

Faculty Senate Minutes
January 18, 2011, 11:00 a.m. Faculty Senate Office

Approved

Dr. Ealey asked to address the faculty senate on QEP so it was decided that we would listen to her presentation before we called to order.

Dr. Ealey began by explaining:

There are two areas in which we must comply with on SACS standards for our Quality Enhancement Plan.

A. Focus on an area that is a weakness in our students learning outcomes.

B. Then as it was “Previously determined that “WRITING” was the area that most needed improvement.” There are several areas that have to be addressed in improving our student writing abilities. This is the short list of the areas where we most need improvement. We also need proposals from faculty on ways we can improve student results in,

1. Writing to learn

2. Writing in the discipline.

3. Writing to improve literacy.

Dr. Ealey thanked the Senate and asked us to contact her with the suggestions and to volunteer to help.

I. Meeting called to Order by Dr. Schreiber at 11:17

II. Review and adopt December minutes from November 30, 2010,
Reviewed and approved minutes from last meeting. With two corrections,
Motion made AY10/11-24 by Evans and seconded by Green and carried unanimously to
approve these minutes. Adopted.

III. Old Business

Provost Meeting Report/*Did not Meet!*

SACS Leadership Team Report/*Did not Meet!*

IHL Meeting/*Did not Meet!*

Faculty Handbook/*Did not Meet!*

Committee Reports

Faculty Concerns/*Did not Meet!*

Faculty Handbook/*Did not Meet!*

Student Concerns/Curriculum Committee/*Did not Meet!*
Administrative Support/*Did not Meet!*
Faculty Senate Constitution/*Did not Meet!*

Faculty Concerns (Survey)

Motion made AY10/11-25 by Dr. Green, seconded by Dr Newsome “Check with Academic affairs to de-conflict schedules so that a faculty forum may be scheduled for the discussion on the faculty handbook next week and then set a subsequent meeting of the faculty to approve the handbook. Adopted

IV. New Business

Dr. Ealey, QEP (5 min), (*First lines of this document*)

Secretary for February Meeting, Ms. Barnes volunteered

Summit with National Alumni Association – The Meeting was attended by Dr. McNair, Dr. Newsome and Dr. Schreiber. Dr. McNair pointed out that many of the people that came for the meeting were Valley employees, the major discussions were about; fund raising, Scholarships, Retention and Academic quality. Then the meeting broke up in groups to discuss these areas and possible solutions. These groups came up with many of the same solution ideas the faculty expressed previously and Valley will reiterate them all at the national meeting. Dr. McNair pointed out it was conspicuously absent in the presentation that there was no announcement about the “Presidents Capital Fund” And this is the same fundamental mistake Valley has been making all along. “People are waiting to hear there is a plan and that it has accountability built in” also “We still need a way to reach more potential students,” Dr. McNair said.

V. Other,

Dr. McNair asked why it was that we have so many students that need English Comp/World Lit. Ms Wallace, from English, pointed out that they have been restricted from hiring any adjunct English teachers , Dr. Hudson was supposed to teach two sections however he may not be teaching this semester at all. Dr. McNair wants to know why, if there are 100 students that still need English Comp then why are we not hiring adjuncts for teaching those students? Ms Wallace says every teacher in the department had to teach overload last semester and there still were not enough sections. Dr. Schreiber says he thinks there needs to be more sections and they need to address the level of need for day classes vs night classes and asked if there is a need to write a memo to the provost?

Dr. Green pointed out that the students and faculty could use the banner system to accurately determine student needs and asked that this be included in the memo. Motion made AY10/11-26 by Dr. McNair seconded by Ms Barnes for Dr. Schreiber to write the Memo to the provost, and Academic Affairs to discover the number of students waiting for Eng.Comp. Classes, the number of slots in the classes still open and the number of faculty available to teach and ask if the students and faculty are using the Banner system to accurately assess class section needs. Adopted. Dr. McNair pointed out that when the IHL and the Public and the University Community as a whole see the “Big Picture” about what had been going on in Post tenure review, what the university is doing about the student concerns and problems, then they are going to want to know what is going here! “There is a procedure in the new faculty handbook draft”. Dr. Schreiber pointed out that there is a policy “The dean will look over the past six years and if there are enough bad reviews then they will call for a Post Tenure Review,

Faculty Concerns Survey

Top five concerns

Post Ayers Funding?

Recruitment and retention

Dr. Schreiber expressed a need to table this discussion for now and “We will return to the “Top Five Concerns” discussions at the next meeting.

VI. Announcements/Comments

VII. Close, Motion made AY10/11-27 by Dr. Green seconded by Dr. Washington to adjourn, Adopted.