Name: Katrina Parks	Name of Unit: Green Eggs and Ham	Date: June 21, 2011	Grade Level: 2
Objectives	Duccodumos	Motoriala	Evolution
Objectives Sc.2.2b Investigate and describe properties and changes of matter.	ProceduresThe teacher will: Show the students a cup of water and a rock. Allow students to examine and orally discuss the characteristics of each. Explain that both the water and the rock are forms of matter. Water is what we call a liquid. A liquid has no definite shape. Allow students to put their finger in the water to see this. Explain that liquid takes the shape of the container it is in. Pour the cup of water into a different shaped container to demonstrate this. Explain that the rock is a solid. A solid has a definite shape. Have students press down on the rock and explain that you cannot put your finger through a solid because the shape does not change. Inform students that another form of matter is gas. Explain that gas has no definite shape, but it feels up space. Blow up a balloon and explain that gas makes the balloon expand.Display vocabulary chart: Solid- The only form of matter that has a shape of its own. Gas - The only kind of matter that fills all the space inside a container. 	Materials Two different shaped containers a rock balloon vocabulary chart	Evaluation Observation and oral responses Image: Im
	Activities: Using the book Green Eggs and Ham, the students will identify one example of each		

form of matter. After identifying each form, the students must write a sentence explaining the properties of each. Enrichment: Students will create a flap book explaining the different forms of matter an egg or ham can take. Encourage students to think creatively. Pictures can be included to demonstrate understanding. Remediation : Students will work in small groups with the teacher to write the vocabulary word and draw a picture of an example of each. Technology : A-Plus Software <u>www.abc.com</u> <u>www.softschools.com</u>	Green Eggs and Ham by. Dr Seuss	Students' responses (Check students' examples of each form of matter represented in the book. Read to check their understanding of the properties of each.) Rubric
	Markers Crayon	Observation
	pencils	