Mississippi Valley State University
Student Achievement Report
2020-2021

Student achievement is at the core of the MVSU mission. The University strives to provide an environment that supports and enhances student learning through appropriate educational experiences. In an effort to achieve its mission MVSU identifies student achievement indicators, implements appropriate strategies for achieving those indicators, and evaluates it success in a continuous cycle of improvement.

Link to Mission Statement: Student Achievement is linked to the following components of the MVSU Mission statement.

- Commitment to excellence in teaching
- Commitment to excellence in learning
- Prepares critical thinkers
- Prepare exceptional communicators

Link to Strategic Goals: Student Achievement is linked to the following University Strategic Goals.

- Strategic Goal 1: Enhance and Strengthen Academics in the University
- Strategic Goal2: Create and Maintain a Modern Progressive Learner-Centered Environment

Student Achievement Indicator	Current Data	Target	Outcome
Undergraduate Students			
Retention Rates	Fall 2018 Cohort 62%	Fall 2019 Cohort 63%	Fall 2019 Cohort 63%
Six-Year Graduation Rates	Fall 2013 Cohort 32%	Fall 2014 Cohort 29%	Fall 2014 Cohort 28%
8-year Graduation Rates First-Time, Full-Time Full-Time, Outcomes Pell, Full-Time Outcomes	2011 Cohort 31% 30% 32%	2012 Cohort 30% 30% 30%	2012 Cohort 30% 30% 30%
Successful Course Completion Rates	Fall 2019 84.22% Spring 2020 86.13%	Fall 2020 85% Spring 2021 85%	Fall 2020 83.09% Spring 2021 83.92%
Degrees Earned	Spring 2020 Undergraduate: 246	Spring 2021 Undergraduate: 250	Spring 2021 Undergraduate: 286
Graduate School Rates	2019 38.3%	2020 36%	2020 24.3%
Developmental/Academic Support			
Successful Course Completion Rates	Fall 2019 74.58%	Fall 2020 85%	Fall 2020 76.92%

Student Achievement Indicator	Current Data	Target	Outcome
	Spring 2020 80.00%	Spring 2021 85%	Spring 2021 62.99%
Teacher Education			
Licensure Completion Rates -Praxis II Pass Rates	2018-2019 100% (n=7)	2019-2020 100%	2019-2020 100% (n=9)
Degrees Earned	Elementary Education:0 Secondary Education: 1 Alternate Route (MAT): 6	Elementary Education: 6 Secondary Education: 6 Alternate Route (MAT):4	Elementary Education:0 Secondary Education: 1 Alternate Route (MAT): 8
Graduate Students			
Successful Course Completion Rates	Fall 2019 79% Spring 2020 86%	Fall 2020 80% Spring 2021 80%	Fall 2020 87% Spring 2021 82%
Degrees Earned	Spring 2020 Graduate: 81	Spring 2021 Graduate: 90	Spring 2021 Graduate: 92
Distance Learning Students			
Successful Course Completion Rates MBA, Criminal Justice, and Environmental Health	Fall 2019 75% Spring 2020 73%	Fall 2020 80% Spring 2021 80%	Fall 2020 87% Spring 2021 75%
Degrees Earned MBA Criminal Justice Env. Health	Spring 2020 MBA: 22 Criminal Justice: 3 Env. Health: 3	Spring 2021 MBA: 4 Criminal Justice: 4 Env. Health: 4	Spring 2021 MBA: 30 Criminal Justice: 2 Env. Health: 2
All Students			
Employment Rates	2019 51%	2020 55%	2020 44%

Definitions and Sources

Retention Rates: % of first-time, full-time freshmen returning the subsequent fall semester; Source-Office of Institutional Research and Effectiveness

Six-Year Graduation Rates: % of first-time, full-time freshmen graduating within 6 years; Source-Office of Institutional Research and Effectiveness

Eight-Year Graduation Rates: % of first-time, full-time freshmen graduating within 8 years; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Undergraduates: % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Developmental: % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Graduates: % of all courses completed with a grade of A, B or P; Excludes C, D, P, PP, V, AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Licensure Completion Rates: % of students graduating from Teacher Education programs that pass the Praxis II Content exams; Source- Office of Institutional Research and Effectiveness & Teacher Education Department

Graduate School Rates: % of undergraduate students enrolled in graduate programs; Source- Office of Institutional Research and Effectiveness, National Student Clearinghouse, Title IIIAPR

Employment Rates: % of undergraduate and graduate students reporting full-time or part-time employment, self-employment or military; Source-Office of Career Services and Placement

Degrees Earned: Number of degrees earned during the academic year; Source-Office of Institutional Research and Effectiveness

Distance Learning Programs: Programs that are delivered completely online. Source-Office of Institutional Research and Effectiveness

Development/Academic Support: Refers to a selection of courses that are non-credit bearing that provide academic support to students prior to enrolling in college-level, credit-bearing courses. Students may be placed in these courses based on high school grades and/or ACT sub-scores; Source-Office of Institutional Research and Effectiveness