**Mississippi Valley State University**
**Department of Social Sciences**
**PS 216: State and Local Government**
**Fall 2018**

Professor: Dr. Cassandra Hawkins
Email: cassandra.hawkins@mvsu.edu
Office Location:
Office Phone: 662-254-3361
Google Voice/Text: 601-706-9435
Remind Course Code: ps216mvsu
Facebook: http://facebook.com/hawkinsphd

Twitter: http://www.twitter.com/hawkins_phd
Course-related social media hashtags:
#hawkinsphd #ps216mvsu
Skype: cassandra.hawkinsphd
Website:
https://cassandrahawkinsphd.weebly.com

## Office Hours

Office hour time provides an opportunity for students to receive essential assistance with assignments and for selecting journal articles for the article critique assignments. Students are expected to meet individually with the professor at least once during the semester. Office hours are the following: **TUESDAY (T) 10:00 a.m. – 1:00 p.m.; WEDNESDAY (W) 1:00 p.m. – 6:00 p.m.; THURSDAY (R) 4:00 p.m.– 6:00 p.m.** For students, unable to visit during the week to attend office hours, virtual office hours via Skype are available: **SATURDAY: 9:00 AM – 11:00 A.M.** Additional times are by appointment only. Please sign up in advance by Doodle. While you are welcome to stop by during office hours, most slots fill up in quickly. If you are unable to keep an appointment, please cancel it on Doodle, as early as possible so that another student may have the slot.

## Catalog Course Description

This course analyzes political structures, processes and practices at the state and local levels, and examines state and local governments in the context of the federal system. Students should leave the course with a better understanding of how legislative, executive, and judicial agencies operate at sub-national levels, and how they, as citizens, can influence state and local government and politics.

## Student Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Explain the terminology, definitions, and basic functions of the political process as it pertains to federalism and selected state and local governments.

2. Identify significant events in the creation and evolution of federalism, including social, culture, and historical factors.

3. Discuss and differentiate the issues facing local and state governments.

4. Investigate the influence of institutions outside the respective governments in the formation of public policy.

5. Evaluate the required textbooks, optional textbooks, technology, and other supporting resources.

6. Critique ideas presented in written, oral, and visual formats.

7. Utilize supplementary materials to strengthen their research and writing skills.

8. Transform into a more active learner with stronger ownership and control of the learning process.

9. Complete the Verification of Syllabus Receipt Form.

## Student Performance Criteria:

Upon completion of this class, students will be able to:

1. Confidently and competently construct writing assignments
2. Appreciate the value of technological tools and be comfortable with these tools to produce research, which illustrates competent knowledge of the research process.
3. Consistently produce a writing product, which uses the writing process and demonstrates an expanded and improved vocabulary.
4. Easily instruct others of the role of the individual as a citizen in the process of solving public policy problems at the local and state level in a peer-tutoring environment.
5. Possess a clear vision of where they are going in order to fully appreciate their matriculation and its impact on their life's journey.

## Professor Performance Criteria:

To ensure students' success, the instructor will:

1. Deliver tools and techniques for students within a reasonable amount of time.
2. Provide quality and assessment evaluation of writing product and/or performance.
3. Strive for excellence by remaining prepared and putting forth full-effort.
4. Communicate effectively with students.
5. Establish high learning expectations for student achievement.

## Professor Responsibilities

Your professor will provide additional help in locating various resources, as needed, to assist students in learning, especially regarding the writing and researching. Your professor will seek to help students improved a selected set of learning skills, educational techniques, and tools, by providing the following: guidance, opportunities, and mentoring.

## Student Responsibilities

As a student, you have specific responsibilities, including but not limited to the following:

1. Respect others and maintain proper order in the classroom environment.
2. Participate actively in class and engage in the challenge of personal growth.
3. Seek excellence by remaining prepared and putting forth full effort.
4. Constantly desire to improve personal performance.
5. Use technology for learning purposes only within the classroom.

## Instructional Strategies

The instructional strategies for this course incorporates the following, but are not limited to just these: lecture, peer-partner learning, freewriting, journaling, quizzes, reading for meaning, global inquiry, active learning, discussion, homework, activating prior knowledge, analyzing

perspectives, coaching model, reading for information, inquiry, blogs, self-directed learning, tutorial, service learning, learning communities, supplemental texts and materials, faculty-student interaction, read aloud, self-selected reading, interactive writing, multi-cultural events, the writing center, individual conferences, research, reflective discussion, case studies, learning logs, storytelling, reading logs, surveys, focused imaging, didactic questions, collaborative learning environment technology, and technology-assisted instruction.

## Required Textbook

1. Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.

2. American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

## Supplementary Texts

1. Smith, K. B. & Greenblatt, A. (2018). Governing states and localities (6th ed.). Thousand Oaks, CA: CQ Press.

2. Donovan, T. (2015). State and local politics (4th ed.). Boston, MA: Cengage.

## Mobile Applications

1. Dropbox*: https://db.tt/CkchpePL

2. YouTube*: http://youtube.com

3. Dictionary*: http://dictionary.com

4. Prezi*: http://www.prezi.com

5. TED Talks*: http://ted.com/talks

6. Microsoft Word*

7. Microsoft OneNote*

8. Paper 53: http://fiftythree.com

9. DocsToGo: http://dataviz.com

10. Evernote*: http://www.evernote.com

11. Penultimate – Digital Handwriting: http://www.evernote.com

*Mobile applications offer websites to access information.*

## Websites

1. IPUMS: http://usa.ipums.org

2. Plagiarism: http://www.plagiarism.org

3. Dropbox: https://db.tt/CkchpePL

4. Dictionary: http://dictionary.com

5. Mendeley: http://www.mendeley.com

6. Purdue Online Writing Lab: http://owl.english.purdue/owl

7. Turnitin - http://www.turnitin.com

8. Typing Practice - http://www.sense-lang.org/typing/games/EN.php

9. Time Management: http://www.studygs.net/schedule/weekly.htm

10. Punctuation Practice: http://www.gamequarium.com/punctuation.html

## Software Resources

1. OpenOffice: http://www.openoffice.org/download/ *Free office productivity software

2. Adobe Flash Player: http://get.adobe.com/flashplayer/

3. Adobe Reader: http://get.adobe.com/reader/

## Evaluation Criteria

1. The following criteria contributes to a student's overall grade:

   | | |
   |---|---|
   | Attendance and Class Participation, | 20% |
   | Quizzes, Homework, and Other Assignments | 10% |
   | Mid-Term Exam | 10% |
   | Final Exam | 30% |

2. Grammatical Errors will involve the following deductions:

   Spelling errors = 1 point each

   Minor errors (subject-verb agreement, verb tenses, pronouns, adjectives, adverbs, punctuation, mechanics) = 2 points each

   Lack of development/supporting details = 2 points each

   Lack of unity, cohesiveness, clarity = 2 points

   Poor organization = 2 points

   Major errors (fragments, run-ons, comma splices) = 5 points each

   Ineffective topic sentence/thesis statement = 5 points

3. Grading Scale:

   A    90-100

   B    80-89

   C    70-79

   D    60-69

   F    Below 60

4. For written assignments, letter grades (rather than points) are customarily used. The following meanings should help you understand the available letter grades:

   | Grade | Explanation |
   |---|---|
   | A | A superior paper. Well-written with an interesting and insightful argument and a clear central thesis. A serious attempt to use reliable evidence. Use of |

| | | |
|---|---|---|
| | | primary sources to buttress the argument (if the paper is primarily empirical) or thorough consideration of major theoretical approaches (if the paper is more conceptual). |
| | B | A good paper, but with an argument that is not as well-structured as it should be. A few interesting ideas, but the paper could have been improved with more thought, organization, and imagination. Little actual research. Reliance is more on secondary sources than on appropriate primary sources. Minor problems of structure and organization. |
| | C | An average paper. Based entirely on secondary sources, with sometimes unclear and uninspired writing. No real central thesis. A few major problems of structure and organization. |
| | D | A very poor paper. Based on only a few secondary sources, perhaps taken only from the required readings for the course. Serious problems of expression, with numerous passages that are simply not understandable. No central argument. |
| | F | An unacceptable paper. Based on few or no secondary sources, or parroting of one or more secondary sources, bordering on plagiarism. |

## POLICY AND PROCEDURES

1. Attendance: This class is a combination of lecture and discussion. Students are expected to attend all class sessions and to actively participate in class. Discussions are great way to clarify your understandings and to assess your conclusions. Differences exist between instruction in a traditional classroom and an online classroom. Successful participation in this course requires sufficient time management. Resources can be accessed online at any time, which provides unique convenience for your current schedule. Consequently, setting aside a specific time each week to complete coursework will ensure that you meet the attendance requirement for this class. You may access Blackboard at any time during the week; however, when you start early on any assignment, you are able to seek the necessary assistance earlier. Since this course is a three-semester credit hour course, you are recommended to set aside a minimum of three to five hours per week to complete your coursework. You are strongly encouraged to check the Discussion Board daily.

2. Threaded Discussions: A Discussion Board is available in Blackboard. Pay close attention to the schedule of activities. Manage your time to ensure that you are on task. You will be able to ask questions about course content and share information with each other. A classmate may be able to answer a question about content more quickly than your instructor. In addition, posting content questions in the Discussion Board will allow everyone to view the answers to frequently asked questions. The professor monitors the Discussion Board with the intention of providing responses every workday when deemed necessary. Discussion created as assignments deem required contributions to the discussion board. Students are expected to post responses to module questions and peers' postings on a regular basis. Utilize the discussion rubric as it will be used in evaluating your discussion board postings. Discussion board postings should be of quality rather than quantity. For example, a response that basically says "I agree" with no additional information or documentation will earn 0 points. Furthermore, responses that possess a higher standard of quality will be graded accordingly.

3. Diagnostic Writing Assessment: Students will complete a diagnostic writing assessment at the beginning of the semester. This assessment will not receive a grade. This assessment is designed to assess the student's writing and critical thinking capabilities.

4. Late Work: All writing assignments must be received by the professor on or before the due date, by the beginning of the class period, or as indicated by the course schedule of activities. Assignments submitted via Blackboard or electronically must meet the designated due date. Assignments submitted in any form other than specifically instructed or otherwise late will NOT be accepted. Excuses such as "crashed computers," "lost flash drives," or "empty printer ink cartridges" will not be accepted. All students will be required to save all assignments and readings on computer's hard drive and again on removable storage devices. Also, students are required to use Dropbox to back up copies of submitted work. The link for Dropbox is https://db.tt/CkchpePL. Dropbox is accessible as an application on mobile devices and as a website on computers and laptops.

5. Plagiarism: ZERO TOLERANCE FOR PLAGIARISM. PLAGIARISM OF 30% OR MORE WILL RESULT IN FAILURE OF THE CLASS. Plagiarism is the act of representing directly or indirectly another person's work as your own. It can involve presenting someone's speech, wholly or partially, as yours; quoting without acknowledging the actual source of the quoted material; copying and handing in another person's work with your name on it, and similar infractions. Even indirect quotations, paraphrasing, etc., can be considered plagiarism unless sources are appropriately cited. Plagiarism will not be tolerated, and students could receive an F grade on the test/assignment or an F grade for the course. Students must turn in their own assignments and not a representation of their assignment completed by someone else. The Academic Honesty policy is strictly followed.

6. Class Communication: Common procedural or curricular questions that arise each semester are answered on the syllabus. For correspondence to the professor, students are required to use only the Mail tool, which is located on the Course Tools menu in Blackboard, upon logging into the course. The discussion board has several threads available for communicating. Each student is required to participate in the Introduction forum to introduce oneself to the course. A thread is also available for Frequently Asked Questions. Please use this thread to ask questions regarding the syllabus, assignments, exams, etc. The questions and answers can be shared with the entire class. If you have personal concerns, please use the Mail tool. View the Blackboard Tutor link on the course homepage for assistance using the mail or discussion board tools. Other means of communication include using Skype, Twitter, Facebook, Remind, and Google Voice.

7. Course E-Mail: Unless otherwise noted, you should only contact your instructor using the Mail feature in Blackboard. Common procedural or curricular questions that arise each semester are answered on the syllabus. If you are unable to find the answers you need, you may contact the instructor via the Blackboard Mail tool. If needed, view the Blackboard Tutorials for assistance using the Mail tool. Be sure to follow the course netiquette rules mentioned when composing emails.

8. Netiquette: Student to Student Etiquette: There are course expectations concerning etiquette or how we should treat each other online. It is very important that we consider the following values during online discussions and when emailing fellow students:

   8.1. Respect: Each student's viewpoint is valued as an opinion. When responding to a person during the online discussions, be sure to state an opposing opinion in a diplomatic way.

   8.2. Confidentiality. When discussing topics, be sure to be discreet on how you discuss children, teachers, and colleagues. Do not use names of people or names of facilities.

8.3. Student to Instructor Etiquette: In addition to the above values, I expect that each student will submit completed assignments in a timely manner. Instructor to Student Etiquette: Students can expect that the instructor will also follow the values listed above by checking and responding to emails and grading assignments in a timely manner.

9. Minimum System Requirements: To have a successful experience in Mississippi Valley State University's online courses, the following is the minimum computer configuration needed:

9.1. Computer Hardware Recommendations: The following hardware are minimum specifications to work Blackboard: PC with: Windows XP, Vista, Windows 7 or Apple Macintosh with: Mac OS X 10.5 or 10.6. One (1) Gigabyte of free disk space recommended. Internet Connection: Broadband, Cable, DSL, or 56 K modem or higher.

9.2. Web Browser Compatibility: It is very important that you use a certified or compatible Web browser when viewing and working in Blackboard so that information and course tools display correctly. Compatible web browsers for Windows enabled PCs include Internet Explorer 8, Chrome, and Firefox 3.6 or later. Compatible web browsers for Macintosh enabled PCs include Safari 4, Safari 5, Chrome and Firefox 3.6 or later. Firefox 1.5 and 2.0 are NOT supported for Blackboard Learn. Firefox 1.5 and 2.0 users need to upgrade to Firefox 3.0 to access the latest security patches and Mozilla support. Mac OS 10.3 is NOT supported for use with Blackboard Learn. Other Browser considerations: Blackboard is not compatible with the AOL browser. If you use the AOL service to connect to the Internet, download and install a certified or compatible browser listed in the above matrix. Once connected to the Internet, minimize your AOL browser, and then open the other browser to access Blackboard.

9.3. Pop-Up: Turn off pop-up blockers when using Blackboard or provide an exception for your institution's Blackboard Web site (URL). Often, you will have two pop-up blockers: one within your browser and one within a search toolbar like Google or Yahoo.

9.4. JavaScript and Cookies must be enabled on any browser.

9.5. Be sure to review the recommended plug-in information below and download as appropriate. Browser Plug-Ins: It is recommended that you have a high-speed Internet connection and the following free multimedia plug-ins: Adobe Acrobat Reader, Apple QuickTime Player, Adobe Shockwave Player, Microsoft Windows Media Player, Real Networks RealPlayer for Windows, Real Networks RealPlayer for Mac OS X, Sun Java Runtime Environment (all platforms) is required for the use of Blackboard's Web Equation Editor as well as the Virtual Classroom and Text Chat.

9.6. You must have speakers installed and working properly on your computer before beginning the course. Productivity Software: You will need access to Microsoft Word and PowerPoint to complete assignments. If you do not have access to the Microsoft Office applications, you may download the Open Office Freeware, an open productivity suite. You will be able to complete your assignments using this freeware and save your files with Microsoft Office file extensions.

10. Minimum Student Technical Skills: Participation in a distance-learning course requires some basic knowledge of computer technology. You should be able to:

10.1. Navigate and use Blackboard (see Blackboard Student Orientation, if you need assistance).

10.2. Understand basic computer usage, including keyboard, mouse, CD drive, and printer.

10.3. Access the Internet via DSL, cable modem, or a network interface.

10.4. Use the computer operating system (Windows/Mac OS) to:

10.5. Create folders.

10.6. Find, copy, move, rename, and delete files.

10.7. Launch, run, and switch between software applications.

10.8. Use a word processing program to (see Word 2010, Word 2007 or 2003 tutorials for PC users; Word 2008 for Mac users, if you need assistance):

10.9. Create, format, edit, spell check, save, print, and retrieve a document.

10.10. Cut, copy, and paste information within and between documents. iii. Save a word processing document in text or rtf format.

10.11. Use a Web browser to: Open, print, and/or save Web pages to a local or removable storage drive. Open and save Adobe Acrobat files (PDF files. Create, maintain, and manage a list of Web pages (Favorites/Bookmarks). Use a search engine's basic features to find information on the Web. Download and install programs from remote servers.

10.12. Use email to: Send, receive, store, and retrieve messages. Send, receive, and open file attachments.

11. Technical Issues: To obtain assistance with technical issues (removing pop-up blockers, opening pages or quizzes, etc.) or if you are unable to see the course content or have other questions regarding the course itself, contact: Dr. Alvin L. Ward II, Online Learning Technologist, 662-254-3624, Mr. Mack Pendleton, Online Learning Technologist 662-254-3114 and Mrs. Debora Jackson, Office Manager 662-254-3913.

12. Mississippi Valley State University: Students are required to read and adhere to all policies, rules, regulations of Mississippi Valley State University, as outlined in the Student Handbook and Student Catalog, at all times, including outside of the classroom environment.

13. Diversity: Students are from diverse backgrounds and experiences. In class, students vary based on ethnicity, race, socioeconomic status, gender, exceptionalities, language, religion, sexual orientation, and geographical areas. All students will respect the individual differences of others.

14. Special Needs Learners: Mississippi Valley State University is committed to providing reasonable accommodations for students with a documented disability. If you feel you are eligible to receive accommodations for a covered disability (medical, physical, psychiatric, learning, vision, hearing, etc.) and would like to request it for this course, you must be registered with the Services for Students with Disabilities (SSD) program administered by University College. It is recommended that you visit the Disabilities Office located inside the EMAP Computer Lab in the Technical Education (IT) Building to register for the program at the beginning of each semester. For more information or to schedule an appointment, please contact Mr. Billy Benson, Jr. via phone or email at 662-254-3005 or billy.benson@mvsu.edu.

15. Academic Accommodations: You may need special arrangements to meet your academic obligations during the semester. For an accommodation request, provide a written request

during the first two weeks of class or as soon as the need for accommodation is known to exist.

16. Quizzes: Quizzes cannot be made up.  If you miss a quiz due to an absence or tardiness, that grade will be a zero.  The lowest quiz grade will be dropped at the end of the semester.

17. Resubmissions: Any failed assignment may be resubmitted and revised at the discretion of the professor. Strict adherence to deadlines for resubmission is expected.  Assignments, which have a passing grade may be resubmitted and revised if a student has met with the professor during office hours to discuss resubmission. Resubmissions may not be merely a corrected version of the original assignment, but all resubmissions must be substantially revised and must be submitted with the original graded assignment or draft stapled. Evidence of substantial revision may result in an improvement in a grade.  If you did not submit an assignment at the appropriate time, the assignment cannot be offered as a "resubmission."

18. Presentation Assignments: Students have the option to use PowerPoint or Prezi to present their presentations. Handouts are expected for each presentation. Rescheduling of presentations will only be at the discretion of the professor and only as class schedule permits.

19. Course Readings: Readings may include any of the following but are not limited to: eBooks, journal articles, books, blogs, newspaper articles, etc. Students are responsible for reading all course readings and completing all reading assignments. Journal articles, handouts, textbooks, and other reading materials must be readily available in class at all times. Students should prepare reading summaries for assigned readings and bring to each class session.

20. Writing Assignments: All work must be typed in 12-point Times New Roman or 12-point Georgia. Other fonts will NOT be accepted.  All work must be double-spaced, with one-inch margins.  Follow the APA Format for writing. You must include a title page for all submitted work. Work not stapled will not be accepted.  In-class writing assignments must be neatly printed in blue or black ink on loose-leaf composition paper or in Blue Books purchased from the Bookstore.  In-class writing assignments must be double-spaced (skip every other line).

21. Tutorial: Tutorials can assist students in being academically successful. Students are encouraged to receive writing assistance from the campus writing center. Additionally, tutorial sessions for the entire class on a specific topic may be designed by the professor.

22. Extra Credit: (100 points maximum earned) Visit a museum. Write a critique of the exhibit. (25 points possible for each one, maximum 50 points). Write a review on a film/television/video related to public policy, rural policy, agriculture policy, or public administration (25 points possible each, maximum 50 points).

23. Remind: Students can sign up for Remind accounts by visiting remind.com or downloading the app at rmd.me. Students can join my class with the unique class code: ps216mvsu. Students can also text the class code to the phone number 81010. Standard text messaging charges can apply if a student sign up using text.

24. Caveat: In the event of extenuating circumstances, the schedule and requirements for this course may be modified.

25. Note: This document does not constitute a contract with the University. It contains guidelines. The instructor reserves the right to make changes as necessary.

## Emergency Procedures

Students are expected to carefully monitor Mississippi Valley State University website and application, social media (Facebook and Twitter), or local media for an announcement of the class being canceled due to weather or any other emergencies.

## Bibliography

American Psychological Association (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Bowman, A. O. (2017). *State and local government* (10th ed.). Boston, MA: Cengage.

Donovan, T. (2015). *State and local politics* (4th ed.). Boston, MA: Cengage.

Smith, K. B. & Greenblatt, A. (2018). *Governing states and localities* (6th ed.). Thousand Oaks, CA: CQ Press.

## Username and Password Sheet

Use this sheet to keep up with your username and password for this class.  I cannot reset your information.  You are responsible for keeping up with this material.

| ACCOUNT | USERNAME | PASSWORD |
|---|---|---|
| MVSU EMAIL: | | |
| Dropbox: | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

remind

# Sign up for important updates from Dr. Hawkins.

Get information for **Mississippi Valley State University** right on your phone—not on handouts.

Pick a way to receive messages for **PS 216: State and Local Government**:

Ⓐ **If you have a smartphone, get push notifications.**

On your iPhone or Android phone, open your web browser and go to the following link:

**rmd.at/ps216mvsu**

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

rmd.at/ps216mvsu

**Join PS 216: State and Local Government**

Full Name

First and Last Name

Phone Number or Email Address

(555) 555-5555

Ⓑ **If you don't have a smartphone, get text notifications.**

Text the message **@ps216mvsu** to the number **81010**.

If you're having trouble with **81010**, try texting **@ps216mvsu** to **(662) 985-7415**.

*\* Standard text message rates apply.*

To

**81010**

Message

**@ps216mvsu**

**Don't have a mobile phone?** Go to rmd.at/ps216mvsu on a desktop computer to sign up for email notifications.

## Tentative Semester Schedule

| | |
|---|---|
| Week One | Course Introduction |
| Week Two | Federalism |
| Week Three | State Constitutions |
| Week Four | Citizen Participation and Elections |
| Week Five | Political Parties, Interest Groups, and Campaigns |
| Week Six | State Legislatures |
| Week Seven | Midterm Exam |
| Week Eight | Governors |
| Week Nine | Public Administration |
| Week Ten | Judiciary |
| Week Eleven | Local Government |
| Week Twelve | State and Local Relations |
| Week Thirteen | Tax and Spending |
| Week Fourteen | Fall Break and Thanksgiving Holiday |
| Week Fifteen | Criminal Justice |
| Week Sixteen | Final Exam |

*Caveat: In the event of extenuating circumstances, the syllabus, schedule, and requirements for this course may be modified. Students will be notified of any changes.*

# Weekly Course Schedule

The weekly course schedule below outlines the assignments and due dates for the course. For full assignment details and directions, see each corresponding weekly area. All assignments are due weekly by 11:59 p. m. Central Standard Time (CST) on the day assigned. Each class begins on Monday and ends on Sunday.

| Week 1 | Course Introduction | Due | Time Commitment |
|---|---|---|---|
| | Handout: Colorado River Compact<br><br>Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 1, "State and Local Governments: New Directions"<br><br>Course. Text: American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.<br><br>Chapter 2, "Manuscript Structure and Content<br><br>Chapter 6, "Crediting Sources" | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues | Day 5 | |
| Application | Diagnostic Writing Assessment | Day 7 | |
| Week 2 | Federalism | Due | Time Commitment |
| | Handout:<br><br>1. Gone with the Wind: Federalism and the Strategic Location of Air Polluters<br><br>2. Marbury v. Madison, Brown v. Board of Education<br><br>Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 2, "Federalism and the States: Sorting Out Roles and Responsibilities" | | 160 minutes |

| | Media: What is federalism? | | |
|---|---|---|---|
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues | Day 5 | |
| Application | Submit Colorado River Compact Assignment and Marbury v. Madison, Brown v. Board of Education assignment. | Day 7 | |
| **Week 3** | **State Constitutions** | **Due** | **Time Commitment** |
| | Handout: Mississippi Constitution<br><br>Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 3, "State Constitutions: The Fundamental Rules of Government"<br><br>Quiz | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
| Application | Submit state constitutions comparison assignment. | Day 7 | |
| **Week 4** | **Citizen Participation and Elections: Engaging the Public in Government** | **Due** | **Time Commitment** |
| | Handout: Why the Sky Didn't Fall: Mobilizing Anger in Reaction to Voter ID Laws<br><br>Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 4, "Citizen Participation and Elections: Engaging the Public in Government"<br><br>Journal Assisgnment | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |

| | | | |
|---|---|---|---|
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
| Application | Submit Voter ID assignment | Day 7 | |
| **Week 5** | **Political Parties, Interest Groups, and Campaigns: Influencing Public Policy** | **Due** | **Time Commitment** |
| | Handout: Major Political Parties in the United States<br><br>Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 5, "Political Parties, Interest Groups, and Campaigns: Influencing Public Policy"<br><br>Media: Major Political Parties | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
| Application | Submit Mississippi Association of Realtors assignment. | Day 7 | |
| **Week 6** | **State Legislatures: The People's Representatives** | **Due** | **Time Commitment** |
| | Handout: Mississippi Legislature<br><br>Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 6, "State Legislatures: The People's Representatives"<br><br>Media: State legislatures<br><br>Quiz | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |

| | | | |
|---|---|---|---|
| Application | Submit legislative branch with executive branch. | Day 7 | |
| **Week 7** | **Midterm Exam** | **Due** | **Time Commitment** |
| | Study notes and assignments | | 160 minutes |
| Assignment | Submit Midterm Exam | Day 7 | |
| **Week 8** | **Governors: Power, Politics, and Executive Leadership** | **Due** | **Time Commitment** |
| | Handout: Governors<br><br>Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 7, "Governors: Power, Politics, and Executive Leadership<br><br>Media: Mississippi governors | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
| Application | Submit elective statewide executive branch offices assignment. | Day 7 | |
| **Week 9** | **Public Administration: Budgeting and Service Delivery** | **Due** | **Time Commitment** |
| | Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 8, "Public Administration: Budgeting and Service Delivery<br><br>Media: Public meetings in Indiana<br><br>Quiz | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |

| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
|---|---|---|---|
| Application | Submit privatization at the state level assignment. | Day 7 | |
| **Week 10** | **The Judiciary: Independence vs Accountability** | **Due** | **Time Commitment** |
| | Handout: Mississippi Judges<br><br>Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 9, "The Judiciary: Independence vs Accountability" | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
| Application | Submit Mississippi state court system assignment. | Day 7 | |
| **Week 11** | **Local Government: Types and Functions** | **Due** | **Time Commitment** |
| | Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 10, "Local Government"<br><br>Media: Local government | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
| Application | Submit government and accountability assignment. | Day 7 | |
| **Week 12** | **State-Local Relations** | **Due** | **Time Commitment** |
| | Handout: Smart Growth America | | 160 minutes |

| | Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 12, "State-Local Relations<br><br>Media: Rural Poverty<br><br>Quiz | | |
|---|---|---|---|
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
| Application | Submit Council of Governments assignment. | Day 7 | |
| **Week 13** | Taxing and Spending | **Due** | **Time Commitment** |
| | Handout: State Government Finances<br><br>Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 13, "Taxing and Spending<br><br>Media: Alternatives to Property Taxes<br><br>Journal Assignment | | 160 minutes |
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
| Application | Submit Sin Taxes assignment. | Day 7 | |
| **Week 14** | **Fall Break and Thanksgiving Holiday** | **Due** | **Time Commitment** |
| | Review notes and past assignments. | | 60 minutes |
| **Week 15** | **Criminal Justice** | **Due** | **Time Commitment** |
| | Handout: Uniform Crime Reports | | 160 minutes |

| | Course Text: Bowman, A. O. (2017). State and local government (10th ed.). Boston, MA: Cengage.<br><br>Chapter 16, "Criminal Justice<br><br>Media: Community Policing<br><br>Quiz | | |
|---|---|---|---|
| Discussion #1 | Answer discussion post. | Day 3 | |
| Discussion #2 | Respond to at least two colleagues. | Day 5 | |
| Application | Submit death penalty assignment. | Day 7 | |
| **Week 16** | **Final Exam** | **Due** | **Time Commitment** |
| | Final Exam | | 160 minutes |
| Assignment | Submit Final Exam. | Day 7 | |