weather. For example, during the winter, birds migrate South to escape the cold. Another example would be different people moving to the United States from other countries in search of a better life. (More jobs, more money, better living conditions, free religion and speech)</p> <p>27. Tell the students that the Monarch butterfly migrates to South America during the Fall months and stay until the Spring. Show the students a picture of the Monarch butterfly.</p> <p>28. Using a globe, show the students where the pattern begins and ends. (Starting from the United States, then South America, and ending back in the United States) The migratory pattern makes a complete circle.</p> <p>29. Activity- Pass out a map containing the United States and South America. Tell the students to trace the migratory pattern of the monarch butterfly. Tell the students to choose two colors. They must use one color to trace the route the butterfly takes to get to South America. Then, tell the students to use the second color to trace the route back to the United States.</p> <p>Remediation- Have a cutout made and taped to the floor of the United States and South America on opposite sides of the room. Tell the students that they are going to pretend that they are Monarch butterflies and migrate from one place to the other. Have the students walk the migratory pattern of the butterfly. Explain to the students that the walk they just made show how the butterflies move from place to place due to different climate changes.</p> <p>Enrichment- Explain to the students that the entire Kindergarten unit will participate</p>	<p>Picture of Monarch butterfly</p> <p>Globe</p> <p>Migratory Pattern of the Monarch Butterfly picture</p> <p>Migratory Pattern Map</p> <p>United States Cutout South America Cutout</p> <p>Coats, gloves, sunglasses, sunblock, hats, and swimming towel.</p>	<p>Teacher Observation</p> <p>Teacher Observation</p> <p>Rubric</p>

	<p>in the next activity. Have each section of Kindergarten be a different region that the Monarch butterfly migrates to. One section will be the United States. Another section will be South America. The third section will be specifically the state of California. Tell the students that each section will provide the appropriate clothing to demonstrate the correct climate that the butterfly feels. For example, in the North America section, they will have coats and gloves that the students will put on. The South America section will give the students sunglasses and sunblock. The state of California will give the students a sun hat and a towel. Tell the students that they will rotate from one station to another and pick up the different items for survival to represent why the Monarch butterfly needs to migrate.</p>		
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*For each lesson plan, do the following:*

- 1). Align the standards
- 2). Identify the domain
- 3). State the benchmark
- 4). Address diversity
- 5). Infuse technology