

MVSU NCLB 2013 Summer Reading Institute  
Lesson Plan Template

<b>Name:</b> <b>Olivia</b> <b>Henderson</b>	<b>Name of Unit: “Cinderella: A Dynamic Transformation”</b>	<b>Date: July 29,</b> <b>2013</b>	<b>Grade Level:</b> <b>3<sup>rd</sup> (Language)</b>
Objective	Procedures	Materials	Evaluation
CCSS L.3.2.C  Use commas and quotation marks in dialogue	<p><b>Introduction:</b></p> <p>1. In a good story, like in real life, characters should talk, but not too much! What a character says should fit his or her personality. For example, a smart character should use “big words.” A shy character would say less than an outgoing one. A bully would not say nice things. You get the idea!</p> <p>2. Inform students on the objective for the day and give its importance.</p> <p><b>Teaching Procedures:</b></p> <p>1. TTW</p> <ul style="list-style-type: none"> <li>• Define quotation marks and commas</li> <li>• Use the overhead project to demonstrate how to use the comma, quotation mark, and proper capitalization.</li> <li>• Give examples if needed.</li> </ul> <p><b>Reteach:</b></p> <p>1. TTW:</p> <ul style="list-style-type: none"> <li>• Provide students with sentence strips that have incorrect punctuation and capitalization errors.</li> </ul> <p>TSW:</p> <ul style="list-style-type: none"> <li>• Select a sentence strip</li> <li>• Tape it to the board and read it aloud.</li> <li>• Use a dry-erase marker to correct the errors on the sentence strip.</li> <li>• Have the student to explain the changes that were made.</li> <li>• Continue this activity until student(s) show understanding.</li> </ul> <p><b>Enrichment:</b></p>	<p>Overhead projector transparency</p> <p>Sentence strips</p> <p>Sentence strips Tape White board Dry-erase markers</p> <p>Story Booklet (teacher-made) Paper Crayon, markers, pencils,</p>	<p>Oral evaluation Written evaluation Teacher Observation</p>

	<p>1. TTW:</p> <ul style="list-style-type: none"> <li>• Provide directions and materials (Story Booklet) for the enrichment activity</li> <li>• Make sure that students understand the rules and their activity.</li> <li>• Inform students that they will compose their own “Cinderella” story. Encourage creativity with characters and events. Also, include correct usage of quotation marks, commas, and capitalization.</li> <li>• Have students to go to website listed below once they have finished assignment.  <a href="http://www.softschools.com/quizzes/grammar/quotation_marks/quiz1632.html">http://www.softschools.com/quizzes/grammar/quotation_marks/quiz1632.html</a></li> </ul>		
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*For each lesson plan, do the following:*

- 1). Align the standards      2). Identify the domain      3). State the benchmark      4). Address diversity      5). Infuse technology