

Lesson Plan

Name Odessa Banks	Name of Unit Dr. Seuss	Date 06/21/2011	Grade Level 2nd
Objective	Procedures	Materials	Evaluation
<p>The students will use standard English to communicate.</p> <p>b. The student will use Standard English mechanics to compose or edit (DOK1).</p>	<p>I will talk to students about types of punctuation marks. I will assist the students to listen as I say some sentences and see if the students can give me the correct punctuation mark at the end of each sentence. The teacher will hold up the correct card for the correct ending mark.</p> <p style="text-align: center;"><i>I do not like them anywhere!!</i></p> <p>Reteach The teacher will ask: What will you put at the end of the sentence?</p> <p>Enrichment</p> <ol style="list-style-type: none"> 1. Would you eat them with a fox 2. I do no like them with a fox 	<ul style="list-style-type: none"> • Book-Green Eggs and Ham • Sentence strips • Magnetic board • Paper/pencils • Computer • Flashcards with punctuation marks. 	<p>Oral evaluation Formal l evaluation</p>

For each lesson plan, do the following:

- 1). Identify the domain
 1. End punctuation(period, question mark, exclamation mark)

- 2). Align the standards

The students will hold up correct card for correct ending mark.

- 3). Address diversity

One group will work with me on asking sentences.
One group will put correct punctuation at the end of each sentence.

- 4). Infuse technology

Students will go to starfall.com and work on asking and telling sentences.