

Leflore County School District

Teacher: Al Durham Grade Level: 7<sup>th</sup> Reading / Leflore County High School  
 Subject: Reading Date: June 22, 2011 Outcome 85% Accuracy/ Lesson: Main Idea

Name	Name of Unit	Date	Grade Level
Objective	Procedures	Materials	Evaluation
<p>Identify the main idea of a paragraph using the topic sentence of the paragraph.</p>	<p>The main idea of a paragraph tells the topic of the paragraph. The topic tells what all or most of the sentences are about. The teacher will ask: How did I find the main idea of the paragraph? Students should respond that you looked for the topic sentence in the paragraph that summarizes what the paragraph is mostly about. <u>Closure:</u> <u>The teacher</u> will circulate and make sure that <u>students</u> are following the directions of the lesson. <u>The teacher</u> will provide assistance as necessary. Students should respond that you looked for the topic sentence in the paragraph that summarizes what the paragraph is mostly about. <u>Closure:</u> <u>The teacher</u> will circulate and make sure that <u>students</u> are following the directions of the lesson. <u>The teacher</u> will provide assistance as necessary.</p> <p>. Students will work with partners to identify and underline the main idea of each paragraph. The students will discuss how they determined the main idea of each paragraph. The students will use the strategy of reading all the sentences in a paragraph to identify the main idea of each paragraph in “Hawaii Quakes, Then Shakes” You</p>	<p>Dictionary                      Compute Activity  <u>Student Notebook</u>                      Textbook                      Direct Teaching and Guided Practice Passage, “Buckle Up?;”                      Independent Practice Passage, “Hawaii Quakes, Then Shakes” and Worksheet</p> <p><u>Student Notebook</u>                      Textbook                      Paper and Pencil</p> <p><u>Student Notebook</u>                      Textbook                      Paper and Pencil</p>	<p>Observation                      Oral Response                      Work Samples  <u>Teacher</u> will check work for accuracy.</p> <p><u>The teacher</u> will circulate and make sure that <u>students</u> are following the directions of the lesson.  <u>Test</u></p> <p><u>Teacher</u> will check <u>students</u> work for accuracy, and grade will be recorded.</p>

	<p>will identify and underline the main idea of each paragraph and explain how you did so. (Student Independent Practice passage and worksheet are provided below in Teacher and Student Materials.) <u>Closure:</u> The teacher will circulate and make sure that <u>students</u> are following the directions of the lesson. <u>The teacher</u> will provide assistance as necessary.</p> <p>The students will use the <a href="#">Story Pyramid</a> for the main idea - This strategy is designed to help students with story comprehension, but could also be used to focus on characters, setting, and story problems</p> <p><u>Closure:</u> The teacher will circulate and make sure that <u>students</u> are following the directions of the lesson. <u>The teacher</u> will provide assistance as necessary.</p>		
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Method of Evaluation: 1. Oral Response 2. Work Samples 3. Teacher Test 4. Project 5. Observation 6. Other Indicate and Highlight  
Level of Learning: 1. Knowledge 2. Comprehension 3. Application 4. Analysis 5. Synthesis 6. Evaluation