

MVSU NCLB 2013 Summer Reading Institute  
Lesson Plan Template

**Subject:** Social Studies

<b>Name:</b> Carmen Wyms	<b>Name of Unit:</b> Summer Jackson Grown Up “Living in the Real World”	<b>Date:</b> July 19, 2013	<b>Grade Level:</b> 3rd
Objective	Procedures	Materials	Evaluation
<p>RI.3.5 – Use text features and search tools (eg. key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> <p>RI. 3. 9 – Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p><b>Social Studies:</b> Civil Rights/Human Rights 3.a – Identify important beliefs commonly held by Americans about themselves and their government (e.g., following individual rights, and freedoms, common goods, respects for law, importance of work, education, volunteerism, and conflict resolutions).</p> <p><b>Social Studies:</b> Economics 4.e – Describe the division of labor within the community (e.g., interdependence of various jobs and careers).</p>	<p><b>Day1:</b> The <b>Teacher will</b> discuss the importance of education and obtaining a job. The <b>Teacher will</b> introduce an activity to the students about different jobs. The <b>Teacher will</b> divide the class into two groups and complete the activity.</p> <p>The <b>Student will</b> be allowed to express their opinions on education and obtaining a job. The <b>Student will</b> participate in the class activity and complete the accompanied worksheet.</p> <p><b>Reteach:</b> If needed the teacher will review job readiness with the student.</p> <p><b>Enrichment:</b> The <b>Teacher will</b> provide a compare and contrast chart to the student(s), along with direction on the daily activity. <b>(Technology)</b> The <b>Student will</b> use the direction and complete the compare and contrast chart. A classroom career fair will be held allowing the students to tell about findings of their jobs. <b>Inclusion teacher will assist inclusion students and other students that might need assistance.</b></p>	<p><b>Day1:</b> *Job scenarios * Worksheet</p> <p><b>Enrichment Material:</b> *Compare and Contrast chart *Computer *Internet directions</p>	<p><b>Day1:</b> The students will be evaluated on their response to the questions on the worksheet.</p>

*For each lesson plan, do the following:*

- 1). Align the standards
- 2). Identify the domain
- 3). State the benchmark
- 4). Address diversity
- 5). Infuse technology