Lesson Plan Template

Name of Unit: The Dragon New Year	Date: June 21,	Grade
	2011	Level: 4th
Procedures	Materials	Evaluation
After reading and discussing The Dragon New Year TTW	Paper	Work
- Have students make a collage of Chinese food.	Pencil	sample
- Compare the history of New Year in Ms to that in China.	Glue	
- Write about their favorite Chinese Dish.	Scissors	
- Divide the class into three groups.	Large sheet of	
	colored paper	
The student will	Venn Diagram	
- gather material using magazines, newspapers, and the internet	Writing sheet	
- compare the history of New Year in Ms to that in China using the		
Venn Diagram.		
- Write about their favorite Chinese dish. What ingredients is it made		
from?		
Activity Groups		
Group3- Write about favorite Chinese dish		
Reteach: Have students read the story. Review the vocabulary.		
Discuss the story elements. Have them tell how they can		
Collage. Where they would find the pictures. Discuss		
making a Venn Diagram. Tell students to write about their		
favorite food. Tell how it is made. What ingredients are in it?		
How long it take to prepare?		
Enrichment: Have students write about their favorite thing about the		
Story The Dragon New Year.		
	Procedures After reading and discussing The Dragon New Year TTW - Have students make a collage of Chinese food. - Compare the history of New Year in Ms to that in China. - Write about their favorite Chinese Dish. - Divide the class into three groups. The student will - gather material using magazines, newspapers, and the internet - compare the history of New Year in Ms to that in China using the Venn Diagram. - Write about their favorite Chinese dish. What ingredients is it made from? Activity Groups Group 1- Make collage Group 2- Comparison (Venn Diagram) Group3- Write about favorite Chinese dish Reteach: Have students read the story. Review the vocabulary. Discuss the story elements. Have them tell how they can Collage. Where they would find the pictures. Discuss making a Venn Diagram. Tell students to write about their favorite food. Tell how it is made. What ingredients are in it? How long it take to prepare? Enrichment: Have students write about their favorite thing about the	After reading and discussing The Dragon New Year TTW - Have students make a collage of Chinese food. - Compare the history of New Year in Ms to that in China. - Write about their favorite Chinese Dish. - Divide the class into three groups. - Divide the class into three groups. - Divide the history of New Year in Ms to that in China. - gather material using magazines, newspapers, and the internet - compare the history of New Year in Ms to that in China using the Venn Diagram. - Write about their favorite Chinese dish. What ingredients is it made from? - Write about their favorite Chinese dish. What ingredients is it made from? - Activity Groups Group 1- Make collage Group 2- Comparison (Venn Diagram) Group 3- Write about favorite Chinese dish Reteach: Have students read the story. Review the vocabulary. Discuss the story elements. Have them tell how they can Collage. Where they would find the pictures. Discuss making a Venn Diagram. Tell students to write about their favorite food. Tell how it is made. What ingredients are in it? How long it take to prepare? Enrichment: Have students write about their favorite thing about the