

Mississippi Valley State University

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2018-19 INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,599		11,481	
Undergraduate	2,191	84.3%	9,109	79.3%
Graduate & Professional	408	15.7%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	1,911		9,357	
Undergraduate	1,687	88.3%	7,802	83.4%
Graduate & Professional	224	11.7%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	667	30.4%	2,592	28.5%
Entering Freshmen	413	18.8%	1,463	16.1%
Entering Transfers - MS Community Colleges	155	7.1%	837	9.2%
Entering Transfers - All Other Institutions	99	4.5%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	655	29.9%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	456	20.8%	2,563	28.1%
Education (Including Non-Teaching Areas)	199	9.1%	575	6.3%
Nursing (All Undergraduate Levels)	0	0.0%	458	5.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	15.8		22.4	
Total Degrees Awarded	390		2,395	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	287	73.6%	1,784	74.5%
Graduate and Professional	103	26.4%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	57	19.9%	428	23.7%
Education (Including Non-Teaching Areas)	22	7.7%	128	7.1%
Nursing (All Undergraduate Levels)	0	0.0%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	4	3.9%	115	19.6%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	17.7		23.8	
Students enrolled in One or More Intermediate Courses, Fall 2018	482		396	
Students enrolled in intermediate math during first year	66	13.7%	190	48.0%
Students enrolled in intermediate English/reading during first year	234	48.5%	105	26.5%
Students enrolled in both math and English/reading during first year	182	37.8%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years		47.2%		39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years		53.2%		57.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		60.5%		77.9%
Percent of part-time students completing 12 credit hours within one academic year		21.1%		43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018		61.7%		76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	300		1,321	
Cohort students graduating within 4 years (100% of normal time)	43	14.3%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	90	30.0%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	92	30.7%	705	53.4%

Research			
External Research Dollars – All Sources (in Millions)	\$8.5	 \$59.5	
Percent of External Research from Federal Sources	85.1%	 85.3%	
Number of Research Projects Supported	23	 325	

Other University Variables			
Percent of median family income required to cover tuition and fees	33.5%	 37.6%	
Total state expenditures per total FTE student	\$16,588	 \$16,088	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	71.8%	 79.2%	