

Teacher Education Faculty Assessment Meeting

Date: December 11, 2019

Time: 11:00 a.m.

Venue: Lab 180a

Agenda

- I. Review the Reliability and validity plan to determine “ Good fit” for the unit
- II. Provide examples of how plan will be used for validity and reliability with EPP data
- III. Recommendation(s) and approval
- IV. Determine implementation date

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SIGN-IN

1.	Marilyn Wilson
2.	Doreen Dumas
3.	Larry Jack
4.	Wayne Johnson
5.	MOORE
6.	Lula Collier
7.	Ahanonu
8.	
9.	
10.	
11.	

EPP Created Assessment: Teacher Work Sample

Item	Essential	Useful but not essential	Not necessary
1			
2			
3			
4			
5			
6			
7			

Ex 2 10 judges
7 scores essential

$$7 - \frac{10}{2} = \frac{7-5}{5} = \frac{2}{5} = 0.40$$

CVK
-1.0 1.0
not necessary

Only record items that are scored "essential"

Item	Expert/judge 1	Expert/Judge 2	Expert/Judge 3	Expert/Judge 4	Expert/Judge 5
1					
2					
3					
4					
5					
6					
7					

Content Validity Index (CVI) =
add all CVIs to see to case to -1. or +1
Ex. 1
7

CVK = Content validity ratio

n = number of judges who selected essential

N = the total # of judges

S-m
below 80
eliminate
75-79 review

selected essential

$$= 4 - \frac{7 \text{ judges}}{2}$$

$$4 - \frac{3.5}{3.5} = 0.5$$

CVK = .14
below 1 means item is not essential

Outcome of Validity and Reliability meeting

December 11, 2019

The EPP meet to discuss developing validity and reliability for it EPP created assessments. Currently, the EPP has the Teacher Work sample which includes a lesson plan and the Directed teaching Portfolio Rubric as EPP created instruments. The state of Mississippi is developing an Impact on Student Learning Assessment which will become a State-wide Proprietary instrument which will take the place of the Teacher Work Sample beginning Spring 2020. Dr .Moore stated that the EPP will only have one EPP created Assessment which will be the Directed teaching Portfolio Rubric. The EPP agreed to plan to revise the instrument in Mid Spring 2020.

The meeting Adjourned at 12:10 p.m.