

Lesson Plan Template

Name Ms. Fern Washington	Name of Unit Subtraction	Date 06/21/2011	Grade Level Kinderg arten
Objective	Procedures	Materials	Evaluati on
<p>KM.1f. - The students will develop multiple representations for addition (combining of sets) and subtraction (take-away, missing addend, comparison).</p>	<p>The teacher will explain to the students how acting something out can help you to solve problems and to get a better understanding of something.</p> <p>The teacher will present a problem to the class: There were six markers on the table. A child took four of the markers away. How many markers are left on the table? The teacher will provide six markers and will count them out to the children. Then have children act out the problem in order to solve it. Discuss the story and solution with students. Continue with similar stories about separating other school supplies.</p> <p>The teacher will check for understanding by asking open ended higher order thinking questions and allow students time to respond. Have students justify their answer.</p> <p>The teacher will continue with acting out stories. The teacher will ask the following questions: How many objects were there at the beginning and how do you know? How many objects are taken away? How many are left? How did acting out the story help you find how many objects are left? Suppose some said there were 20 objects left. Does that answer make sense?</p>	<p>Subtraction cards (addition cards for review), number chart, manipulative, dry erase board/markers vocabulary word: subtract</p>	<p>Teacher observati on Student assessme nt</p>

	<p>Why or why not?</p> <p>Reteach As teacher re-teaches the objective to students having difficulty, the student(s) will tell their stories to an enrichment student so enrichment students can provide assistance if needed.</p> <p>Enrichment Enrichment students will tell their stories to remedial students to set an example of how to tell stories about separating objects.</p>		
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For each lesson plan, do the following:

- 1). Identify the domain
Students will understand, solve and explain subtraction problems.

- 2). Align the standards
The teacher will show and demonstrate to students' subtraction problems using manipulatives or drawing objects on board.

- 3). Address diversity
Students will be placed in differentiated groups to continue practicing on subtraction skill.

- 4). Infuse technology
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A +(plus) technology assessment
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