Early Field Experiences
Phase II
(Revised 2012)

MISSISSIPPI VALLEY STATE UNIVERSITY
RECORD OF EARLY FIELD EXPERIENCES
(To be completed by the teacher candidate and signed by the cooperating teacher of the designated school and turned in to the Office of Field experiences.)

Holistic Transformer: Transforming and developing scholars, reflective thinkers, and responsible professionals who in turn will change and transform the Delta and the society beyond.

_____ _____ _____
Student Candidate Last Name Student Candidate First Name Semester

Phase II course Number: _____ Phase II Course Name: _____
(Early field hours that are completed this semester must be identified as a Phase II course listed at the bottom of the page.)

Date	Time In	Time Out	Hours Completed	Phase II Event/activity	Student Candidate comments

_____
Total Hours

_____
Cooperating Teacher's Signature

_____
Principal's signature

_____
Course Instructor's Signature

Phase II
(Must be admitted into Teacher Education) Fall/Junior Year

Elementary Education Course Description	Credit
ED 302 Educational Psychology	3
ED 305 Assessment and Evaluation	3
RD 310 Early Literacy II	3
ED 380 Instructional Planning & Adaptive Instr.	3
SE 325 Survey of the Exceptional Child	3

Secondary Education Course Description	Credit
substitute ED 305 majors only – PE 402 Meas. & Eval. in HYPER	3
substitute SE325 PE majors only- PE 307 Adapted PR & Rec.	3
substitute SE 325 Music majors only- MU 343/344 Music Met & Mat. In elem. /Sec. Sch.	3

Requirement for Phase II:

- **All courses that require Early Field Experiences must provide evidence of classroom observations, cases studies, and/or micro-teaching simulations(s).**
- **All Early Field Experience Courses require a minimum of 10 hours per course.**