

Name Teresa Bonney	Name of Unit <i>Dear Mr. Blueberry</i>	Date June 17,2011	Grade Level 2nd
Objective	Procedures	Materials	Evaluation
<p>Objective 2.01 The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.</p>	<p><u>Introduction</u></p> <ol style="list-style-type: none"> <li>1. Discuss letters that the students may write or receive. Ask students, “Who were you writing to? Who were the letters from? What was the reason for writing the letters? What type of form was used?”</li> </ol> <p><u>Guided Practice</u></p> <ul style="list-style-type: none"> <li>• Explain that the book they will be reading is made up of a series of letters between a little girl named Emily and her teacher, Mr. Blueberry, over a summer vacation.</li> </ul> <ol style="list-style-type: none"> <li>1. Read the first four letters as students follow along silently. Discuss these questions: <ul style="list-style-type: none"> <li>○ What is the problem Emily has?</li> <li>○ What does she want her teacher to do?</li> </ul> <p style="padding-left: 40px;">Listen to students read these pages.</p> </li> <li>2. Read the next four letters while students follow along. Discuss the following questions: <ul style="list-style-type: none"> <li>○ Did your prediction happen?</li> <li>○ What did Emily see her whale do?</li> </ul> </li> </ol>	<p>Multiple copies of the book, <u><i>Dear Mr. Blueberry</i></u></p> <p>Copies of the <u>story plans</u> for students to fill in</p> <p>Resources from the media center about whales (at a low reading level, if possible)</p> <p>Copies of a <u>whale outline</u> for students’ writing</p>	<p>Worksheet covering understanding of the overall story and its parts.</p>

	<ul style="list-style-type: none"><li>○ What new things does Mr. Blueberry tell her about whales?</li></ul> <p>Listen to students read these four letters.</p> <p>3. Read the last three letters to students as they follow along. Discuss the following questions:</p> <ul style="list-style-type: none"><li>○ Did your prediction happen?</li><li>○ Why did Emily feel sad?</li><li>○ How does Mr. Blueberry try to help Emily feel better?</li></ul> <p>Listen to students read these last letters.</p> <p><u>Independent Practice</u></p> <p>4. Discuss these parts of the story: main characters, their descriptions, the setting, the problem, and the solution. Show the students where these will be put on the storyplan worksheet.</p> <p>5. Discuss what “illustration” means, and have them complete the worksheet, giving assistance as needed</p>		
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