



# **FACTBOOK**

## **2021-2022**

Mississippi Valley State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's degrees. Questions about the accreditation of Mississippi Valley State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## FOREWORD

The Mississippi Valley State University *FactBook* is an annual publication of the Office of Institutional Research and Effectiveness. Its primary purpose is to serve as a reference for those seeking statistical information about the University.

This particular edition of the *FactBook* contains data for the academic years 2021-2022. It includes a wealth of information about Mississippi Valley State University such as historical facts, various enrollment breakdowns, faculty and staff demographics, student characteristics, and campus resources. This edition continues to reflect the changing landscape of the university, especially the enrollment perspective and key organizational changes.

For the most part, *FactBook* data is derived from IHL Management Information Systems (MIS) reports. These reports represent the work of many campus units. Therefore, we would like to take this opportunity to extend our gratitude to Academic Affairs, Admissions and Recruitment, Student Records, Business & Finance, Human Resources, and especially Information Technology for their contributions.

Although the 2021-2022 *FactBook* contains many new facts, we realize there are numerous opportunities for presenting data. Therefore, the Office of Institutional Research is working diligently to supply new and relevant data in future editions. In the meantime, we hope this edition will prove to be informative and useful. As always, we welcome your suggestions, comments, or recommendations for the improvement of the *FactBook*.

Dr. Sharon Freeman, Assistant Vice President  
Carol L. Lipsey, Associate Director

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# THE INSTITUTION

## **OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS**

The MVSU Office of Institutional Research and Effectiveness (IRE) is an administrative support unit reporting directly to the Provost and Senior Vice President for Academic Affairs. The staff consists of an Assistant Vice President , an Associate Director, Data and Compliance Analyst and an Administrative Assistant. Our staff remains active through our membership in the Mississippi Association for Institutional Research and our membership in pertinent institutional committees.

The IRE office has a variety of responsibilities. Our primary task is to coordinate the submission of recurring IHL-MIS reports and federal IPEDS reports on behalf of the university. We also prepare a number of ad hoc reports for administrators and staff in order to inform and guide their management decisions. In addition, IRE provides information to a number of external entities.

Another very important role of IRE deals with SACSCOC accreditation and institutional effectiveness. In an effort to gauge compliance with SACSCOC standards for quality and effectiveness, IRE periodically audits compliance with SACSCOC standards and coordinates annual assessment processes. These efforts ensure the on-going quality of the University's programs and services.

# **MISSISSIPPI VALLEY STATE UNIVERSITY**

## **INSTITUTIONAL STATEMENTS**

### **MISSION**

Mississippi Valley State University, as a Carnegie Classified Master's University, provides comprehensive undergraduate and graduate programs in education, the arts and sciences, and professional studies. The University is driven by its commitment to excellence in teaching, learning, service, and research – a commitment resulting in a learner-centered environment that prepares critical thinkers, exceptional communicators, and service-oriented, engaged, and productive citizens. MVSU is fundamentally committed to positively impacting the quality of life and creating extraordinary educational opportunities for the Mississippi Delta and beyond.

### **VISION**

Mississippi Valley State University aspires to become the educational crown jewel of the Mississippi Delta, and in so doing, the institution will attract students of diverse backgrounds as a result of its innovative academic programs; commitment to developing entrepreneurs; and globalized focus intertwined throughout the academic curricula and support services. In its quest for distinctiveness, uniqueness, innovation, and longevity, the University will become the public square of the Mississippi Delta, responsible for engaging an ever-expanding group of collaborators focused on identifying and implementing solutions to the problems that have plagued the delta region for generations. As a result, Mississippi Valley State University will serve as the catalyst for an enhanced quality of life and increased educational opportunities for the citizens of a revitalized Mississippi Delta.

### **VALLEY'S CORE VALUES**

As an institution of higher learning within the Mississippi Delta, Mississippi Valley State University believes it exists to meet the needs of all of its stakeholders and to create a positive impact throughout the region. In order to achieve its mission and move towards realization of its vision, MVSU is driven by seven values that act as an internal compass responsible for ensuring unity of effort, dedication to a common direction, and commitment to fulfilling its calling.

### **SERVICE**

Service is at the core of the University's charter, is the impetus behind our creed, and compels us to embrace the responsibility of caring for and proactively meeting the needs of our students, our community, our region, and beyond

## **LEARNING**

Learning impels us to ensure that our students receive a world-class education, our institution engages itself in a continuous cycle of knowledge attainment and implementation, and that best practices developed from emerging knowledge drives our decision-making and direction setting

## **EXCELLENCE**

Excellence obliges us to reject mediocrity and instead consistently pursue high quality in regards to our programs, services, faculty and staff, initiatives, and outreach

## **INTEGRITY**

Integrity impresses upon us that as a steward of public funding and trust, we must operate as persons and an institution of high character guided by a commitment to honor, transparency, fairness, and honesty

## **DISTINCTIVENESS**

Distinctiveness reflects our charge to ensure that we provide relevant and contextually appropriate academic programming, deliver services that meet the emerging needs of our stakeholders, and continually assess and take advantage of potential opportunities

## **ENGAGEMENT**

Engagement commits us to reach out and connect to current, former, and future students, establish our University as a true public square, integrate our University into the life of communities throughout the region, and partner with individuals, groups, and companies within the Mississippi Delta and beyond

## **RESPECT**

Respect encourages us to move beyond tolerance towards acceptance of the differences that make us human, to embrace the concept that all peoples have inherent worth and are deserving of dignity, and to act with civility, kindness, and compassion to our students, faculty, staff, and the greater community of the Mississippi Delta



# MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING

## BOARD OF TRUSTEES

Dr. J. Walt Starr, President  
Columbus, MS

Thomas Duff, Vice President  
Hattiesburg, MS

Dr. Ormella Cummings  
Tupelo, MS

Dr. Steven Cunningham  
Hattiesburg, MS

Teresa Hubbard  
Oxford, MS

Jeanne C. Luckey  
Ocean Springs, MS

Bruce Martin  
Meridian, MS

Dr. Alfred E. McNair, Jr.  
Ocean Springs, MS

Mr. Chip Morgan  
Leland, MS

Powell "Gee" Olgetree  
Ridgeland, MS

Hal Parker  
Bolton, MS

Gregory Rader  
Columbus, MS

Dr. Alfred Rankins, Jr., Commissioner

3825 Ridgewood Road  
Jackson, Mississippi 39211-6453  
(601) 432-6292

# MISSISSIPPI VALLEY STATE UNIVERSITY

## EXECUTIVE CABINET

Dr. Jerryl Briggs  
*President*

Dr. Kathie Stromile Golden  
*Provost and Senior Vice President for Academic Affairs*

Mrs. La Shon Brooks  
*Chief of Staff/Legislative Liaison*

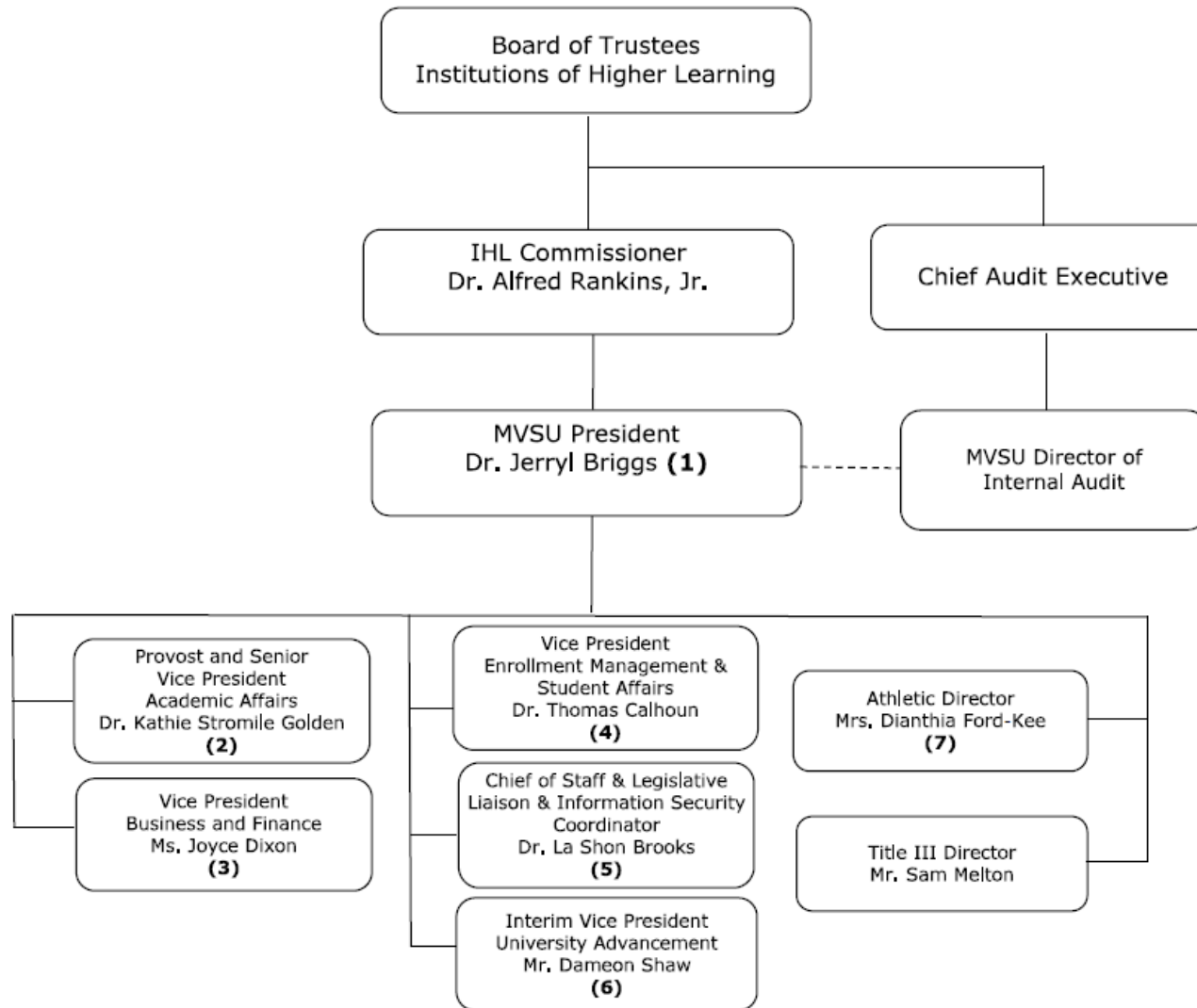
Ms. Joyce Dixon  
*Vice President for Business and Finance/Chief Fiscal Officer*

Dr. Thomas Calhoun, Jr.  
*Vice President for Student Affairs*

Mr. Dameon Shaw  
*Interim Vice President for Advancement*

Mrs. Dianthia Ford-Kee  
*Director of Athletics*

# Mississippi Valley State University Organizational Chart 2021-2022



# MISSISSIPPI VALLEY STATE UNIVERSITY

## PRESIDENTS

1950-1971	Dr. James Herbert White
1971-1981	Dr. Earnest A. Boykins
1981-1982	Dr. Nathaniel Bocclair (Acting)
1982-1988	Dr. Joe L. Boyer
1988-1988	Dr. Nathaniel Bocclair (Acting)
1988-1998	Dr. William W. Sutton
1998-2007	Dr. Lester C. Newman
2007-2008	Dr. Roy C. Hudson (Acting)
2009-2012	Dr. Donna H. Oliver
2013-2013	Dr. Al Rankins, Jr. (Acting)
2013-2017	Dr. William B. Bynum, Jr.
2017-Present	Dr. Jerryl Briggs

# MISSISSIPPI VALLEY STATE UNIVERSITY

## HISTORICAL HIGHLIGHTS

April 5, 1946	Governor Thomas L. Bailey approved House Bill No. 700, Chapter 327 passed by the House of Representatives on March 20, 1946, and by the Senate on April 1, 1946 to establish <b>Mississippi Vocational College</b>
February 10, 1950	Governor Fielding L. Wright and Dr. J. H. White turned the first spades of dirt at a groundbreaking ceremony signifying the birth of Mississippi Vocational College.
March 1, 1950	Dr. J. H. White became the institution's first president
Summer 1950	Classes began with 305 in-service teachers at the Leflore County Training School, Itta Bena, Mississippi. 1951-1952, first academic year on the campus site.
December 6, 1953	The inauguration of Dr. J. H. White was held. He retired on June 30, 1971.
1953	First graduation class – 12 graduates
1964	The Board of Trustees of State Institutions of Higher Learning approved the name <b>Mississippi Valley State College</b> .
1968	The college was fully accredited by the Southern Association of Colleges and Schools.
July 1, 1971	Dr. E. A. Boykins became the second president.
1972	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools
April 5, 1973	The inauguration of Dr. E. A. Boykins was held. He resigned effective August 14, 1981.
1974	Bill authorizing the name <b>Mississippi Valley State University</b> was enacted.
1976	First graduate courses were offered.
August 15, 1981	Dr. Nathaniel Bocclair became Acting President (August 15, 1981 –January 10, 1982).
January 11, 1982	Dr. Joe L. Boyer became the third president.
1982	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.
April 19, 1983	The inauguration of Dr. Joe L. Boyer was held. He resigned effective January 31, 1988.
February 1, 1988	Dr. Nathaniel Bocclair became Acting President (February 1, 1988-June 30, 1988).
July 1, 1988	Dr. William W. Sutton became the fourth president.
November 11, 1988	The inauguration of Dr. William W. Sutton was held. He retired June 30, 1998.
1992	Regional Accreditation was reaffirmed by the Southern Association of Colleges and Schools
1996	The Mississippi Valley State University Greenwood Center opened.
July 1, 1998	Dr. Lester C. Newman became the fifth president.
April 24, 1999	The inauguration of Dr. Lester C. Newman was held.
2002	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.
July 2007	Dr. Roy C. Hudson named Interim President.
January 2009	Dr. Donna H. Oliver, became the sixth and first female president.
January 2013	Dr. Al Rankins named Acting President.
November 2013	Dr. William B. Bynum, Jr. became the seventh president.
October 2017	Dr. Jerryl Briggs became the eighth president.

## ACADEMIC DEGREE GRANTING DEPARMENTS

DEPARTMENTS
Business Administration
Criminal Justice
Education
Engineering Technology
English & Foreign Languages
Fine Arts
Health, Physical Education and Recreation
Mass Communication
Mathematics, Computer & Information Sciences
Natural Science & Environmental Health
Social Sciences
Social Work

## ACADEMIC PROGRAM INVENTORY

### UNDERGRADUATE PROGRAMS

Department	Undergraduate Program Title	Level	Degree	CIP
Business Administration	Accounting	Bachelor	BS	520301
Business Administration	Business Administration	Bachelor	BS	520201
Criminal Justice	Criminal Justice	Bachelor	BS	430104
Education	Early Childhood Education	Bachelor	BS	131209
Education	Elementary Education	Bachelor	BS	131202
Education	Secondary Education	Bachelor	BSEd	131205
English and Foreign Languages	English	Bachelor	BA	230101
Fine Arts	Art	Bachelor	BA	500101
Fine Arts	Music	Bachelor	BA	500901
Fine Arts	Music Education	Bachelor	BA	500901
Health, Physical Education and Recreations	Health, Physical Education and Recreation	Bachelor	BS	310504
Engineering Technology	Engineering Technology	Bachelor	BS	150612
Mass Communications	Communications	Bachelor	BA	090902
Mass Communications	Speech	Bachelor	BA	231304
Mathematics, Computer and Information Sciences	Computer Science	Bachelor	BS	110101
Mathematics, Computer and Information Sciences	Mathematics	Bachelor	BS	270101
Natural Science and Environmental Health	Biology	Bachelor	BS	260101
Natural Science and Environmental Health	Chemistry	Bachelor	BS	400501
Social Sciences	General Studies	Bachelor	BA	240102
Social Sciences	Government & Politics	Bachelor	BA	451001
Social Sciences	History	Bachelor	BS	540101
Social Sciences	Pre- Law/Legal Studies	Bachelor	BA	220001
Social Sciences	Sociology	Bachelor	BS	451101
Social Sciences	University Studies	Bachelor	BA	240102
Social Work	Social Work	Bachelor	BSW	440701

## ACADEMIC PROGRAM INVENTORY

### GRADUATE PROGRAMS

Department	Graduate Program Title	Level	Degree	CIP
Business Administration	Business Administration	Master	MBA	520201
Criminal Justice	Criminal Justice	Master	MS	430103
Education	Master of Arts in Teaching	Master	MAT	131206
Health, Physical Education & Recreation	Sports Administration	Master	MS	310504
Mass Communication	Convergent Media	Master	MS	090903
Natural Science and Environmental Health	Bioinformatics	Master	MS	261103
Natural Science and Environmental Health	Environmental Health	Master	MS	512202
Social Sciences	Rural Public Policy and Planning	Master	MA	440401
Social Work	Social Work	Master	MSW	440701



# MISSISSIPPI VALLEY STATE UNIVERSITY

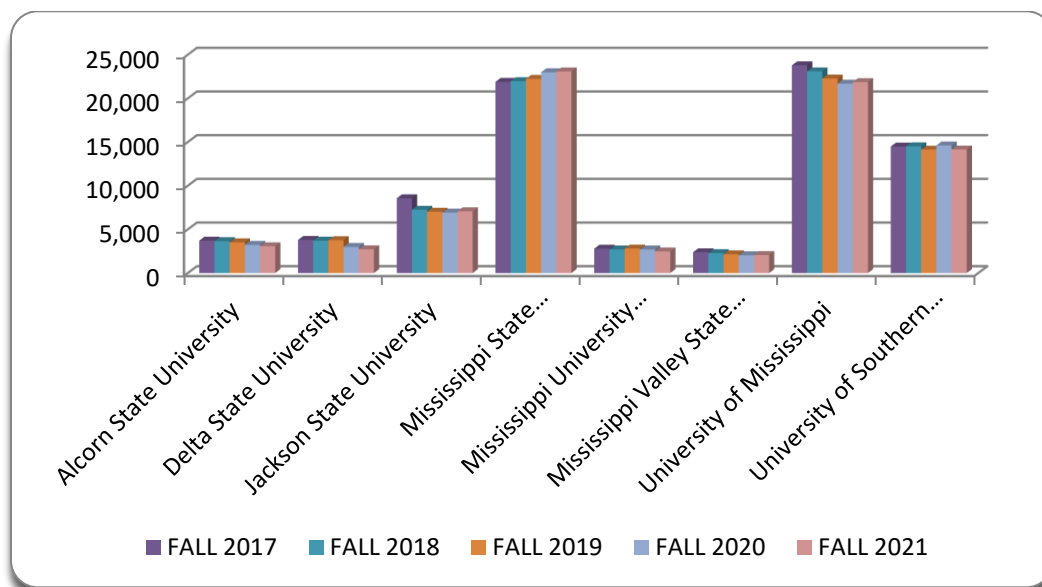
## QUICK GLANCE: UNIVERSITY OVERVIEW.

Location:	14000 Highway 82 West Itta Bena, Mississippi 38930
Phone:	662-254-9041
Website:	<a href="http://www.mvsu.edu">http://www.mvsu.edu</a>
Institutional Characteristics:	Public, 4-year Carnegie Classification: Master's S: Master's Colleges and Universities (Smaller Programs)
Accreditation:	Southern Association of Colleges and Schools Commission on Colleges
Enrollment:	Fall 2021: 2,064
Degrees Granted:	Spring 2022: 311
Employees:	Fall 2021: 509

# ENROLLMENT

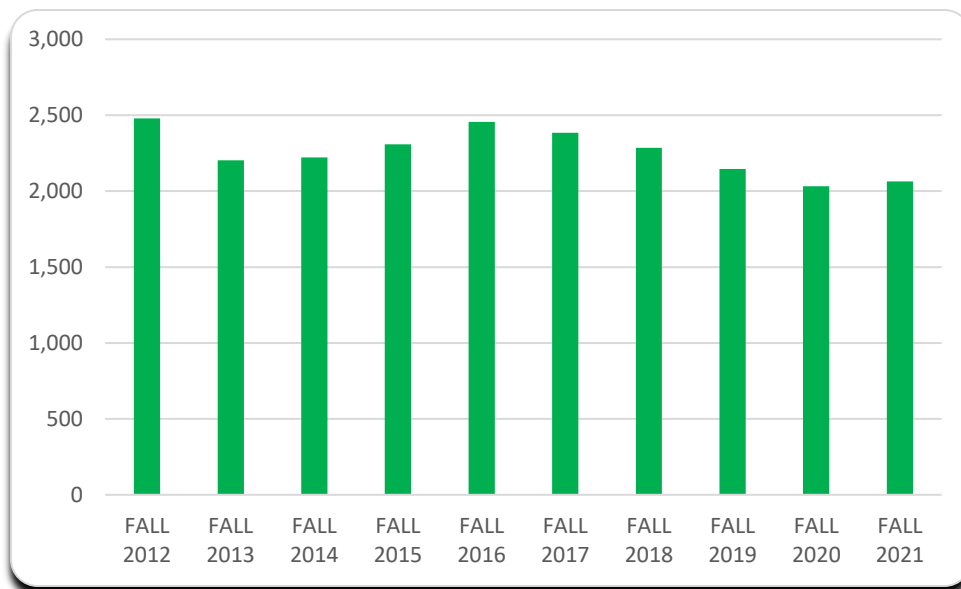
## MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING UNDUPLICATED ENROLLMENT COMPARISON: 5-YEAR TREND

INSTITUTIONS	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
Alcorn State University	3,716	3,658	3,523	3,230	3,074
Delta State University	3,789	3,716	3,761	2,999	2,727
Jackson State University	8,558	7,250	7,020	6,921	7,080
Mississippi State University	21,883	21,974	22,226	22,986	23,086
Mississippi University for Women	2,789	2,711	2,811	2,704	2,477
<b>Mississippi Valley State University</b>	<b>2,385</b>	<b>2,285</b>	<b>2,147</b>	<b>2,032</b>	<b>2,064</b>
University of Mississippi	23,780	23,090	22,273	21,676	21,856
University of Southern Mississippi	14,478	14,509	14,133	14,606	14,146
IHL System Total	81,378	79,193	77,894	77,154	76,510



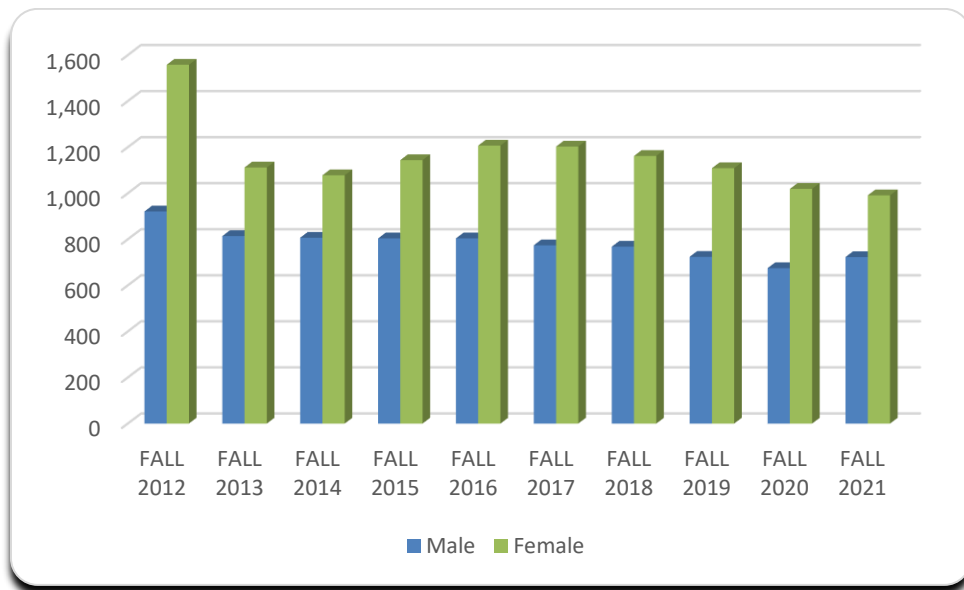
**MISSISSIPPI VALLEY STATE UNIVERSITY  
UNDUPLICATED TOTAL ENROLLMENT: 10-YEAR TREND**

YEAR	ENROLLMENT	# CHANGE	% CHANGE
FALL 2012	2,479	27	1.00%
FALL 2013	2,203	-276	-11.30%
FALL 2014	2,222	19	7.00%
FALL 2015	2,309	87	3.91%
FALL 2016	2,455	146	6.32%
FALL 2017	2,385	-70	-3.00%
FALL 2018	2,285	-100	-4.20%
FALL 2019	2,147	-138	-6.04%
FALL 2020	2,032	-115	-5.36%
FALL 2021	2,064	32	1.60%



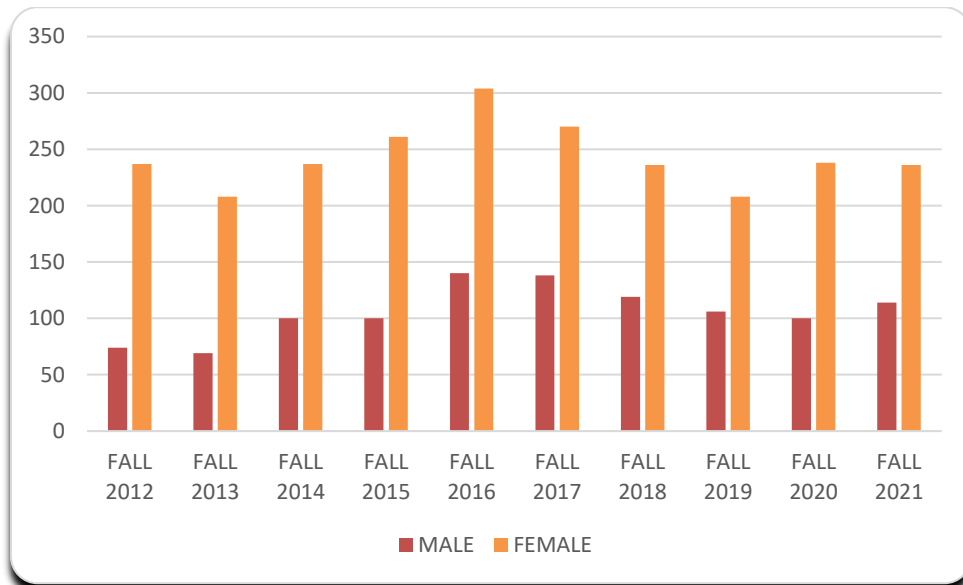
## UNDUPLICATED UNDERGRADUATE ENROLLMENT: 10-YEAR TREND

YEAR	MALE	FEMALE	TOTAL
FALL 2012	921	1,558	2,479
FALL 2013	814	1,112	1,926
FALL 2014	807	1,078	1,885
FALL 2015	804	1,144	1,948
FALL 2016	804	1,207	2,011
FALL 2017	774	1,203	1,977
FALL 2018	768	1,162	1,930
FALL 2019	724	1,109	1,833
FALL 2020	675	1,019	1,694
FALL 2021	723	991	1,714



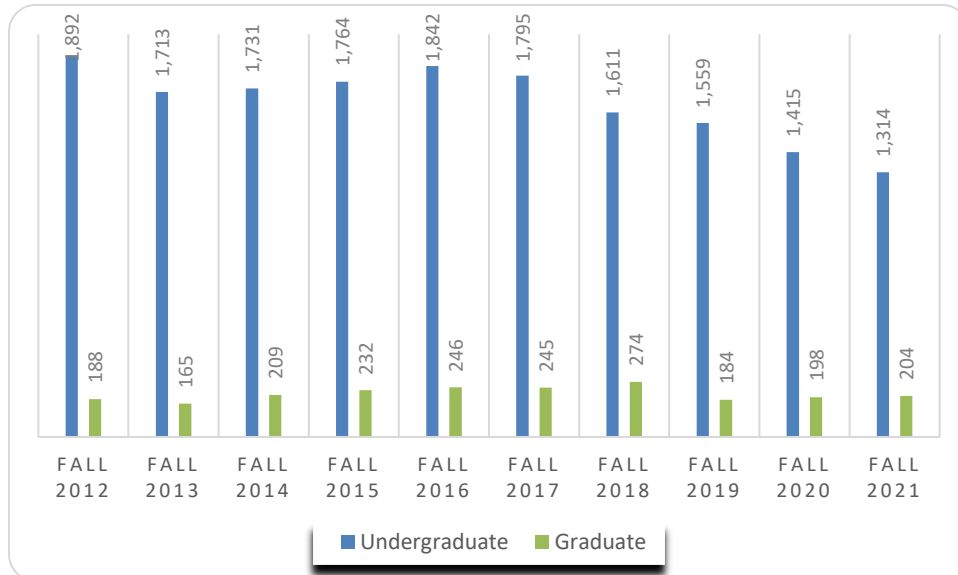
## UNDUPLICATED GRADUATE ENROLLMENT: 10-YEAR TREND

YEAR	MALE	FEMALE	TOTAL
FALL 2012	74	237	311
FALL 2013	69	208	277
FALL 2014	100	237	337
FALL 2015	100	261	361
FALL 2016	140	304	444
FALL 2017	138	270	408
FALL 2018	119	236	355
FALL 2019	106	208	314
FALL 2020	100	238	338
FALL 2021	114	236	350



## STUDENT FTE: 10-YEAR TREND

YEAR	UNDERGRADUATE	GRADUATE	TOTAL
FALL 2012	1,892	188	2,080
FALL 2013	1,713	165	1,878
FALL 2014	1,731	209	1,940
FALL 2015	1,764	232	1,996
FALL 2016	1,842	246	2,088
FALL 2017	1,795	245	2,040
FALL 2018	1,611	274	1,885
FALL 2019	1,559	184	1,743
FALL 2020	1,415	198	1,613
FALL 2021	1,314	204	1,518



## UNDUPLICATED ENROLLMENT PROFILE: 5-YEAR TREND

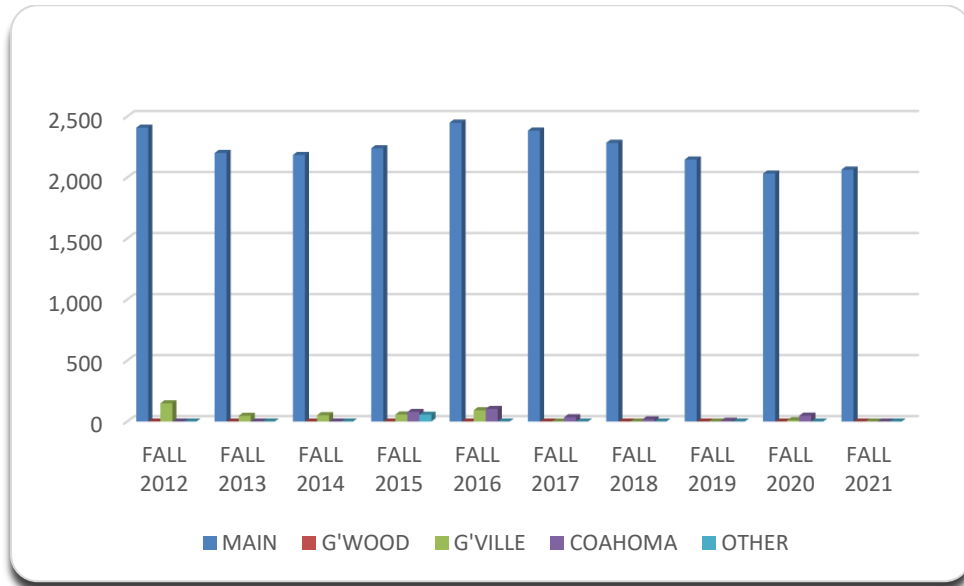
CHARACTERISTIC	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
	#	%	#	%	#	%	#	%	#	%
<b>TOTAL</b>	2,385	100%	2,285	100%	2,147	100%	2,032	100%	2,064	100%
Male	912	38%	887	39%	830	39%	775	38%	837	40%
Female	1,473	62%	1,398	61%	1,317	61%	1,257	62%	1,227	60%
Black	2,172	91%	2,084	91%	1,962	91%	1,932	95%	1,820	88%
White	50	2%	46	2%	42	2%	29	1.5%	166	8%
Hispanic	29	1%	26	1%	21	1%	32	2%	49	2%
Asian	15	1%	11	1%	7	0%	7	0%	15	1%
American Indian	1	0%	1	0%	1	0%	3	0%	3	0%
Native Hawaiian	4	0%	3	0%	4	0%	2	0%	3	0%
Multi-Racial	14	1%	4	0%	8	0%	14	1%	8	1%
Not Identified	100	4%	110	5%	102	5%	13	0.5%	0	0.0%
Full-Time	1,797	75%	1,636	75%	1,512	70%	1,334	66%	1,251	61%
Part-Time	588	25%	649	28%	635	30%	698	34%	813	39%
In-State	1,835	77%	1,724	75%	1,590	74%	1,532	75%	1,549	75%
Out-of-State	550	23%	561	25%	557	26%	500	25%	515	25%
Freshmen	874	37%	849	37%	805	38%	734	36%	772	37%
Sophomore	369	15%	363	16%	327	15%	291	14%	257	12%
Junior	328	14%	333	15%	323	15%	290	14%	283	14%
Senior	406	17%	385	17%	378	18%	379	19%	402	20%
Graduate	408	17%	355	15%	314	15%	338	17%	350	17%
First-Time Freshmen	405	20%	380	17%	333	15%	246	12%	199	10%
Returning Undergrad	1,009	51%	1,013	44%	955	44%	875	43%	795	38%
Readmit Undergrad	94	5%	89	4%	98	5%	132	6%	178	9%
Transfer	197	10%	175	8%	160	8%	123	6%	139	7%
Transient	0	0%	0	0%	0	0%	0	0%	0	0%
Over 21	8	0%	2	0%	7	0%	3	0%	5	0%
Other	264	13%	271	12%	280	13%	315	16%	398	19%
<b>Total Undergraduate</b>	<b>1,977</b>	<b>83%</b>	<b>1,930</b>	<b>85%</b>	<b>1,833</b>	<b>85%</b>	<b>1,694</b>	<b>83%</b>	<b>1,714</b>	<b>83%</b>
First-Time Graduate	105	4%	97	4%	112	5%	153	8%	115	6%
Returning Graduate	303	13%	258	11%	202	10%	185	9%	235	11%
<b>Total Graduate</b>	<b>408</b>	<b>17%</b>	<b>355</b>	<b>15%</b>	<b>314</b>	<b>15%</b>	<b>338</b>	<b>17%</b>	<b>350</b>	<b>17%</b>
*Main Campus	2,385	99%	2,284	99%	2,147	100%	2,032	97%	2,064	100%
*Greenville Campus	0	0%	0	0%	0	0%	10	1%	0	0%
*Greenwood Campus	0	0%	0	0%	0	0%	0	0%	0	0%
*Coahoma CCC	35	1%	17	1%	6	0%	48	2%	0	0%
*Other Locations	0	0%	0	0%	0	0%	0	0%	0	0%
<b>Total Duplicated</b>	<b>2,420</b>	<b>100</b>	<b>2,301</b>	<b>100%</b>	<b>2,153</b>	<b>100%</b>	<b>2,090</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

\*Represents duplicated enrollment of students enrolled on multiple campuses.



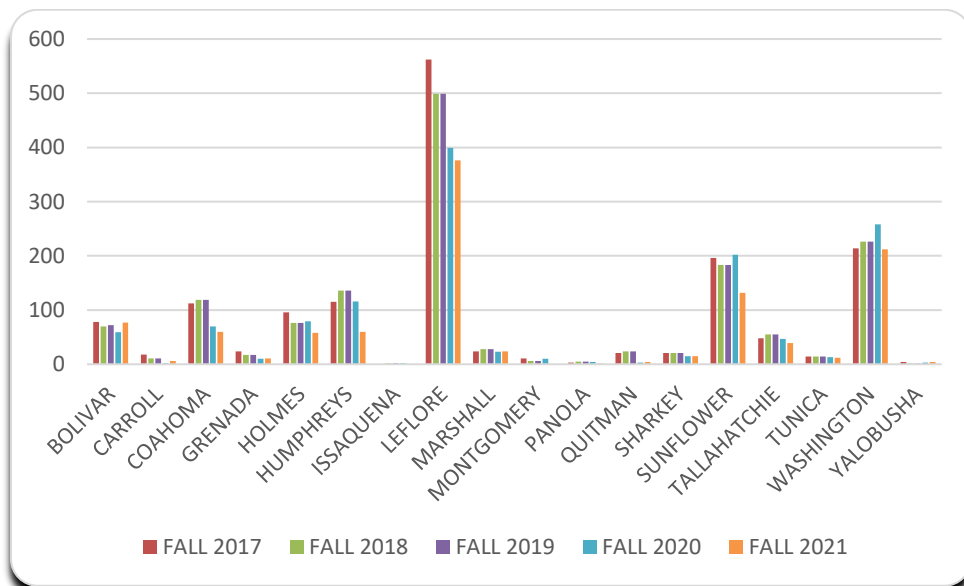
## DUPLICATED ENROLLMENT BY CAMPUS: 10-YEAR TREND

MAIN CAMPUS						
YEAR	MAIN	G'WOOD	G'VILLE	COAHOMA	OTHER	TOTAL
FALL 2012	2,408	0	149	0	0	2,557
FALL 2013	2,201	0	47	0	0	2,248
FALL 2014	2,184	0	52	0	0	2,236
FALL 2015	2,239	0	58	78	56	2,431
FALL 2016	2,449	0	92	103	0	2,644
FALL 2017	2,385	0	0	35	0	2,420
FALL 2018	2,284	0	0	17	0	2,301
FALL 2019	2,147	0	0	6	0	2,153
FALL 2020	2,032	0	10	48	0	2,090
FALL 2021	2,064	0	0	0	0	2,064



## UNDUPLICATED ENROLLMENT BY DELTA COUNTIES: 5-YEAR TREND

DELTA COUNTIES	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
BOLIVAR	78	70	72	59	77
CARROLL	18	11	11	2	6
COAHOMA	112	119	119	70	60
GRENADA	24	17	17	10	11
HOLMES	96	76	76	79	58
HUMPHREYS	115	136	136	116	60
ISSAQUENA	0	2	2	2	0
LEFLORE	562	499	499	399	376
MARSHALL	24	28	28	23	24
MONTGOMERY	11	6	6	10	0
PANOLA	3	5	5	4	1
QUITMAN	21	24	24	3	4
SHARKEY	21	21	21	15	15
SUNFLOWER	196	183	183	202	132
TALLAHATCHIE	48	55	55	47	39
TUNICA	14	14	14	13	12
WASHINGTON	214	226	226	258	212
YALOBUSHA	4	1	1	3	4
<b>DELTA TOTAL</b>	<b>1,561</b>	<b>1,493</b>	<b>1,495</b>	<b>1,315</b>	<b>1,101</b>
% TOTAL ENROLLMENT	65%	65%	65%	65%	53%
<b>UNIVERSITY TOTAL</b>	<b>2,385</b>	<b>2,285</b>	<b>2,147</b>	<b>2,032</b>	<b>2,064</b>



**ENROLLMENT BY MISSISSIPPI COUNTY  
FALL 2021**

In-State Counties	Enrollment
Adams	2
Attala	8
Bolivar	77
Calhoun	1
Carroll	6
Choctaw	2
Claiborne	2
Clarke	1
Clay	3
Coahoma	60
DeSoto	258
Forrest	1
Franklin	1
Greene	2
Grenada	11
Harrison	9
Hinds	28
Holmes	58
Humphreys	60
Jackson	2
Jasper	6
Jefferson Davis	1
Jones	4
Kemper	5
Lafayette	3
Lamar	2
Lauderdale	6
Leake	5
Lee	9
Leflore	376
Lincoln	3
Lowndes	8
Madison	12
Marshall	24
Total	1,056

**ENROLLMENT BY MISSISSIPPI COUNTY  
FALL 2021 CONTINUED**

In-State Counties	Enrollment
Montgomery	10
Neshoba	3
Newton	2
Noxubee	4
Oktibbeha	4
Panola	1
Pike	1
Pontotoc	1
Quitman	4
Rankin	9
Scott	2
Sharkey	15
Simpson	5
Smith	1
Sunflower	132
Tallahatchie	39
Tate	2
Tunica	12
Warren	10
Washington	212
Wilkinson	2
Winston	2
Yalobusha	4
Yazoo	16
Total	493
Grand Total	1,549

## OUT-OF-STATE ENROLLMENT FALL 2021

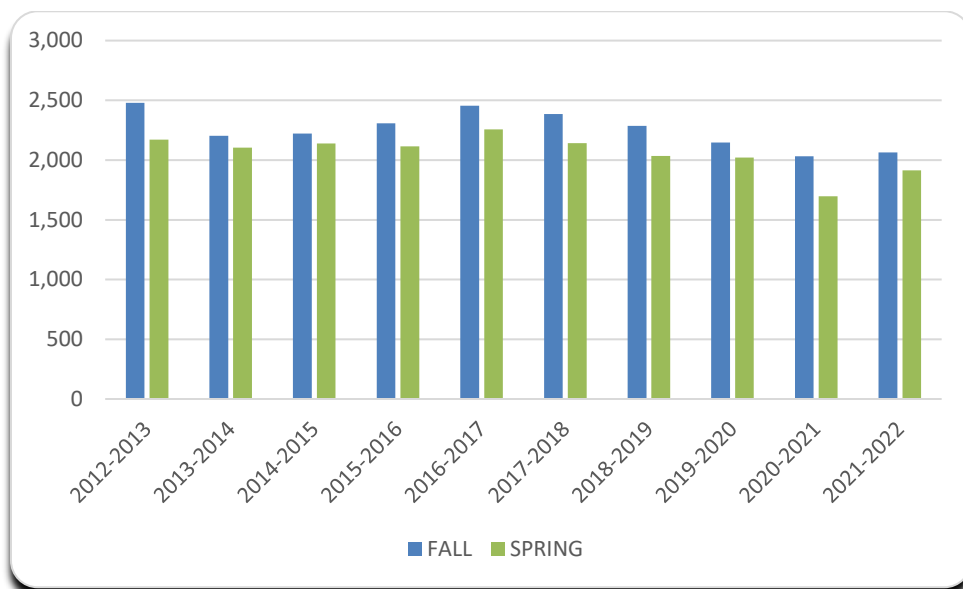
Out-of-State	Enrollment
Alabama	12
Alaska	1
Arizona	5
Arkansas	11
California	24
Colorado	1
Delaware	1
Florida	33
Georgia	49
Hawaii	1
Illinois	44
Indiana	13
Kansas	4
Kentucky	2
Louisiana	36
Maryland	5
Michigan	25
Minnesota	9
Missouri	4
Nevada	1
New Jersey	2
New York	5
North Carolina	6
North Dakota	1
Ohio	4
Oklahoma	8
Pennsylvania	6
Puerto Rico	1
South Carolina	3
Tennessee	104
Texas	57
Utah	1
Virginia	2
Washington (S)	3
West Virginia	1
Wisconsin	6
US Citizen Residing Outside US	1
<b>Total</b>	<b>492</b>

**INTERNATIONAL ENROLLMENT  
FALL 2021**

International	Enrollment
Canada	1
France	3
Kenya	1
Nigeria	18
Total	23

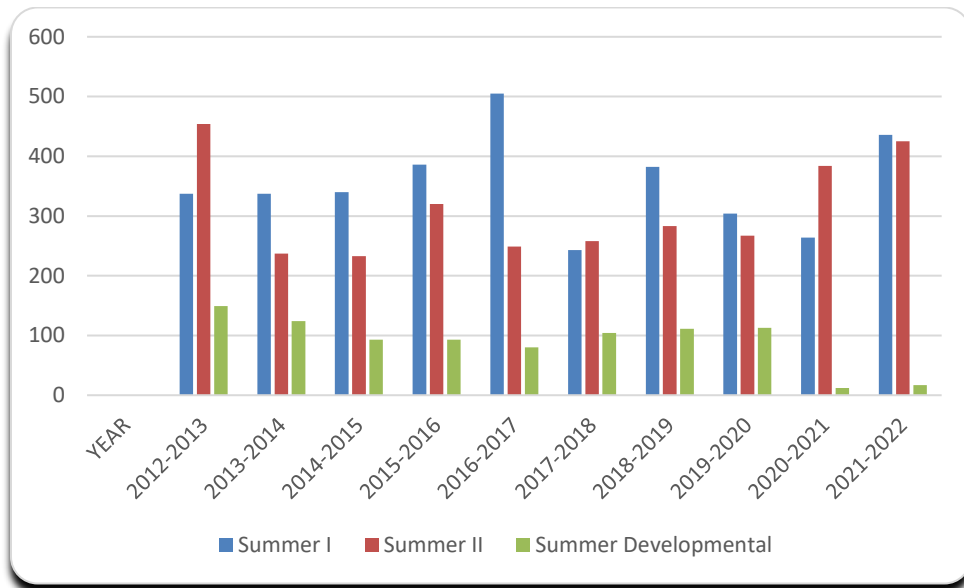
## UNDUPLICATED ENROLLMENT: FALL-TO-SPRING

YEAR	FALL	SPRING	# CHANGE	% CHANGE
2012-2013	2,479	2,170	-309	-14.30%
2013-2014	2,203	2,105	-98	-4.45%
2014-2015	2,222	2,138	-84	-4.00%
2015-2016	2,309	2,114	-195	-9.22%
2016-2017	2,455	2,258	-197	-8.02%
2017-2018	2,385	2,142	-243	-10.20%
2018-2019	2,285	2,034	-251	-11.00%
2019-2020	2,147	2,021	-126	-5.87%
2020-2021	2,032	1,696	336	-16.54%
2021-2022	2,064	1,914	150	-7.20%



## SUMMER SCHOOL ENROLLMENT

YEAR	SUMMER I	SUMMER II	SUMMER DEVELOPMENTAL	TOTAL
2012-2013	337	454	149	940
2013-2014	337	237	124	698
2014-2015	340	233	93	666
2015-2016	386	320	93	799
2016-2017	505	249	80	834
2017-2018	243	258	104	605
2018-2019	382	283	111	776
2019-2020	304	267	113	684
2020-2021	264	384	12	648
2021-2022	436	425	17	878





# DEPARTMENTS & MAJORS

## UNDUPLICATED ENROLLMENT BY DEPARTMENT AND MAJOR: 5-YEAR TREND

Department	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Undergraduate Total</b>		<b>1,977</b>	<b>1,930</b>	<b>1,833</b>	<b>1,694</b>	<b>1,714</b>
Business Administration	Accounting	33	34	34	30	27
Business Administration	Business Administration	219	199	187	174	186
Business Administration	Office Administration	0	0	0	0	0
<b>Business Administration Total</b>		<b>252</b>	<b>233</b>	<b>221</b>	<b>204</b>	<b>213</b>
Criminal Justice	Criminal Justice	168	163	132	113	114
<b>Criminal Justice Total</b>		<b>168</b>	<b>163</b>	<b>132</b>	<b>113</b>	<b>114</b>
Education	Early Childhood Education	113	97	106	91	87
Education	Elementary Education	44	39	47	63	62
Education	Secondary Education	0	0	0	0	2
Education	Secondary Education(Concentrations)	-37	-34	-34	-30	-38
<b>Education Total</b>		<b>157</b>	<b>136</b>	<b>153</b>	<b>154</b>	<b>151</b>
Engineering Technology	Engineering Technology	104	110	100	88	72
<b>Engineering Technology Total</b>		<b>104</b>	<b>110</b>	<b>100</b>	<b>88</b>	<b>72</b>
English & Foreign Languages	English	31	25	29	20	14
English & Foreign Languages	English Education*	7	6	3	3	6
<b>English &amp; Foreign Languages Total</b>		<b>31</b>	<b>31</b>	<b>32</b>	<b>23</b>	<b>20</b>
Music & Fine Arts	Art	19	21	21	22	24
Music & Fine Arts	Music	28	29	28	25	25
Music & Fine Arts	Music Education	24	19	14	14	20
<b>Music &amp; Fine Arts Total</b>		<b>71</b>	<b>69</b>	<b>63</b>	<b>61</b>	<b>69</b>
Health, Physical Education & Recreation	HPER	182	200	171	161	150
Health, Physical Education & Recreation	HPER Education*	13	20	23	20	23
<b>Health, Physical Education &amp; Recreation Total</b>		<b>182</b>	<b>220</b>	<b>194</b>	<b>181</b>	<b>173</b>
Mass Communications	Communications	76	84	85	79	77
Mass Communications	Speech	6	7	6	7	2
<b>Mass Communications Total</b>		<b>82</b>	<b>91</b>	<b>91</b>	<b>86</b>	<b>79</b>
Mathematics, Computer & Info Sciences	Computer Science	77	52	55	37	41
Mathematics, Computer & Info Sciences	Mathematics	23	17	22	16	9
Mathematics, Computer & Info Sciences	Mathematics Education*	6	4	5	3	3
<b>Mathematics, Computer &amp; Info Sciences Total</b>		<b>100</b>	<b>73</b>	<b>82</b>	<b>56</b>	<b>53</b>
Natural Science & Environmental Health	Biology	202	204	202	183	174
Natural Science & Environmental Health	Chemistry	7	6	11	4	2
Natural Science & Environmental Health	Environmental Health	17	29	23	15	12
Natural Science & Environmental Health	Science Education*	7	3	3	3	4
<b>Natural Science &amp; Environmental Health Total</b>		<b>226</b>	<b>242</b>	<b>239</b>	<b>205</b>	<b>192</b>

Department	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Social Science	General Studies	8	13	8	18	10
Social Science	Government & Politics***	17	19	20	16	0
Social Science	History***	7	8	10	12	0
Social Science	Political Science**	0	0	0	0	0
Social Science	Pre-Law/Legal Studies	15	14	14	10	12
Social Science	Public Administration**	0	0	0	0	0
Social Science	Social Science Education*	4	1	0	1	0
Social Science	Sociology***	26	20	9	8	0
Social Science	Integrated Social Sciences	0	0	0	0	31
<b>Social Sciences Total</b>		<b>73</b>	<b>75</b>	<b>61</b>	<b>65</b>	<b>53</b>
Social Work	Social Work	211	177	151	126	106
<b>Social Work Total</b>		<b>211</b>	<b>177</b>	<b>151</b>	<b>126</b>	<b>106</b>
University College	Undecided/Non-Declared	283	310	314	332	403
University College	Non-Declared				0	14
<b>University College Total</b>		<b>283</b>	<b>310</b>	<b>314</b>	<b>332</b>	<b>403</b>
C2C	University Studies	0	0	1	0	2
<b>C2C Total</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>GRADUATE TOTAL</b>		<b>408</b>	<b>355</b>	<b>314</b>	<b>338</b>	<b>350</b>
Business Administration	MBA	71	66	74	75	76
<b>Business Administration Total</b>		<b>71</b>	<b>66</b>	<b>74</b>	<b>75</b>	<b>76</b>
Criminal Justice	Criminal Justice	46	43	37	31	36
<b>Criminal Justice Total</b>		<b>46</b>	<b>43</b>	<b>37</b>	<b>31</b>	<b>36</b>
Education	Elementary Education	9	6	1	1	0
Education	Master of Arts in Teaching	73	55	44	111	126
Education	Special Education	3	6	3	1	0
<b>Education Total</b>		<b>85</b>	<b>67</b>	<b>48</b>	<b>113</b>	<b>126</b>
Health, Physical Education & Recreation	Sports Administration	81	69	69	38	44
<b>Health, Physical Education &amp; Recreation Total</b>		<b>81</b>	<b>69</b>	<b>69</b>	<b>38</b>	<b>44</b>
Mass Communication	Convergent Media	27	22	17	16	14
<b>Mass Communication Total</b>		<b>27</b>	<b>22</b>	<b>17</b>	<b>16</b>	<b>14</b>
Natural Science & Environmental Health	Bioinformatics	6	6	7	11	12
Natural Science & Environmental Health	Environmental Health	8	13	10	8	8
<b>Natural Science &amp; Environmental Health Total</b>		<b>14</b>	<b>19</b>	<b>17</b>	<b>19</b>	<b>20</b>
Other	Non-Declared	0	0	0	0	0
<b>Other Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Social Sciences	Rural Public Policy	18	11	10	7	4
<b>Social Sciences Total</b>		<b>18</b>	<b>11</b>	<b>10</b>	<b>7</b>	<b>4</b>
Social Work	Social Work	66	58	42	39	30
<b>Social Work Total</b>		<b>66</b>	<b>58</b>	<b>42</b>	<b>39</b>	<b>30</b>
<b>GRAND TOTAL</b>		<b>2,385</b>	<b>2,285</b>	<b>2,147</b>	<b>2,032</b>	<b>2,064</b>

\*English Education, Mathematics Education, Science Education, and Social Sciences Education were consolidated as concentrations to form the Secondary Education Program as approved by IHL in October 2012. Combined totals are reported in the Education Department and concentrations are also reported in their respective departments.

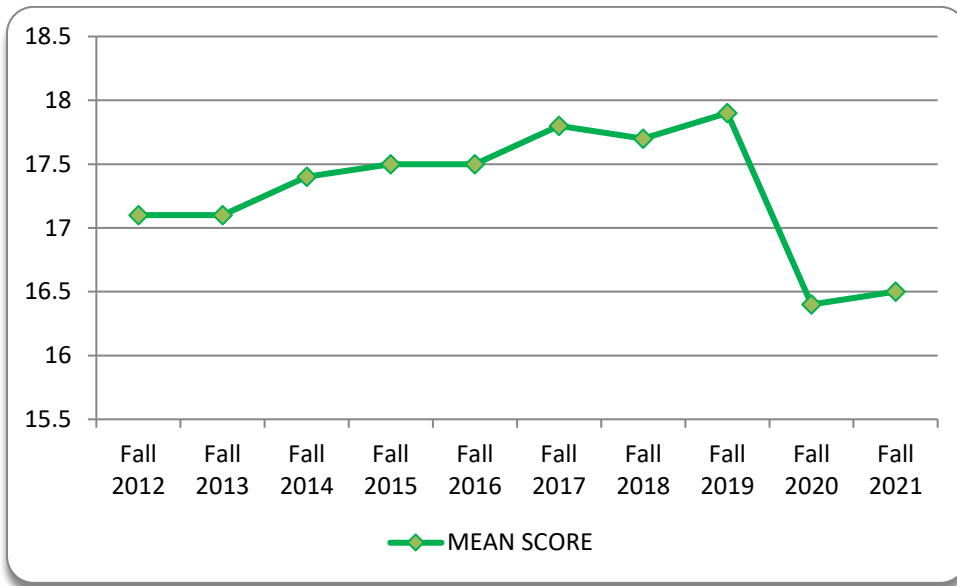
\*\*Public Administration and Political Science consolidated to form Government and Politics Program as approved by IHL in April 2015.

\*\*\*Government & Politics, History, and Sociology consolidated to form Integrated Social Sciences Program as approved by IHL in October 2021.

# STUDENT CHARACTERISTICS

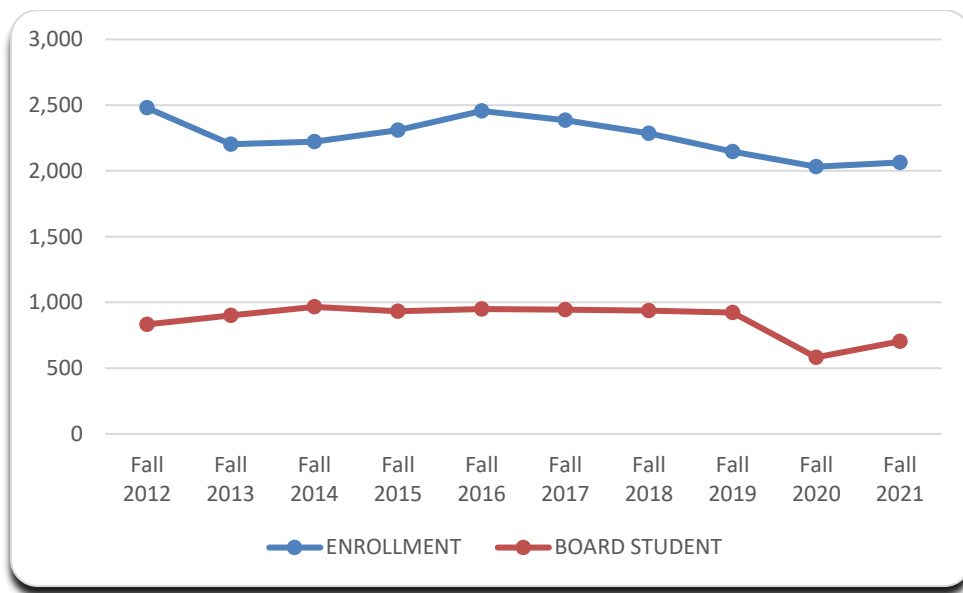
## MEAN ACT COMPOSITE SCORE OF FIRST-TIME FRESHMEN

TERM	MEAN SCORE	POPULATION
Fall 2012	17.1	392
Fall 2013	17.1	493
Fall 2014	17.4	399
Fall 2015	17.5	370
Fall 2016	17.5	393
Fall 2017	17.8	405
Fall 2018	17.7	380
Fall 2019	17.9	333
Fall 2020	16.4	246
Fall 2021	16.5	199



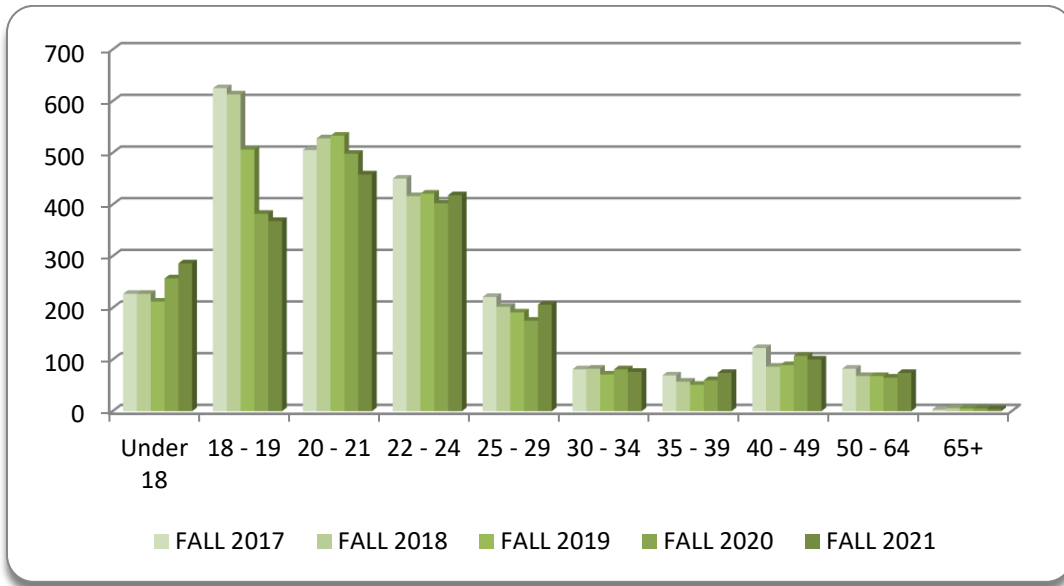
## BOARDING STUDENT ENROLLMENT: 10-YEAR TREND

TERM	ENROLLMENT	BOARD STUDENT	% OF ENROLLMENT
Fall 2012	2,479	833	33.6%
Fall 2013	2,203	901	40.8%
Fall 2014	2,222	966	42.4%
Fall 2015	2,309	932	40.0%
Fall 2016	2,455	949	38.6%
Fall 2017	2,385	945	40.0%
Fall 2018	2,285	937	41.0%
Fall 2019	2,147	922	43.4%
Fall 2020	2,032	582	28.6%
Fall 2021	2,064	704	34.1%



## UNDUPLICATED ENROLLMENT BY AGE RANGE: 5-YEAR TREND

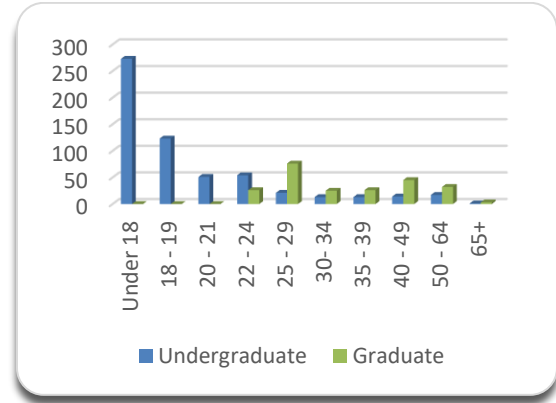
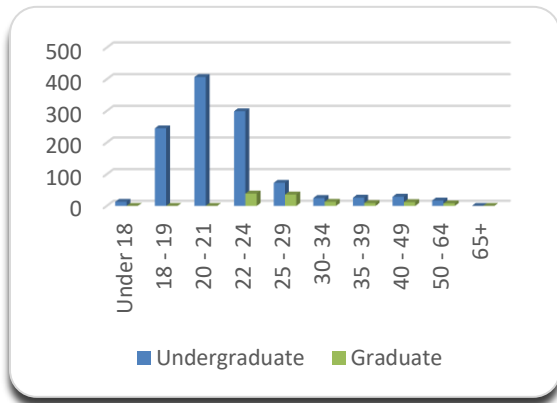
AGE RANGE	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
Under 18	227	227	212	257	286
18 - 19	625	613	506	382	368
20 - 21	505	528	533	498	458
22 - 24	450	416	421	402	418
25 - 29	221	202	191	175	206
30 - 34	81	82	71	81	76
35 - 39	69	57	51	60	74
40 - 49	122	86	89	107	100
50 - 64	82	68	68	65	74
65+	3	6	5	5	4
<b>TOTAL</b>	<b>2,385</b>	<b>2,285</b>	<b>2,147</b>	<b>2,032</b>	<b>2,064</b>



## UNDUPLICATED ENROLLMENT BY AGE RANGE AND LEVEL

Age	Undergraduate	Graduate	Total
Under 18	13	0	13
18 - 19	245	0	246
20 - 21	407	0	407
22 - 24	299	39	338
25 - 29	73	36	109
30 - 34	25	13	38
35 - 39	26	9	35
40 - 49	29	12	41
50 - 64	17	8	25
65+	0	0	0
<b>TOTAL</b>	<b>1,134</b>	<b>117</b>	<b>1,251</b>

Age	Undergraduate	Graduate	Total
Under 18	273	0	273
18 - 19	123	0	123
20 - 21	51	0	51
22 - 24	54	26	80
25 - 29	21	76	97
30 - 34	13	25	38
35 - 39	13	26	39
40 - 49	14	45	59
50 - 64	17	32	49
65+	1	3	4
<b>TOTAL</b>	<b>580</b>	<b>233</b>	<b>813</b>





## CREDIT HOUR PRODUCTION BY DEPARTMENT AND COURSE: 2-YEAR TREND

Level, Department, Subject	Summer 2021	Fall 2021	Spring 2022	TOTAL AY 2022	Summer 2022	Fall 2022	Spring 2023	TOTAL AY2023
<b>DEVELOPMENTAL</b>	<b>215</b>	<b>905</b>	<b>660</b>	<b>1,780</b>	<b>482</b>	<b>1,013</b>	<b>731</b>	<b>2,226</b>
<b>English &amp; Foreign Languages</b>	48	77	52	177	105	83	50	238
English	48	77	52	177	105	83	50	238
<b>Math, Computer &amp; Info Sciences</b>	71	78	61	210	164	60	69	293
Mathematics	71	78	61	210	164	60	69	293
<b>University College</b>	96	750	547	1,393	213	870	612	1,695
Skills	48	750	547	1,345	105	870	612	1,587
Reading	48	0	0	48	108	0	0	108
<b>UNDERGRADUATE</b>	<b>3,926</b>	<b>18,525</b>	<b>16,857</b>	<b>39,308</b>	<b>3,002</b>	<b>17,293</b>	<b>15,832</b>	<b>36,127</b>
<b>Business Administration</b>	369	1,701	1,371	3,441	402	1,587	1,386	3,375
Accounting	9	192	165	366		213	159	372
Business Administration	282	1,284	1,035	2,601	288	1,047	888	2,223
Organizational Management	78	225	171	474	114	327	339	780
<b>Criminal Justice</b>	168	741	576	1,485	12	588	654	1,254
Criminal Justice	168	741	576	1,485	12	588	654	1,254
<b>Education</b>	1,251	4,186	3,418	8,855	441	4,308	3,641	8,390
Early Childhood	351	537	387	1,275	69	510	312	891
Education	135	1,314	1,030	2,479	96	1,187	963	2,246
HPER	702	2,272	1,929	4,903	219	2,470	2,315	5,004
Special Education	63	63	72	198	57	141	51	249
<b>Engineering Technology</b>	0	602	533	1,135	0	635	493	1,128
Engineering Technology	0	602	533	1,135	0	635	493	1,128
<b>English &amp; Foreign Languages</b>	330	1,805	1,659	3,794	336	1,410	1,373	3,119
Arabic	0	3	6	9	0	0	21	21
Chinese	0	0	0	0	0	0	0	0
English	330	1,505	1,407	3,242	336	1,323	1,319	2,978
Russian	0	3	12	15	0	87	33	120
Spanish	0	294	234	528	0	0	0	0
<b>Fine Arts</b>	0	1,241	1,164	2,405	78	1,083	950	2,111
Art	0	209	159	368	0	197	118	315
Music	0	1,032	1,005	2,037	78	886	832	1,796
<b>Mass Communication</b>	293	1,193	1,046	2,532	171	959	808	1,938
Mass Communication	108	531	457	1,096	9	335	316	660
Speech	185	563	520	1,268	162	612	477	1,251
Theater	0	99	69	168	0	12	15	27
<b>Math, Computer &amp; Info Sciences</b>	423	2,019	1,943	4,385	270	1,819	1,798	3,887
Computer Science	144	602	454	1,200	72	477	418	967

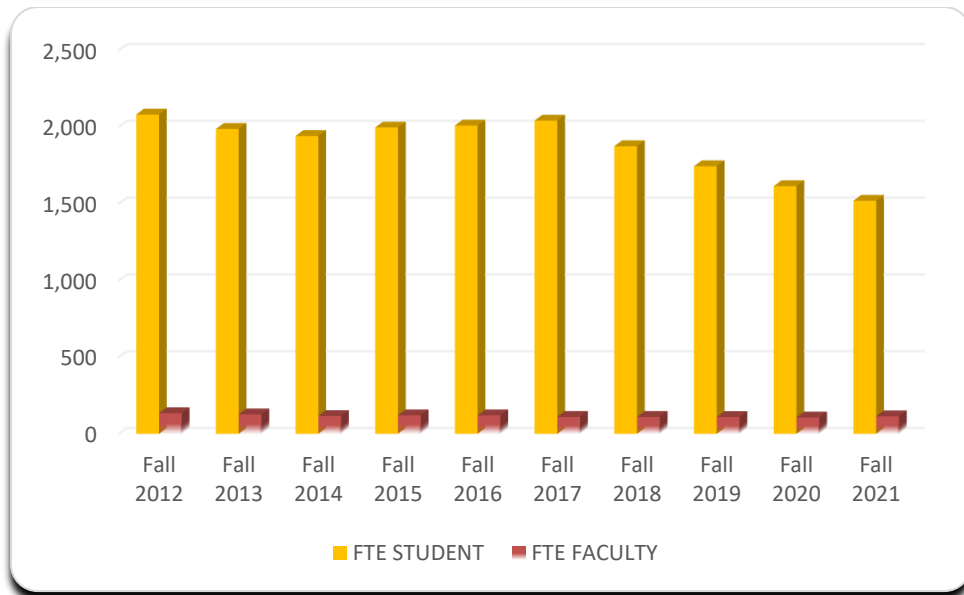
Level, Department, Subject	Summer 2021	Fall 2021	Spring 2022	TOTAL AY 2022	Summer 2022	Fall 2022	Spring 2023	TOTAL AY2023
Mathematics	279	1,417	1,489	3,185	198	1,342	1,380	2,920
<b>Military Science</b>	0	14	14	28	0	12	21	33
Military Science	0	14	14	28	0	12	21	33
<b>Natural Sciences/Env. Health</b>	431	2,558	2,492	5,481	836	2,246	2,017	5,099
Biology	169	1,283	1,338	2,790	362	1,091	1,236	2,689
Chemistry	72	574	472	1,118	89	533	309	931
Environmental Health	36	118	117	271	21	122	92	235
Physics	80	164	188	432	128	96	84	308
Science	74	419	377	870	236	404	296	936
<b>Social Sciences</b>	654	1,500	1,884	4,038	456	1,908	2,067	4,431
*History	315	612	528	1,455	231	798	783	1,812
*Public Administration	0	129	96	225	0	102	3	105
Pre-Law/Legal Studies	0	6	0	6	0	39	21	60
*Political Science	114	207	417	738	0	294	309	603
*Sociology	222	546	783	1,551	225	675	885	1,785
Social Science	3	0	60	63	0	0	66	66
<b>Social Work</b>	0	849	703	1,552	0	602	538	1,140
Social Work	0	849	703	1,552	0	602	538	1,140
<b>University College</b>	7	116	54	177	0	136	86	222
Freshmen Year Experience	7	116	54	177	0	136	86	222
<b>GRADUATE</b>	<b>933</b>	<b>2,455</b>	<b>1,925</b>	<b>5,313</b>	<b>114</b>	<b>1,712</b>	<b>1,357</b>	<b>3,183</b>
<b>Business Administration</b>	246	480	351	1,077	0	303	225	528
Business Administration	246	480	351	1,077	0	303	225	528
<b>Criminal Justice</b>	60	228	180	468	0	159	174	333
Criminal Justice	60	228	180	468	0	159	174	333
<b>Education</b>	522	1,116	780	2,418	3	687	525	1,215
Education	396	717	474	1,587	0	312	150	462
Special Education	0	42	51	93	0	45	33	78
Sports Administration	126	357	255	738	3	330	342	675
<b>English &amp; Foreign Languages</b>	0	0	15	15	24	6	6	36
English	0	0	15	15	24	6	6	36
<b>Fine Arts</b>	0	3	3	6	0	6	0	6
Music	0	3	3	6	0	6	0	6
<b>Mass Communication</b>	0	81	87	168	0	75	60	135
Convergent Media	0	81	87	168	0	75	60	135
<b>Math, Computer &amp; Info Sciences</b>	24	0	0	24	6	6	0	12
Mathematics	24	0	0	24	6	6	0	12
<b>Natural Sciences/Env. Health</b>	0	187	176	363	0	194	124	318
Bioinformatics	0	105	87	192	0	69	45	114
Environmental Health	0	82	89	171	0	89	73	162
Science	0	0	0	0	0	36	6	42

Level, Department, Subject	Summer 2021	Fall 2021	Spring 2022	TOTAL AY 2022	Summer 2022	Fall 2022	Spring 2023	TOTAL AY2023
<b>Social Sciences</b>	0	33	42	75	0	60	117	177
History	0	0	0	0	0	0	39	39
Rural Public Policy & Planning	0	33	42	75	0	60	78	138
<b>Social Work</b>	81	327	291	699	81	216	126	423
Social Work	81	327	291	699	81	216	126	423
<b>Grand Total</b>	<b>5,074</b>	<b>21,885</b>	<b>19,442</b>	<b>46,401</b>	<b>3,598</b>	<b>20,018</b>	<b>17,920</b>	<b>41,536</b>

\*Courses in the Bachelor of Arts in Integrated Social Sciences

## STUDENT FTE-TO-FACULTY FTE RATIO: 10-YEAR TREND

TERMS	FTE STUDENT	FTE FACULTY	RATIO
Fall 2012	2,080	134	16:01
Fall 2013	1,986	126	16:01
Fall 2014	1,940	115	17:01
Fall 2015	1,996	120	17:01
Fall 2016	2,008	120	17:01
Fall 2017	2,040	110	19:01
Fall 2018	1,873	110	17:01
Fall 2019	1,743	109	16:01
Fall 2020	1,613	106	15:01
Fall 2021	1,518	114	13:01



## RETENTION RATES: 10-YEAR TREND

		RETENTION (%)			
Cohort Year	*Size of Freshmen Cohort	Retention	Retention	Retention	Retention
		2nd Year	3rd Year	4th Year	5th Year
2012	389	55%	41%	31%	17%
2013	459	60%	47%	42%	19%
2014	386	66%	48%	46%	17%
2015	369	62%	38%	34%	15%
2016	387	61%	45%	35%	18%
2017	403	62%	48%	35%	19%
2018	355	61%	49%	43%	20%
2019	310	63%	51%	35%	
2020	234	54%	35%		
2021	169	64%			

		RETENTION (#)			
Cohort Year	*Size of Freshmen Cohort	Retention	Retention	Retention	Retention
		2nd Year	3rd Year	4th Year	5th Year
2011	300	193	205	116	66
2012	389	193	159	122	66
2013	459	217	217	193	86
2014	386	253	184	176	65
2015	369	227	139	125	54
2016	387	238	174	137	70
2017	403	250	178	141	73
2018	355	217	173	152	71
2019	310	194	157	107	
2020	234	127	81		
2021	169	108			

\*Cohort based on First-time, Full-Time Freshmen

## GRADUATION RATES: 10-YEAR TREND

		GRADUATION %			
Cohort Year	*Size of Freshmen Cohort	Graduation	Graduation	Graduation	Graduation
		4th Year	5th Year	6th Year	Cumulative
2006	443	12%	7%	3%	22%
2007	485	11%	10%	6%	26%
2008	453	13%	11%	6%	30%
2009	415	10%	10%	2%	22%
2010	387	18%	9%	4%	31%
2011	300	15%	13%	3%	32%
2012	389	17%	8%	4%	29%
2013	459	19%	9%	4%	32%
2014	386	16%	9%	3%	28%
2015	370	18%	5%	4%	27%
		GRADUATION (#)			
Cohort Year	*Size of Freshmen Cohort	Graduation	Graduation	Graduation	Graduation
		4th Year	5th Year	6th Year	Cumulative
2006	443	52	31	13	96
2007	485	51	46	29	126
2008	453	58	50	25	133
2009	415	43	42	7	92
2010	387	68	35	16	119
2011	300	45	40	10	95
2012	389	65	32	15	112
2013	459	87	40	19	146
2014	386	62	34	10	106
2015	370	67	20	13	100

\*Cohort based on First-time, Full-Time Freshmen

## DEGREES GRANTED BY DEPARTMENT AND LEVEL

Departments & Programs	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Undergraduates Totals</b>	<b>345</b>	<b>366</b>	<b>386</b>	<b>323</b>	<b>305</b>	<b>322</b>	<b>302</b>	<b>287</b>	<b>246</b>	<b>286</b>
<b>Business Administration</b>										
Accounting	6	6	6	3	6	7	5	2	5	4
Business Administration	40	62	65	67	34	29	28	34	29	35
Office Administration	2	4	2	1	0	0	0	0	0	0
<b>Business Administration Total</b>	<b>48</b>	<b>72</b>	<b>73</b>	<b>71</b>	<b>40</b>	<b>36</b>	<b>33</b>	<b>36</b>	<b>34</b>	<b>39</b>
<b>Criminal Justice</b>										
Criminal Justice	27	28	33	28	41	24	26	27	14	17
<b>Criminal Justice Total</b>	<b>27</b>	<b>28</b>	<b>33</b>	<b>28</b>	<b>41</b>	<b>24</b>	<b>26</b>	<b>27</b>	<b>14</b>	<b>17</b>
<b>Education</b>										
Early Childhood Education	33	33	43	41	32	37	29	20	19	26
Elementary Education	6	5	5	3	2	3	0	0	1	16
Secondary Education	0	0	0	0	0	0	0	0	0	2
<b>Education Total</b>	<b>39</b>	<b>38</b>	<b>48</b>	<b>44</b>	<b>34</b>	<b>40</b>	<b>29</b>	<b>20</b>	<b>20</b>	<b>44</b>
<b>Engineering Technology</b>										
Engineering Technology	10	15	18	13	14	16	14	13	12	16
<b>Engineering Technology Total</b>	<b>10</b>	<b>15</b>	<b>18</b>	<b>13</b>	<b>14</b>	<b>16</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>16</b>
<b>English &amp; Foreign Languages</b>										
English	6	5	6	5	8	9	5	5	9	9
English Education	2	0	2	6	5	1	0	1	0	0
<b>English &amp; Foreign Languages Total</b>	<b>8</b>	<b>5</b>	<b>8</b>	<b>11</b>	<b>13</b>	<b>10</b>	<b>5</b>	<b>6</b>	<b>9</b>	<b>9</b>
<b>Fine Arts &amp; Music</b>										
Arts	1	3	0	2	0	0	0	0	3	2
Music	9	6	5	4	6	7	8	5	8	2
Music Education	0	1	1	0	1	0	0	1	0	1
Recording Industry	0	0	0	0	0	0	0	0	0	0
<b>Fine Arts &amp; Music Total</b>	<b>10</b>	<b>10</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>11</b>	<b>5</b>
<b>Health Physical Education &amp; Recreation</b>										
HPER	35	59	50	47	36	33	31	29	21	35
<b>Health Physical Education &amp; Recreation Total</b>	<b>35</b>	<b>59</b>	<b>50</b>	<b>47</b>	<b>36</b>	<b>33</b>	<b>31</b>	<b>29</b>	<b>21</b>	<b>35</b>

Departments & Programs	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Mass Communication</b>										
Mass Communication	25	17	17	17	14	16	10	18	11	12
Speech	15	10	12	2	3	2	2	5	1	3
<b>Mass Communication Total</b>	<b>40</b>	<b>27</b>	<b>29</b>	<b>19</b>	<b>17</b>	<b>18</b>	<b>12</b>	<b>23</b>	<b>12</b>	<b>15</b>
<b>Math, Computer Science &amp; Info Science</b>										
Computer Science	6	9	3	3	7	5	10	7	7	3
Mathematics	9	5	6	2	5	11	12	1	6	9
Mathematics Education	1	1	0	2	1	2	0	0	0	0
<b>Math, Computer Science &amp; Info Science Total</b>	<b>16</b>	<b>15</b>	<b>9</b>	<b>7</b>	<b>13</b>	<b>18</b>	<b>22</b>	<b>8</b>	<b>13</b>	<b>12</b>
<b>Natural Science &amp; Environmental Health</b>										
Biology	20	30	32	12	21	25	28	29	25	23
Chemistry	2	0	7	4	1	0	5	2	3	6
Environmental Health	1	3	3	0	3	1	0	5	4	2
Science Education	1	1	2	0	0	0	1	0	0	2
<b>Natural Science &amp; Environmental Health Total</b>	<b>24</b>	<b>34</b>	<b>44</b>	<b>16</b>	<b>25</b>	<b>26</b>	<b>34</b>	<b>36</b>	<b>32</b>	<b>33</b>
<b>Social Sciences</b>										
General Studies	0	0	0	1	13	20	29	36	4	11
Government & Politics	0	0	0	0	4	2	2	3	7	1
History	10	8	6	0	0	2	3	1	2	2
Political Science	4	4	6	0	0	0	0	0	0	0
Pre-Law/Legal Studies	0	0	0	0	2	1	2	3	3	1
Public Administration	2	0	1	0	0	2	0	0	0	0
Social Science Education	1	0	0	0	0	0	0	0	0	0
Sociology	10	2	8	1	3	3	3	3	1	3
<b>Social Sciences Total</b>	<b>27</b>	<b>14</b>	<b>21</b>	<b>2</b>	<b>22</b>	<b>30</b>	<b>39</b>	<b>46</b>	<b>17</b>	<b>18</b>
<b>Social Work</b>										
Social Work	61	49	47	47	37	64	34	37	28	28
<b>Social Work Total</b>	<b>61</b>	<b>49</b>	<b>47</b>	<b>47</b>	<b>37</b>	<b>64</b>	<b>34</b>	<b>37</b>	<b>28</b>	<b>28</b>
<b>C2C</b>										
University Studies	0	0	0	0	0	0	0	18	23	15
<b>University Studies Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>23</b>	<b>15</b>



Departments & Programs	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Graduate Totals</b>	<b>128</b>	<b>89</b>	<b>70</b>	<b>107</b>	<b>108</b>	<b>91</b>	<b>109</b>	<b>103</b>	<b>81</b>	<b>92</b>
<b>Business Administration</b>										
MBA	16	7	9	21	30	22	22	20	22	30
<b>Business Administration Total</b>	<b>16</b>	<b>7</b>	<b>9</b>	<b>21</b>	<b>30</b>	<b>22</b>	<b>22</b>	<b>20</b>	<b>22</b>	<b>30</b>
<b>Mass Communications</b>										
Convergent Media	0	0	0	0	0	0	0	2	5	2
<b>Mass Communication Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>2</b>
<b>Criminal Justice</b>										
Criminal Justice	36	15	14	26	13	13	10	10	3	2
<b>Criminal Justice Total</b>	<b>36</b>	<b>15</b>	<b>14</b>	<b>26</b>	<b>13</b>	<b>13</b>	<b>10</b>	<b>10</b>	<b>3</b>	<b>2</b>
<b>Education</b>										
Elementary Education	1	0	2	4	0	2	3	4	0	0
Master of Arts in Teaching	16	18	5	13	10	7	6	6	8	22
Special Education	2	2	1	0	0	3	3	2	1	0
<b>Education Total</b>	<b>19</b>	<b>20</b>	<b>8</b>	<b>17</b>	<b>10</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>9</b>	<b>22</b>
<b>Health Physical Education &amp; Recreation</b>										
Sports Administration	0	0	0	0	0	0	17	28	24	14
<b>Health Physical Education &amp; Recreation Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>28</b>	<b>24</b>	<b>14</b>
<b>Natural Science &amp; Environmental Health</b>										
Bioinformatics	6	5	7	5	7	6	4	2	2	3
Environmental Health	2	10	6	4	3	5	2	2	3	2
<b>Natural Science &amp; Environmental Health Total</b>	<b>8</b>	<b>15</b>	<b>13</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>5</b>
<b>Social Sciences</b>										
Rural Public Policy & Planning	5	6	5	4	4	2	10	4	2	2
<b>Social Sciences Total</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>2</b>
<b>Social Work</b>										
Social Work	44	26	21	30	41	31	32	23	11	15
<b>Social Work Total</b>	<b>44</b>	<b>26</b>	<b>21</b>	<b>30</b>	<b>41</b>	<b>31</b>	<b>32</b>	<b>23</b>	<b>11</b>	<b>15</b>
<b>Grand Total Undergraduates &amp; Graduates</b>	<b>473</b>	<b>455</b>	<b>456</b>	<b>430</b>	<b>413</b>	<b>413</b>	<b>411</b>	<b>390</b>	<b>327</b>	<b>311</b>

# FACULTY & STAFF

## FULL-TIME FACULTY BY RANK

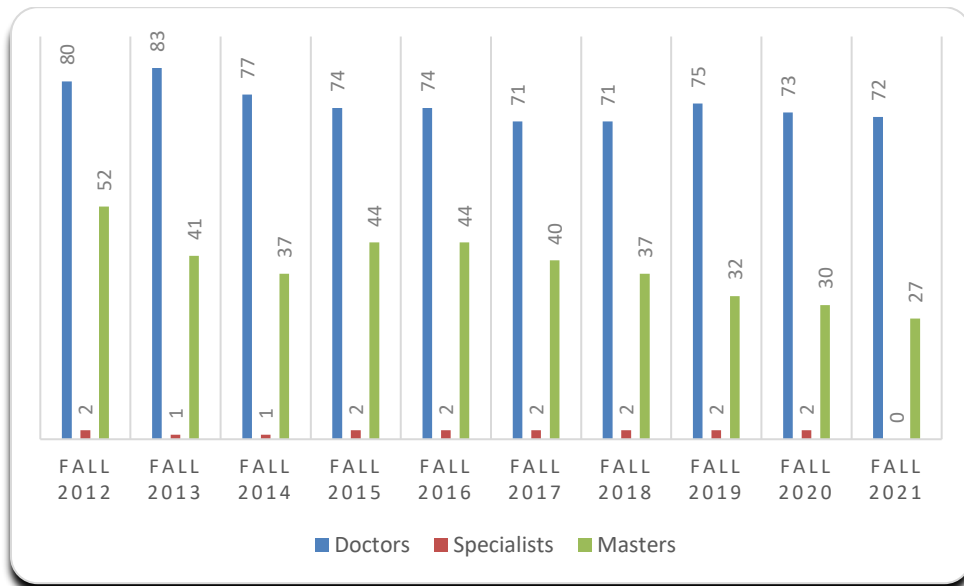
DEPARTMENTS	TOTAL					PROFESSOR					ASSOCIATE PROFESSOR					ASSISTANT PROFESSOR					INSTRUCTOR				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Business Administration	12	12	11	12	8	1	2	2	2	1	2	1	3	3	2	4	4	2	3	3	5	5	4	4	2
Criminal Justice	6	6	6	6	6	2	2	2	2	3	1	1	2	3	2	3	3	2	1	1	0	0	0	0	0
Education	12	12	12	11	11	2	2	2	2	3	1	1	1	2	1	8	8	8	6	7	1	1	1	1	0
Engineering Technology	4	4	5	5	4	0	0	0	0	0	1	1	1	1	0	1	0	0	1	2	2	3	4	3	2
English & Foreign Languages	10	10	10	9	10	1	2	2	2	2	3	2	1	1	1	3	3	3	2	2	3	3	4	4	5
Fine Arts	11	12	14	11	10	2	2	5	3	3	5	5	0	0	1	3	4	7	6	6	1	1	2	2	0
HPER	7	6	6	7	6	0	0	0	0	0	1	1	1	2	1	1	1	1	1	1	5	4	4	4	4
Mass Communications	8	8	5	6	5	0	0	0	0	0	3	3	2	2	1	0	0	0	1	1	5	5	3	3	3
MCIS	11	11	10	9	8	0	1	2	2	1	4	3	2	2	2	5	5	4	4	3	2	2	2	1	2
NSEH	13	11	13	12	13	4	5	6	6	6	3	2	1	0	0	5	4	6	6	7	1	0	0	0	0
Social Sciences	10	8	6	6	7	3	1	2	2	2	3	4	2	3	3	4	3	2	1	2	0	0	0	0	0
Social Work	8	9	10	10	10	1	0	0	0	1	1	1	1	1	1	3	4	5	6	7	3	4	4	3	1
University College	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	1
<b>TOTAL</b>	<b>113</b>	<b>110</b>	<b>109</b>	<b>105</b>	<b>99</b>	<b>16</b>	<b>17</b>	<b>23</b>	<b>21</b>	<b>22</b>	<b>28</b>	<b>25</b>	<b>17</b>	<b>20</b>	<b>15</b>	<b>40</b>	<b>39</b>	<b>40</b>	<b>38</b>	<b>42</b>	<b>29</b>	<b>29</b>	<b>29</b>	<b>26</b>	<b>20</b>

## AVERAGE FACULTY SALARIES BY RANK

RANK	2017	2018	2019	2020	2021
Professor	\$64,586	\$64,725	\$63,402	\$62,751	\$63,092
Associate Professor	\$60,246	\$57,590	\$59,330	\$58,812	\$56,053
Assistant Professor	\$52,331	\$54,565	\$54,553	\$54,228	\$51,911
Instructor	\$42,532	\$44,961	\$44,374	\$44,823	\$45,375

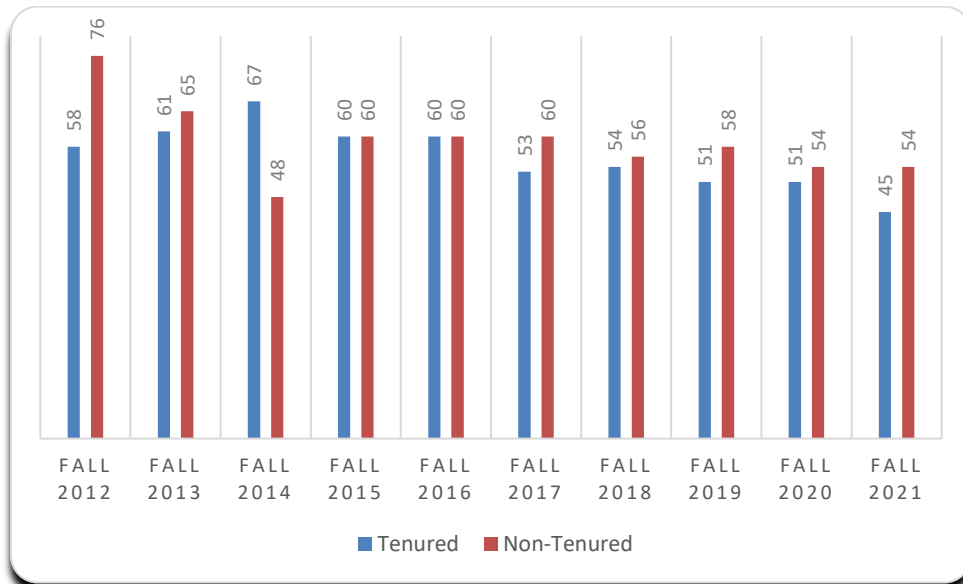
## FULL-TIME FACULTY BY HIGHEST DEGREE EARNED AND GENDER: 10-YEAR TREND

Terms	Doctors			Specialists			Masters			Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Fall 2012	44	36	80	1	1	2	21	31	52	134
Fall 2013	45	38	83	1	0	1	19	23	41	125
Fall 2014	42	35	77	1	0	1	18	19	37	115
Fall 2015	41	33	74	1	1	2	20	24	44	120
Fall 2016	40	34	74	1	1	2	20	24	44	120
Fall 2017	39	31	71	1	1	2	20	20	40	113
Fall 2018	34	37	71	1	1	2	18	19	37	110
Fall 2019	32	43	75	1	1	2	17	15	32	109
Fall 2020	33	40	73	1	1	2	16	14	30	105
Fall 2021	28	44	72	0	0	0	16	11	27	99



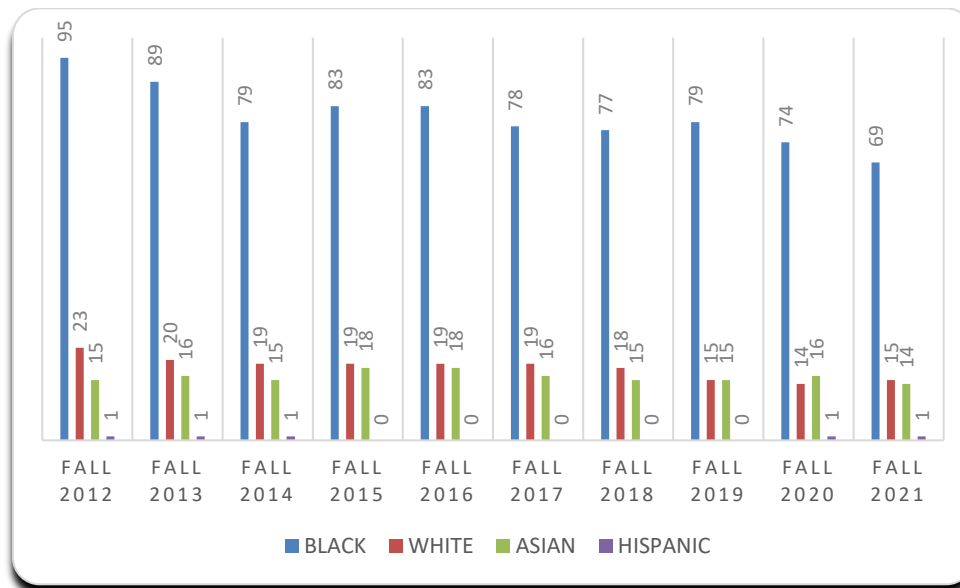
## FULL-TIME FACULTY BY TENURE: 10-YEAR TREND

Term	Tenured	%	Non-Tenured	%	Total
Fall 2012	58	43%	76	57%	134
Fall 2013	61	48%	65	52%	126
Fall 2014	67	58%	48	42%	115
Fall 2015	60	50%	60	50%	120
Fall 2016	60	50%	60	50%	120
Fall 2017	53	47%	60	53%	113
Fall 2018	54	49%	56	51%	110
Fall 2019	51	47%	58	53%	109
Fall 2020	51	49%	54	51%	105
Fall 2021	45	45%	54	55%	99



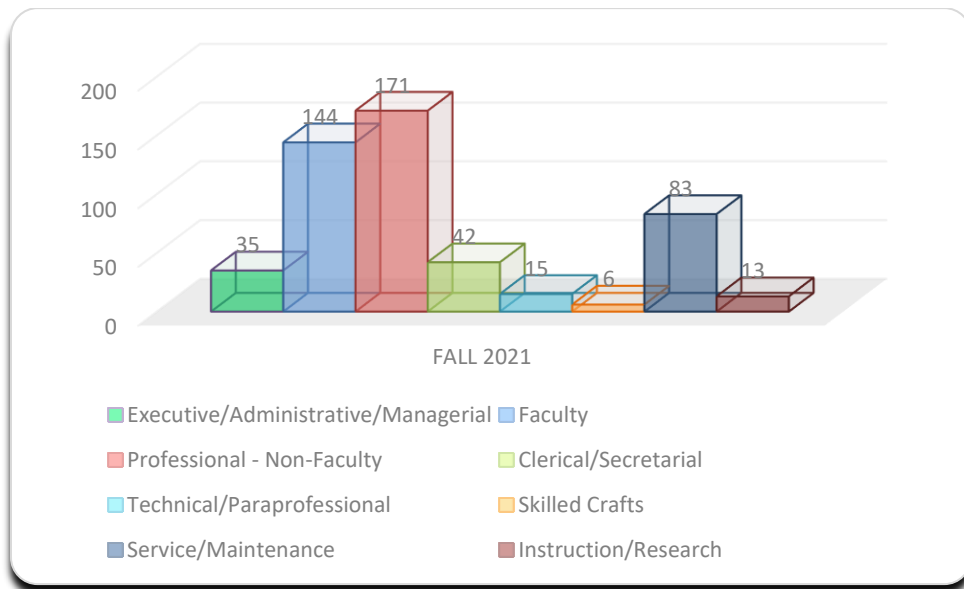
## FULL-TIME FACULTY BY ETHNICITY AND GENDER: 10-YEAR TREND

	Black			White			Asian			Hispanic			Grand Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Fall 2012	40	55	95	14	9	23	12	3	15	0	1	1	66	68	134
Fall 2013	41	48	89	11	9	20	13	3	16	0	1	1	65	61	126
Fall 2014	37	42	79	11	8	19	13	3	15	0	1	1	61	54	115
Fall 2015	36	47	83	11	8	19	14	4	18	0	0	0	61	59	120
Fall 2016	36	47	83	11	8	19	13	5	18	0	0	0	60	60	120
Fall 2017	35	43	78	12	7	19	12	4	16	0	0	0	59	54	113
Fall 2018	31	46	77	11	7	18	11	4	15	0	0	0	53	57	110
Fall 2019	32	47	79	7	8	15	11	4	15	0	0	0	50	59	109
Fall 2020	31	43	74	7	7	14	12	4	16	0	1	1	50	55	105
Fall 2021	27	42	69	7	8	15	10	4	14	0	1	1	44	55	99



## EMPLOYEES BY EEOC

EEO CATEGORY	FALL 2021
Executive/Administrative/Managerial	35
Faculty	144
Professional - Non-Faculty	171
Clerical/Secretarial	42
Technical/Paraprofessional	15
Skilled Crafts	6
Service/Maintenance	83
Instruction/Research	13
<b>Total</b>	<b>509</b>

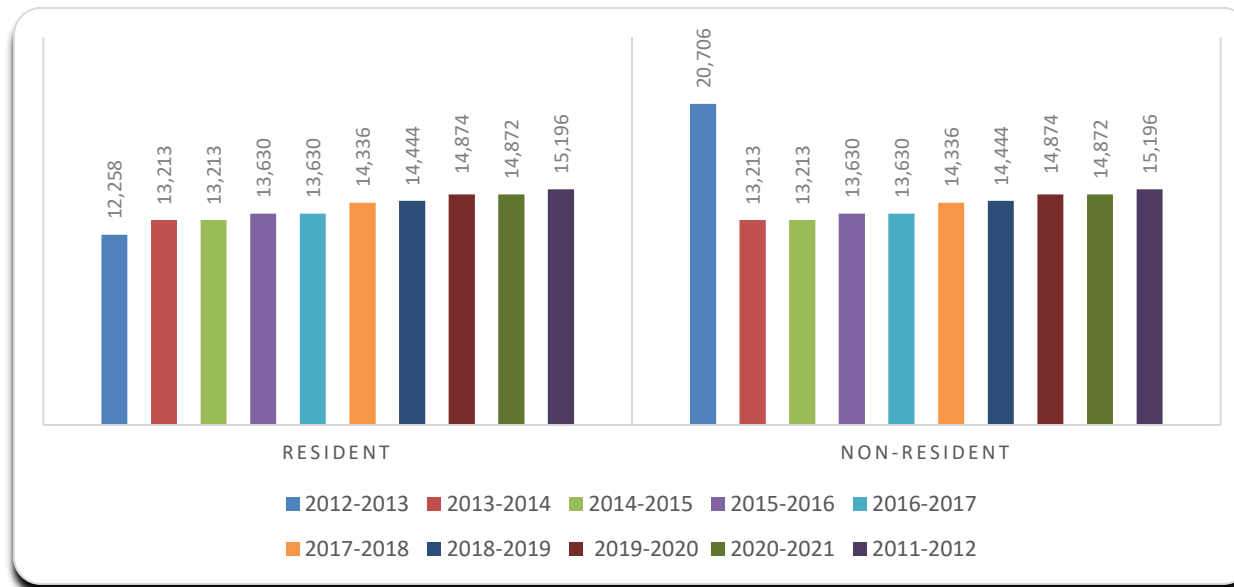


# RESOURCES



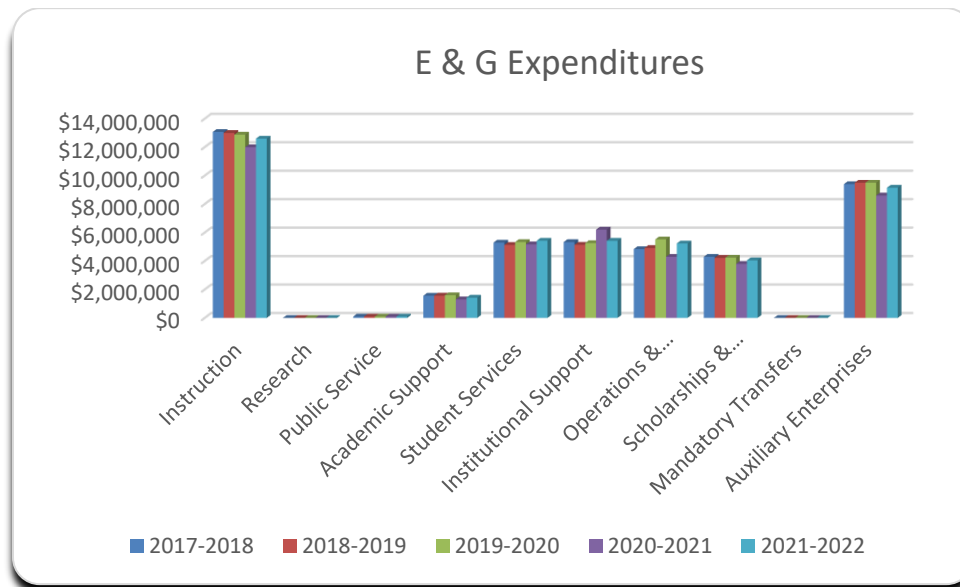
## RESIDENT AND NON-RESIDENT TUITION: 10-YEAR TREND

Year	Tuition	Room*	Board*	Activity Fee	Laundry	Total	Year	Tuition	Room*	Board*	Activity Fee	Laundry	Total
2012-2013	5,628	3,570	2,940	0	120	12,258	2012-2013	14,076	3,570	2,940	0	120	20,706
2013-2014	5,916	3,936	3,241	0	120	13,213	2013-2014	5,916	3,936	3,241	0	120	13,213
2014-2015	5,916	3,916	3,241	20	120	13,213	2014-2015	5,916	3,916	3,241	20	120	13,213
2015-2016	6,096	4,055	3,339	20	120	13,630	2015-2016	6,096	4,055	3,339	20	120	13,630
2016-2017	6,096	4,055	3,339	20	120	13,630	2016-2017	6,096	4,055	3,339	20	120	13,630
2017-2018	6,422	4,258	3,506	20	130	14,336	2017-2018	6,422	4,258	3,506	20	130	14,336
2018-2019	6,530	4,258	3,506	20	130	14,444	2018-2019	6,530	4,258	3,506	20	130	14,444
2019-2020	6,726	4,386	3,612	20	130	14,874	2019-2020	6,726	4,386	3,612	20	130	14,874
2020-2021	6,726	4,386	3,612	20	130	14,874	2020-2021	6,726	4,386	3,612	20	130	14,874
2021-2011	7,048	4,386	3,612	20	130	15,196	2021-2011	7,048	4,386	3,612	20	130	15,196



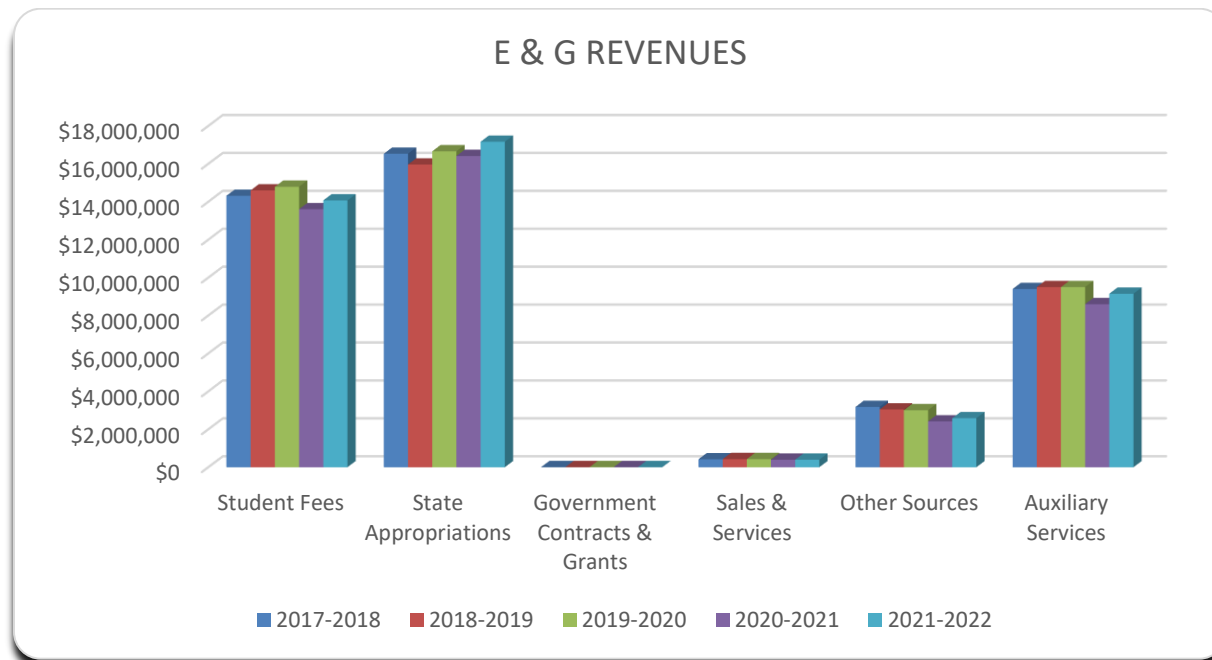
## CURRENT E & G EXPENDITURES: 5-YEAR TREND

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Instruction	\$13,065,168	\$12,996,777	\$12,878,018	\$11,998,049	\$12,595,671
Research	0	0	0	0	0
Public Service	90,526	92,681	92,651	89,700	91,836
Academic Support	1,560,241	1,563,416	1,594,138	1,301,936	1,420,581
Student Services	5,289,354	5,126,761	5,328,671	5,165,946	5,421,229
Institutional Support	5,328,114	5,135,357	5,255,820	6,204,623	5,419,414
Operations & Maintenance of Physical Plant	4,831,097	4,913,665	5,519,010	4,292,521	5,230,568
Scholarships & Fellowships	4,295,500	4,221,343	4,231,693	3,797,225	4,045,702
Mandatory Transfers	0	0	0	0	0
Auxiliary Enterprises	9,400,000	9,500,000	9,500,000	8,600,000	9,150,000
<b>Total</b>	<b>\$43,860,000</b>	<b>\$43,550,000</b>	<b>\$44,400,001</b>	<b>\$41,450,000</b>	<b>\$43,375,001</b>



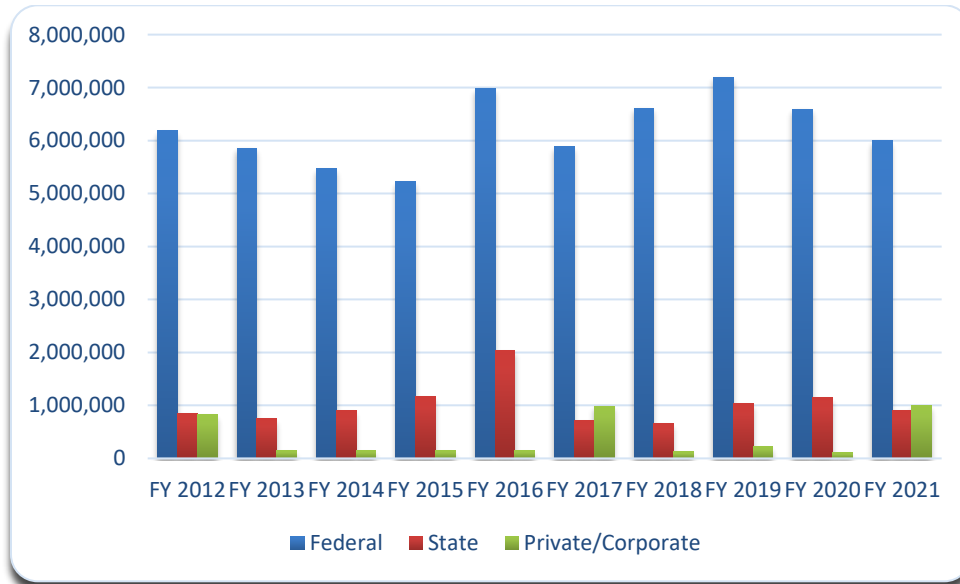
## CURRENT E & G REVENUES: 5-YEAR TREND

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Student Fees	\$14,318,200	\$14,599,500	\$14,792,950	\$13,610,400	\$14,072,200
State Appropriations	16,533,366	15,963,976	16,663,233	16,417,944	17,164,014
Government Contracts & Grants	6,000	6,000	6,000	6,000	6,000
Sales & Services	420,000	430,000	430,000	397,500	397,500
Other Sources	3,182,434	3,050,524	3,007,817	2,418,156	2,585,286
Auxiliary Services	9,400,000	9,500,000	9,500,000	8,600,000	9,150,000
<b>Total</b>	<b>43,860,000</b>	<b>43,550,000</b>	<b>44,400,000</b>	<b>41,450,000</b>	<b>43,375,000</b>



## RESEARCH AND SPONSORED PROGRAMS BY FUNDING SOURCE

Year	Federal	State	Private/Corporate	Total
FY 2012	6,188,892	854,398	823,040	7,866,330
FY 2013	5,858,844	744,699	145,500	6,749,043
FY 2014	5,475,649	902,416	145,500	6,523,565
FY 2015	5,232,727	1,172,222	145,500	6,550,449
FY 2016	6,985,659	2,039,800	145,500	9,170,959
FY 2017	5,879,556	713,593	988,037	7,581,186
FY 2018	6,612,989	665,796	122,174	7,400,959
FY 2019	7,199,541	1,037,240	218,573	8,455,354
FY 2020	6,594,606	1,146,314	105,260	7,846,180
FY 2021	5,998,492	905,566	991,211	7,895,269



## LIBRARY RESOURCES

COLLECTION	#
Volumes	129,742
Print Periodicals	202
Full-text Electronic Periodicals	32,275
Daily Print Newspapers	14
Video Titles	1,733 (Physical) + 470 (Digital) = 2,203
Electronic Book Titles	53,385
Slides Titles	Microfiche (507,061) + Microfilm (28,239) = 535,300

ELECTRONIC DATABASES
ACM Digital Library Credo Reference Ebscohost Ebscohost Discovery Ebscohost Ebooks FirstSearch HERBIE (MVSU's Online Public Access Catalog (provided by Sirsi Dynix) ILLiad (for InterLibrary Loan Requests) JSTOR OCLC National Library of Medicine Naxos Music Library Nexis Uni Prep-Step Newsbank ProQuest (Dissertation Abstract and Index) Springshare (Lib Analytics and LibGuides) Turnitin WorldCat

MEMBERSHIPS
Association for Educational Communications and Technology ALA (American Library Association) American Correctional Association Dancing Rabbit Library Consortia HBCU Library Alliance LYRASIS MAGNOLIA MHS (Mississippi Historical Society) Archives MLA (Mississippi Library Association) NBEA (National Business Education) Membership NSTAIC (National Science Teachers Association Institutional Comprehensive) Membership

## GLOSSARY OF TERMS

TERM	DEFINITIONS
AY:	Fact Book abbreviations for Academic Year (Fall, Spring, Summer).
Cohort:	Groups of first-time freshmen who enter the university, during the same term, who are used to track retention and graduation rates.
Duplicated (Enrollment):	Enrollment of (Main Campus + Greenville Center + Greenwood Center). If students are enrolled on two campuses, they will be counted twice.
Faculty-to-Student Ratio:	Faculty FTE to Student FTE ratio.
Faculty FTE:	Starting in Fall 1999, Faculty FTE=Full-Time Faculty + (Total Credit Hours taught by Part-Time and Adjunct Faculty)/12.
First-Time Freshmen:	A first-time freshman who has never previously attended a college or university; a transferring student with less than 12 hours; a student enrolled in the fall term who attended the same college for the first time during the prior summer term, or a student who successfully completed the 12-hour Summer Developmental Program or a student with advance standing (college credits earned while in high school).
Freshmen:	Undergraduate student completing less than 30 hours in a degree program.
FTE:	Full-time equivalent.
Full-Time Undergraduate:	Students enrolled in 12 or more hours during a given term.
Full-Time Instructional Faculty:	Employees whose primary responsibilities is teaching full-time.
Full-Time Graduate:	Graduate student enrolled in 9 or more hours in a given term
GS:	Fact Book abbreviations for Graduate Studies.
Graduate:	Students admitted to and enrolled in the graduate degree program.
Graduation Rate:	The percentage of students, from a particular FTF cohort, who graduate within 4, 5, or 6 years.
Junior:	Undergraduate student completing less 60 to 89 hours in a degree.
Not Identified (No ID):	Not Identified. Refers to students or employees who did not specify an ethnicity upon entering the University.
Over 21:	Students, age 21 and older, who are admitted as non-degree seeking their first term.
Part-Time Undergraduate:	Undergraduate students enrolled in less than 12 hours during a given term.
Part-Time Graduate:	Graduate students enrolled in less than 9 hours during a given term.

TERM	DEFINITIONS
Retention Rates:	Percentage of a first-time freshmen cohort that returns each subsequent fall term.
Senior:	Undergraduate student completing 90 or more hours in a degree.
Sophomore:	Undergraduate student completing 30 to 59 hours in a degree.
Student Credit Hour Production:	The sum of all credit hours in which students are enrolled during a given term.
Student FTE:	Student FTE= (Undergraduate student FTE + Graduate student FTE); Undergraduate student FTE = undergraduate students credit hours/15; Graduate student FTE = graduate students credit hours/12.
Transient:	Students enrolled at another university taking courses at MVSU with intentions to transfer the credits.
UC:	Fact Book abbreviations for University College; Enrollment includes students who have not declared a major.
Unduplicated (Enrollment):	Total student enrollment counting students only once, even if they take classes on more than one campus.